

# Annual Report

Following the Voices of  
Our Ancestors



SP 2/88

**First Nations House of Learning**

**September 2001 – August 2002**



The First Nations House of Learning logo was created by Tsimshian artist Glen Wood. It consists of a human face surrounded by two ravens which also form the frame of a longhouse. The face is a humanoid with frog-like features and represents the First Nations people. The house design represents the university, or “House of Learning,” which is the way some Aboriginal languages refer to schools. The Raven, a symbol of creativity and learning, is also known as a trickster or transformer in many First Nations cultures. As represented here, raven is transforming the university to reflect First Nations cultures and philosophies, linking the university to First Nations communities.

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## Weytkp

I am pleased to present the 2001-2002 First Nations House of Learning Annual Report. It was just over a year ago that I was welcomed as Director of First Nations House of Learning through the ceremony *Hands Back, Hands Forward: Passing on Responsibility for Our House*. I would like to thank the staff, students and all members of the Longhouse community for their many contributions during this year of transition and growth. The past year has been full in every sense of the word.

The Annual Report chronicles numerous activities and developments in established programs and also introduces important new initiatives in several Faculties as we pursue our mandate of making “the University’s vast resources more accessible to the First Peoples, and to improve the University’s ability to meet the needs of First Nations.” First Nations faculty and staff in Arts, Forestry, Law, Education and Health Sciences were joined: in Agricultural Sciences and Science, by Tim Michel, First Nations Coordinator; in Education by Yvonne McLeod as Director of NITEP, Cheryl Beaudry, Interim On-Campus Coordinator for NITEP, and Mary McNeill, First Nations Secondary Coordinator; and in Law by Gloria Cardinal, First Nations Coordinator.

First Nations House of Learning staff were joined in the fall of 2001 by a new Building Manager, Christine Wasiak; an Acting Coordinator of Student Services, Graeme Joseph; and part-time Early Childhood Educator, Heather Reid. We thank members of the Longhouse community who have moved on in their careers and lives. These include: Pat Atherton, Building Manager; Verena Wilhelmson, Coordinator Student Services; Sheila TeHennepe, On Campus Coordinator, NITEP;

Patti McMillan, Secretary, NITEP; and Dianne Pointe, Early Childhood Educator, S-Takya Childcare Centre.

We have had a number of losses in our community over the past months. In the fall we celebrated the life and work of Metis scholar, Dr. Howard Adams. In the spring we remembered the dedicated work of Grace Mirehouse. We miss them, however the legacy of their work and the fond memory of their enthusiastic approach to Aboriginal education, community development and commitment to Aboriginal people will remain.

The First Nations House of Learning pursues its mandate within the context seven goals relating to endeavours at the local, regional and international level. The 2001- 2002 Annual Report reflects the manner in which the FNHL community, including students, staff, and faculty, are engaged in a growing number of programs and activities pursued in the realization of these goals. We are grateful for the support and guidance afforded by Elders, local First Nations communities, the President’s Advisory Committee, and the University itself in all we undertake.

As illustrated in the table Aboriginal Student Population by Faculty and Percentages (see page 8) as the number of programs have grown so has the Aboriginal student enrolment, at the undergraduate, and graduate level. This growth is also reflected in the numbers of Aboriginal students graduating from UBC. To the graduates of all programs I offer congratulations on behalf of the First Nations House of Learning community.

Richard Vedan, PhD, RSW

## **Eulogy for Grace Mirehouse**

December 31, 1947 – May 10, 2002

By Jo-ann Archibald

Ghandi once said, “We must be the change we want to see in the world.” Grace saw the change that she wanted to see in the world and lived her life fully toward advancing Aboriginal education. I would like to share some of the deep felt thoughts of students and colleagues that Grace taught and influenced over the years.

Grace had a teaching certificate and taught at the Indian Day School in Alkali Lake, BC, before enrolling in the Native Indian Teacher Education Program (NITEP) at UBC to complete her B.Ed degree requirements. She graduated from NITEP in 1980 and worked on various projects, programs and curriculum initiatives with Bands, school districts and colleges.

It was not long before she was teaching First Nations education courses for NITEP at various field centres. Grace was always up to date on the latest First Nations literature and she loved to think of innovative ways to teach the material and to share her ideas with the other First Nations education instructors. She had an infectious laugh and sense of humour that brought joy to the group’s planning sessions. Grace taught for NITEP for 20 years. Even though Grace worked for other organizations, she made time to teach an evening curriculum course, EDCI 396. She taught many NITEP students during her teaching tenure. Here is what some of the NITEP and Ts`kel alumni have said about Grace’s impact upon them:

*Grace’s teachings and leadership gave me the strength to continue fighting the fight (for the improvement of First Nations education).*

*I used to wish that I could be half as good a teacher as Grace was.*

*As a First Nations colleague, Grace continued to inspire me over the years.*

Even when Grace was quite ill, she would come to class ready to teach. She even tried to talk a NITEP coordinator into letting her teach some of her courses. During her last week of life, Grace was still arranging curriculum placements for students that were in her class. Her devotion to students and her dedication to teaching never wavered.

Rob Tierney, the Dean of Education expressed the respect that the Faculty of Education had toward Grace’s teaching service, “Grace brought an infectious enthusiasm and dedication, which inspired the many students and colleagues with whom she worked over the years at the UBC Native Indian Teacher Education Program. She will be missed.”

Grace completed a MA degree in Education in 1994 at UBC and she was a member of the Ts`kel Graduate Studies. She was keenly interested in Aboriginal post-secondary institutes and undertook research about students’ choice to attend a First Nations institute and their educational experiences. Her thesis was “The Native Education Centre: Its impact on cultural identity and educational outcomes.” She later published part of the thesis in the Canadian Journal of Native Education.

Grace began working at the Native Education Centre (NEC) in Vancouver in 1989, first as Assistant Administrator, and then as the Administrator in 1997. Staff remember that Grace started the welcoming ceremony for new students enrolling at the Native Education Centre, in order to make them feel comfortable, and to show that they were valued. Grace’s

leadership at the Native Education Centre strengthened its welcoming, comfortable learning atmosphere. She had a calming influence upon new staff. One former staff said,

*I hadn't started teaching yet, and I was very nervous. Grace told me that the students were probably more nervous than me. She told me to just go back to the classroom and make the students feel comfortable. After that I felt better. She made me feel at ease with her calm and positive attitude. I also felt that she had confidence in me.*

Grace worked hard to ensure that the courses and programs offered at the Native Education Centre received proper articulation and recognition so that students could complete their courses of study through NEC and continue on to other post-secondary programs or to enter the work force with confidence. The staff characterize the learning environment of NEC as “an open door and a one room classroom,” which stems from Grace’s educational and administrative leadership. Students are made to feel that the Native Education Centre is their “home away from home” and even though there are many different programs and classrooms in its facility, there is a feeling of family and that students and teachers are there to help and learn from one another.

Community service was another important facet of Grace’s life. She was President of the Association of Aboriginal Post-Secondary Institutes. This organization provides networking and advocacy for First Nations institutions and programs in the province. Members of this organization voiced their appreciation of Grace’s key role in promoting and improving Aboriginal post-secondary

education in BC. Grace also served on the Board of Directors for the Law Courts Education Society of BC, which provides public legal education. She also served on the UBC Senate, again representing a First Nations’ voice and vision on post-secondary education.

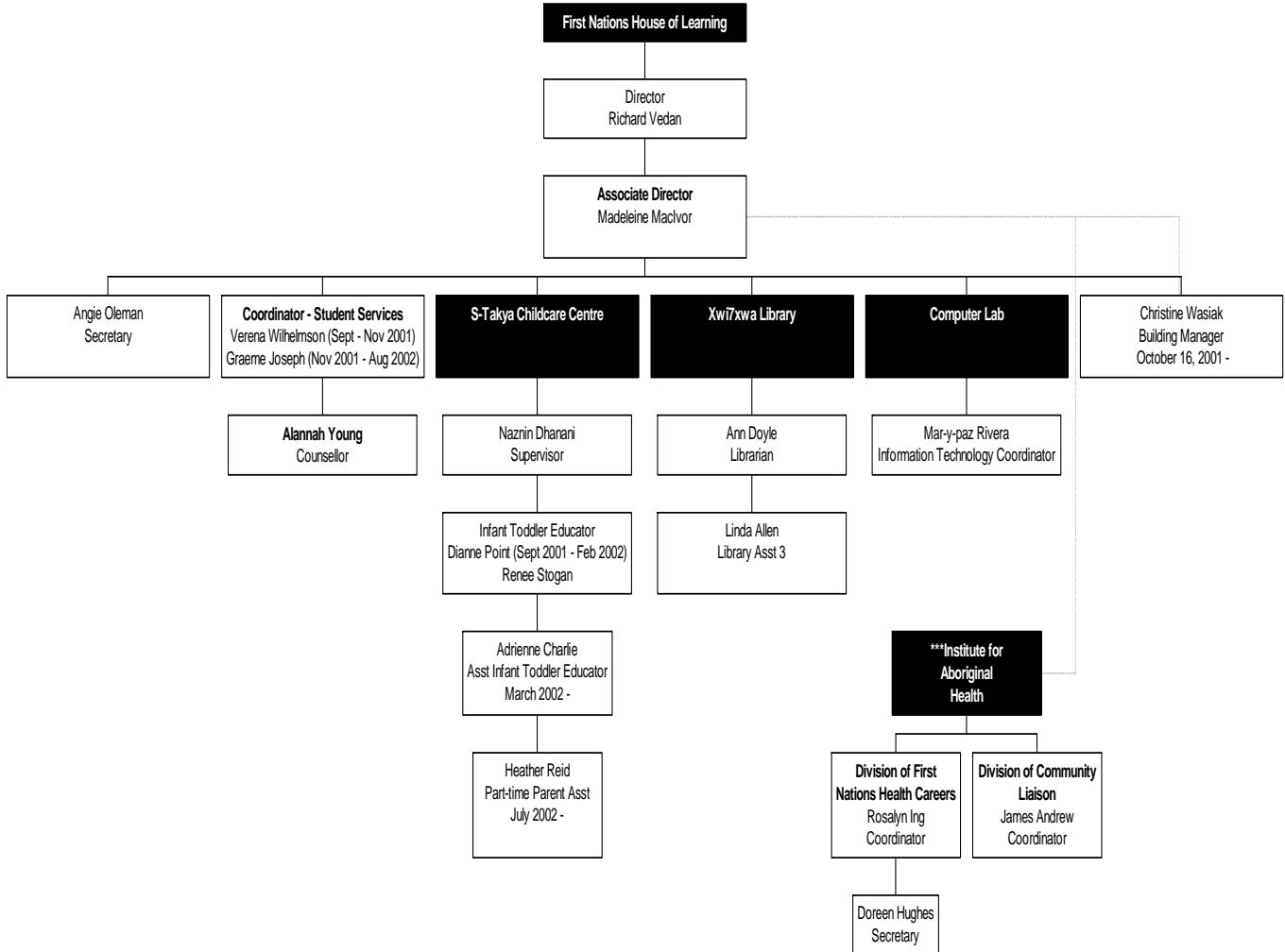
A Lakota Chief, Fools Crow, said

We are created by God to be vision people. First we set the goal and then we see. If we create within ourselves a picture or vision and we hold that...in our mind, whatever we picture will show up in our reality. If we see ourselves being educated, then schools and teachers will show up in our lives. If we picture in our mind a positive, spiritual person to be in our lives, we will attract this type of person in our relationships. How big can our visions be?

NITEP and the First Nations House of Learning family feel honoured to have known Grace as a teacher, mentor, leader, colleague, and friend. She enriched our lives and we will remember her heart warming smile, her witty sense of humour, her deep commitment to advance Aboriginal education, her memorable teaching ways, and her love for life and love for Aboriginal culture. We were fortunate to see Grace create and live her big vision. We feel blessed to have walked beside her and to have learned from her good teachings.

We raise our hands in thanks and respect to Grace’s family for sharing your beloved wife, mom, sister, auntie, with us.

First Nations House of Learning  
 Organizations Chart  
 September 2001 - August 2002



\*\*\* Responsibility shared with the College of Health Disciplines.



## THE PEOPLE OF THE LONGHOUSE

### **First Nations House of Learning**

Dr. Richard Vedan, Director  
Madeleine MacIvor, Associate Director  
Graeme Joseph, A/Coordinator - Student Services  
Alannah Young, Counsellor  
Christine Wasiak, Building Manager  
Antonieta (Mar-y-paz) Rivera, IT Coordinator  
Angie Oleman, Secretary/Bookkeeper  
Xwi7xwa Library  
Ann Doyle, Librarian  
Linda Allen, Library Assistant  
S-Takya Childcare Centre  
Naznin Dhanani, Supervisor  
Dianne Point, Early Childhood Educator (Sept 2001 – Feb 2002)  
Renee Stogan, Early Childhood Educator  
Ady Charlie, Early Child Educator (Mar 2002)  
Heather Reid, Early Child Educator (July 2002)

### **Institute for Aboriginal Health**

Dr. Rosalyn Ing, Division of First Nations Health Careers Coordinator  
Doreen Hughes, First Nations Health Careers Secretary  
James Andrew, Division of Community Liaison Coordinator

### **Faculty of Agricultural Sciences**

Tim Michel, First Nations Coordinator

### **Faculty of Arts**

Tanya Bob, First Nations Student Services Coordinator  
School of Social Work and Family Studies  
Barbara Harris, Lecturer/Instructor

### **Faculty of Commerce and Business**

#### **Administration**

Dr. John Claxton, Associate Professor

### **Faculty of Education**

#### **Native Indian Teacher Education Program**

Yvonne McLeod, Director  
Felicity Jules, Assistant Director  
Sheila TeHennepe, Coordinator (Sept 2001 – June 2002)  
Cheryl Beaudry, Interim Coordinator (July 2002)  
Mary Jane Joe, Urban Field Centre Coordinator  
Mary McNeill, First Nations Secondary Coordinator  
Linda Williams, Bookkeeper  
Patti McMillan, Secretary (Sept 2001 – April 2002)  
Carolyn Sin, Secretary (June 2002 – Aug 2002)  
Ts'kel Graduate Studies  
Dr. Michael Marker, Director  
Dr. Shirley Sterling, Graduate Student Services Coordinator

### **Faculty of Forestry**

Gordon Prest, First Nations Coordinator

### **Faculty of Law**

#### **First Nations Legal Studies**

June McCue, Director (Sept 2001 – June 2002)  
Toni Nahdee, Advisor (Sept 2001 – Oct 2001)  
Gloria Cardinal, Coordinator (Mar 2002 - )  
Joanne Chung, Secretary  
Centre for International Legal Studies  
Sharon McNeill, Project Coordinator (Sept 2001- June 2002)

### **Faculty of Medicine**

James Andrew, Aboriginal Programs Coordinator

### **Faculty of Science**

Tim Michel, First Nations Coordinator

## **PRESIDENT'S ADVISORY COMMITTEE MEMBERS**

### **Chair/Community Members**

**Darrel McLeod**, Indian and Northern Affairs Canada

### **Elders/Community Members**

**Ken Harris**, Institute of Indigenous Government

### **Community Members**

**Scott Clark**, United Native Nations

**Dean Duperron**, Louis Riel Metis Council

**Deborah Jacobs/Peter Jacobs**, Education, Squamish Indian Band

**Jeff Smith**, Vancouver School Board

**Brian Madarash**, Native Education Center

**Sean Kocsis**, Institute of Indigenous Government

### **Government Representatives**

**Catherine Rodger**, Ministry Of Community, Aboriginal and Women's Services

### **First Nations Student Associations**

**Leah Hubbard**, President, First Nations Student Association

### **First Nations Programs**

**Gloria Cardinal**, Coordinator, First Nations Legal Studies, Law

**Dr. Rosalyn Ing**, Division of First Nations Health Careers Coordinator, IAH

**Michael Marker**, Director, Ts'kel Graduate Studies, Education

**Yvonne McLeod**, Director, Native Indian Teacher Education Program, Education

**Gordon Prest**, Coordinator, Faculty of Forestry

### **UBC Faculties/Student Services**

**John Claxton**, Associate Professor, Faculty of Commerce

**Bruce Dunwoody**, Associate Professor, Civil Engineering, Applied Science

**Margery Fee**, Associate Dean, Faculty of Arts

**Paul Harrison**, Associate Dean, Faculty of Science

**Brian Silzer**, Associate Vice-President and Registrar, Enrolment Services

### **President's Office**

**Neil Guppy**, Associate Vice-President Academic Programs

**Barry McBride**, Vice-President Academic and Provost

*The mandate of First Nations House of Learning is to make the University's vast resources more accessible to First Peoples, and to improve the University's ability to meet the need of First Nations. To this end, the First Nations House of Learning is dedicated to providing a positive environment for students, staff and faculty, an environment founded upon First Nations cultures and philosophies. Following the "voices of our ancestors", the spirit of the Longhouse is guided by the Longhouse Teachings of Respect, Relationships, Responsibility and Reverence.*

The House of Learning staff are working to further the following objectives.

**Objective 1:**

*To facilitate the participation of First Nations people in a wide range of study areas by providing information on post-secondary opportunities and by providing support services to students on campus.*

**A. Information about UBC**

**1. Recruitment and Career Fairs**

- Staff talked to over 1,546 prospective students at career fairs held at the schools, colleges, communities, and the Longhouse..

**2. Promotional materials**

- Longhouse Teachings Brochure – printed and distributed within the Longhouse, September 2001
- Longhouse News, Winter 2001/2002 –printed and distributed within the Longhouse. Extensive mail out throughout UBC, BC and Canada, October 2001
- FNHL included in UBC publications such as “The University of British Columbia Undergraduate Information Guide.”
- Article and ad in First Nations College Guide, 7th edition, April 2002

**B. Student Services**

**1. Admissions**

- We continue to work with the Registrar's Office and the Faculties on admissions. **146** people applied for admission to UBC under the Canadian Aboriginal Applicants category for the 2002 Summer or Winter Session. Of these, **53** students were admitted under this category and **25** were admitted under other categories, based on their grades.

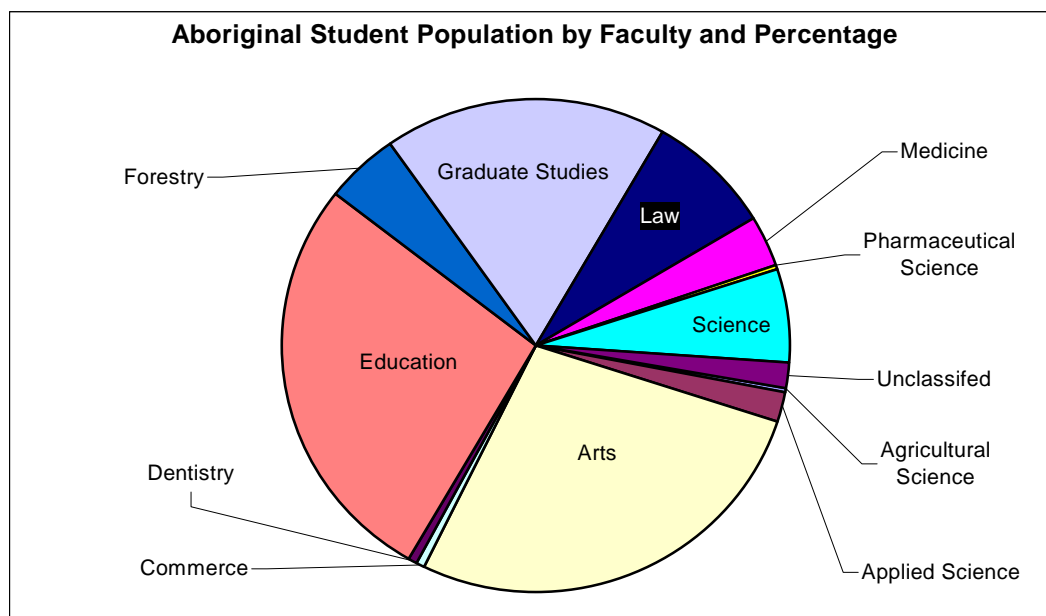
**2. On-campus Orientations**

- FNHL faculty and staff participated in the following orientations at the Longhouse: Welcome Back Student Orientation (September, 2001); Native Youth Program (July 2002), Summer Science Staff Orientation (July 2002) Orientations for new students were also held at the Faculty of Arts and the Faculty of Science during September 2001. In addition, FNHL staff participated in the orientations for international students (November 2001 & August 2002).

**3. Student Data**

- As UBC does not compile information on the First Nations student population, FNHL compiled a list of First Nations students with whom we have come into contact. For the 2001 academic year, we identified 392 Aboriginal students. Students were distributed throughout the following Faculties: Agricultural Sciences (1); Applied Science (8); Arts (106); Commerce and Business Administration (2); Dentistry (2); Education (106); Forestry (19); Graduate Studies (71); Law (32); Medicine (13); Pharmaceutical Science (1); Science

(24); and Unclassified (7). We estimate that there are another hundred students that we have not been able to identify. The graph below shows how students are distributed over various faculties:



#### 4. Housing

- Ongoing coordination with Department of Housing,

#### 5. Counselling Services

- Over the year, the counsellor had contact with 989 people (not including email, workshops or ceremonial settings). Of these, 62% were female, and 38% were male. The contacts were from a wide range of backgrounds including: students (63%), prospective students (4%), community members (16%), Elders (5%), Longhouse Staff (4%), UBC staff (6%), and faculty members (2%). The people made contact by appointments (39%), dropping in (37%) and by phone (24%). Issues addressed included: academic issues (4%), Personal (18%), financial (2%), career (2%), equity (6%), recruitment (1%), upcoming events (31%) and ceremony (36%).
- See also Cultural Program and Longhouse Leadership Program.

#### 6. Cultural Program

- Ceremonies: Smudging on Mondays & Fridays; Sweat lodge twice a month from September 2001 – April 2002; monthly Full Moon Ceremonies; S-Takya Childcare Centre cleansing ceremony, September 13, 2001; Burning ceremony for law students, December 1, 2001
- Rattle making with John O’Leary, October 27, 2001
- Drumming & singing, Fridays, February 2002 – May 31, 2002

#### 7. Career/Employment Services

- Résumé Clinic, January 16, 2002
- First Nations House of Learning Career Fair 2002, January 23, 2002
- Student Luncheon sponsored by First Nations Employment and Enterprise Centre, March 21, 2002
- *Access the Corporate Circle*, Aboriginal Community Career & Employment Services Society, April 10 - 11, 2002

## 8. Other

- Big Sister's Aunties Program, October 24, 2001
- First Nations House of Learning Résumé Clinic, January 16, 2002
- Kundalini Yoga Classes (once a week), September 2001 – April 2002.
- Celebrating the Spirit of Community: Luncheon to acknowledge volunteers, April 25, 2002

## C. Academic Services

### 1. Xwi7xwa Library

- Musqueam 100 – Community Orientation, September 26, 2002
- Ongoing orientations to library for UBC staff/students: NITEP, SLAIS, Educational Studies, et al.
- Internet Explorer software upgrade on 5 staff workstations, January 2002
- Linda Allen organized the Loonie Toonie Sale which provides community access to surplus library materials, January 24, 2002
- Linda Allen & Nicole Bird, 4<sup>th</sup> year NITEP student presented on Selecting & Evaluating First Nations Children's Literature for the First Nations Education Day, February 7, 2002
- Worked with Trish Rosseel, Koerner Library to develop Finding First Nations Perspectives: Library Research Skills, Koerner Teaching Lab, February 11 & 13. See: <http://www.library.ubc.ca/xwi7xwa/tbox.htm>
- Worked on the proposed Summer Institute for First Nations Information Workers – North: UNBC. Unfortunately it was cancelled due to low enrollment.
- Legal Services Society Resource Center donation of 23 boxes of First Nation law, justice and social services materials received, July 2002
- Submitted a SLAIS Professional Experience project proposal for cataloguing of the Legal Services collection, July 2002
- Francesca Rossetti, SLAIS summer graduate student began the Library of Congress conversion project begins, July 2002
- Nadia Joe, Young Canada Works in Heritage Institutions grant worker inventoried archival and new gift materials, July-August 2002
- Linda Allen completed the summer binding project of theses and serials, August 2002
- Grant Funding:  
Enhancing Curriculum Diversity Grant - \$1500, March 2002  
Young Canada Works in Heritage Institutions - \$4035, April 2002  
Academic Equipment Fund \$10,000 for IT equipment - June 2002

### Xwi7xwa Library Statistics September 2001 - August 2002

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Total 01/02	Total 00/01
<b>Circulation</b>	1064	2608	3560	1374	1640	2433	3136	1911	890	1043	1469	729	<b>21,857</b>	14,595
<b>Web Use</b>														
<b>Gate</b>	1478	1658	1704	583	1029	1240	1466	N/A	1038	515	1653	491	<b>12,855</b>	12,732
<b>Donations</b>	44	61	22	0	48	24	20	0	14	99	1110	77	<b>1519</b>	746
<b>Cataloguing</b>	21	56	46	72	47	101	99	26	17	22	92	121	<b>720</b>	727

Circulation total = charge and renewals  
Web Use = daily average of accesses on web site

Gate = number of passes in/out  
Donations = number of items donated

## 2. Computer Lab

- There were 255 students registered to use the Longhouse Computer Lab. Mar-y-paz Rivera, a graduate student, continues as our part-time Computer Lab Coordinator. Three students were also employed and trained as part-time as lab assistants.
- Managed and maintained FNHL and related programs websites
- Ongoing technical and administrative support for the FNHL Computer Centre and to FNHL staff.
- Provided liaison between the University Networking Program and the FNHL during the wireless network installation in April -May 2002. Upgraded lab machines and server to meet requirements of the University Networking Program.
- Provided ongoing introductory training to students on a one to one basis on: the lab, WebCT, and MS Office. Provided ongoing support for students, faculty and staff in several applications including: networking, word processing, database, presentation, image processing and internet related applications
- Worked with NITEP and Jan Hare on the TLEF project "Hands Back, Hands Forward: First Nations New Learning Technologies Project, Waiting for course materials for EDUC 441 to complete TLEF project.
- Upgraded hardware in five workstations, April 2002. Purchased four new workstations for the Computer Lab, March 2002.
- Worked with other instructional support units from UBC to organize the Summer WebCT Training Camp, May 2002
- Thanks to the Faculty of Arts for their hardware donation for Computer Centre, August 2002.

## 3. Scholarships, Awards and Bursaries

- Worked with Faculty of Graduate Studies to revise First Nations Graduate Fellowship information, applications and timetable. See:  
<http://www.grad.ubc.ca/prostudents/awards/fogsawd/misc/first.htm>
- FNHL adjudication committee provided recommendations for the following awards: Westcoast Energy Inc. First Nations Fellowship, Dofasco Inc. First Nations Fellowship, Gladys C. Crawford First Nations Scholarship, Khot-la-cha Award, Verna J. Kirkness (Ni-Jing-Jada) Award, Gene Joseph Scholarship, Squamish Nation Award, University Women's Club of Vancouver Bursary for Native Indian Students.
- New awards approved by Senate in February of 2002 include: Carole T. Corcoran Memorial Award in Law, Gladys C. Crawford First Nations Bursary and Gladys C. Crawford First Nations Scholarship.

In Coast Salish tradition "*We raise our hands in thanks*" to the following donors for their kind contributions for students bursaries, awards, and fellowships:

Chief Simon Baker Khot-la-cha Award  
Elizabeth Backman Scholarship in Natural  
Resources Conservation  
Dan Birch  
Gene Joseph Scholarship  
Carole T. Corcoran Memorial Award in Law  
Gladys C. Crawford First Nations Bursary  
Gladys C. Crawford First Nations Scholarship  
Faculty of Commerce  
Dofasco Inc. First Nation Fellowship

Murray & Mary Elliott Bursary in Education  
Verna J. Kirkness (Ni-Jing-Jada) Award  
Michael and Sonja Koerner  
St. Mary's Anglican Church  
Alfred and Joan Scow  
Squamish Nation  
University of Women's Club of Vancouver  
Westcoast Energy Inc. First Nation Fellowship  
BC Medical Services Foundation First Nations  
Scholarship in Health and Human Service Programs

#### 4. Graduation Celebrations

- FNHL worked with the various First Nations programs to host graduation celebrations in November 2000 and May 2001. We extend our congratulations to all of the graduates.

#### Congratulations Fall 2001 and Spring 2002 Graduates



Pictured here are: Shannon Waters, Gilbert Anderson Jr., Jaya Supernant, Kisha Supernant, Jaimee Charlie, Shawn Hunt, Leah Fontaine, Donna Koop, Lee Robin Caffrey, Don McIntyre, Graeme Joseph, Jennifer Mackie, Jan Hare, Ursala Schmitt, Wendy Lynn Gaspard, Odelia Dennis, Kathy McArthur, Jeremy Boyd, Karen Snowshoe, Nalaine Morin, Tamara Kulusic, Colleen Marchant, Jeannette Stump, Rhoda Sam, Carolyn Ann Doody, Andrea Hilland, Pamela Perreault, Katherine Stegner, Cindy Orlaw, Shannon Bruce, Lola Whonnock, Mary Shem, Tracy Sam, Maxine Baptiste

***First Nations Graduates of November 2001 and May 2002 include:***

**Undergraduate Degrees**

**Faculty of Arts**

Melena Aardenburg, B.A., Geography & History  
Gilbert Anderson, B.A., Music  
Carla George, B.A., Canadian Studies  
Howard Grant, B.A., Political Science  
Shawn Hunt, B.F.A., Fine Arts  
Graeme Joseph, B.A., Anthropology  
Angela Jun, B.A., Anthropology  
Donna Koop, B.A., Anthropology  
Esther Krushnisky, B.A., English  
Tamara Kulusic, B.A., Anthropology  
Ursula Schmitt, B.A., Anthropology  
Kathrine Stegner, B.A., Political Science  
Davita Subroto, B.F.A., Fine Arts  
Jaya Supernant, B.A., Psychology  
Kisha Supernant, B.A., Anthropology & English  
Jennifer Washburn, B.A., Anthropology  
Simon Williams, B.A., English

**School of Social Work & Family Studies**

Monica Brown, B.S.W.

**Faculty of Dentistry**

Adam Lyle, D.M.D.

**Faculty of Education**

Derek Azak, B.Ed.  
Shannon Bruce, B.Ed.  
Jaimee Charlie, B.Ed.  
Carolyn Ann Doody, B.Ed.  
Joan James, B.Ed.  
Kevin Kaiser, B.Ed.  
Ken LePage, B.Ed.  
Connie Manuel, B.Ed.  
Colleen Marchant, B.Ed.  
Marny Point, B.Ed.  
Rhoda Sam, B.Ed.  
Traci Sam, B.Ed.  
Jeannette Stump, B.Ed.

**Faculty of Forestry**

Spencer Siwallace, B.S.F.  
Matthew Wealick, B.S.F.  
Jeremy Boyd, B.S.F.  
Odelia Dennis, B.S.F.

**Faculty of Law**

Nicole Aubin, LL.B.  
Shawn Bobb, LL.B.  
Lee Caffrey, LL.B.  
Lisa Denham, LL.B.  
Leah Fontaine, LL.B.

Gilbert Deschamps, LL.B.  
Wendy-Lynn Gaspard, LL.B.  
Andrea Hilland, LL.B.  
Jerad Larson, LL.B.  
Kathleen McArthur, LL.B.  
Teresa McCormick, LL.B.  
Donald McIntyre, LL.B.  
Karen Snowshoe, LL.B.  
Naomi Wright, LL.B.  
Raven, LL.B.

**Faculty of Medicine**

Cynthia Orlaw, M.D.  
Clayton Tuffnell, M.D.  
Shannon Waters, M.D.

**Faculty of Science**

Jennifer Mackie, B.Sc., Biology (Marine)

**Graduate Degrees**

**Faculty of Arts**

Maxine Baptiste, M.A., Linguistics  
Helen Kotowich, DAHY

**School of Social Work**

Irene Adams, M.S.W.  
Kim Montgomery, M.S.W.

**Faculty of Education**

Jan Hare, Ph.D., Educational Studies  
Brent Peacock, M.Ed., HISE  
Mary Shem, M.Ed., Curriculum Studies  
Lola Whonnock, M.Ed., Educational Admin.

**Faculty of Forestry**

Pamela Perreault, M.Sc., Forestry

**Resource Management & Environmental Studies**

Stephen Watkinson, M.Sc.

**School of Library Archival and Information Studies**

Kathleen Burns, M.A.S./M.L.I.S

**Honorary Degree**

Simon P. Lucus, LL.D., *honoris causa*



#### **D. S-Takya Childcare Services**

- Ongoing funding concerns resulted in a transition from multi-age grouping to a 3-5 year old centre in hopes of reducing costs. Parents and staff were informed of this transition in August 2002. The transition year will be completed by September 2003, and at that time S-Takya will be a 3-5 year old centre.
- Dianne Point left S-Takya to take on a childcare position in her community in February 2002. Congratulations to Adrienne Charlie, who completed her ECE training, and was hired as a full time ECE in March 2002. Welcome to Heather Reid who was hired as a part time ECE worker in July 2002.
- Annual program and parental evaluations were completed.
- Our thanks go out to work study students Audrey Muldoe and Sima Zaheri; to volunteers Erin Keillor and Linda Allen (Xwi7xwa Library Assistant), NITEP student Patricia McNeil and Patricia Pruim; and parents Andrew Scales and Mar-y-paz Rivera for their assistance and support.



S-Takya Childcare Centre children and families enjoy lunch in Sty-Wet-Tan, June 21, 2002.  
Photo by Mar-y-Paz Rivera.

## **Objective 2:**

***To expand the range and depth of program and course offerings at U.B.C. related to needs identified by First Nations people and communities in B.C.***

### **1. Faculty of Agricultural Sciences**

- In cooperation with Faculty of Science and FNHL, developed description for First Nations Coordinator, September – January 2002
- Tim Michel hired as part-time First Nations Coordinator in conjunction with the Faculty of Sciences, July 2002

### **2. Faculty of Arts**

- Ongoing participation on the First Nations Advisory Committee for the Faculty of Arts
- Hosted Dept. of English theatre dinner Sty-Wet-Tan, October 13, 2001
- Participated First Nations Arts Student Social, January 17, 2001
- Participated in MOA Review Committee, February 15, 2002
- First Nations Tutoring Program provides academic support and assistance to all First Nations students taking arts courses.
- New website for First Nations students in the Faculty of Arts:  
<http://www2.arts.ubc.ca/FOA/resources/support/index.html>

#### **2.1 First Nations Studies Program**

- Congratulations to Jan Hare who was appointed as Assistant Professor for First Nations Studies Program, July 2002. Her “home” department is Social Work and Family Studies.
- Search for Director, First Nations Studies Program, September – January 2002. Congratulations to Dr. Link Kesler appointed as founding Director of the First Nations studies Program for a five-year term beginning January 1, 2003.
- See new website: <http://www2.arts.ubc.ca/programs/fnsp/>
- New Course: First Nations Studies 200, taught by Jan Hare

#### **2.2 First Nations Languages Program**

- Musqueam language courses at 100, 200, 300, and 4th year directed studies course offered at Musqueam community. The courses are team taught by UBC linguists and Musqueam language speakers.
- Musqueam Language Program announces that students who complete the program are eligible for certification through the BC College of Teachers, March 2002
- First Nations Language 100: Kaska. This course was taught in various communities in the Yukon in Summer 2002.

#### **2.3 School of Social Work and Family Studies**

- Participated in the search for a First Nations Social Work faculty position. The search was unsuccessful and will continue.
- Jan Hare was appointed Assistant Professor, Family Studies, July 2002.
- Ongoing development of First Nation BSW joint project with Squamish First Nation

### **3. Faculty of Commerce and Business Administration**

- Ongoing participation on the First Nations Advisory Board, Faculty of Commerce.
- Ongoing discussions regarding program development and fundraising.
- Chinook New Business Program: Participants from Powell River, Cultus Lake, Hope and Lytton participated in a 2-day pilot project designed for people in Band-level new business development on June 24 & 25, 2002. Workshop leaders were Matt Vickers and John Claxton.
- Chinook High School Entrepreneurship Competition: Highschool students participating in this initiative are introduced to the idea of operating a small business. Teams competed for the best business trophy at FNHL on June 11, 2001. May 11, 2002. Competition Finalists were from Mount Currie, Kamloops and Bella Coola. Congratulations to the winning team from Bella Coola.
- Chinook Business Diploma: John Claxton met with representatives from Capliano College, College of New Caledonia, Institute for Indigenous Government, Langara College, Nicola Valley Institute of Technology and Northwest Community College to develop a 60 credit, 2-year diploma that covers a full range of business fundamentals and will allow successful students to transfer to UBC Commerce and Business Administration.

### **4. Faculty of Education**

- Ongoing participation on the First Nations Education Council, which guides the Native Indian Teacher Program (NITEP) and Ts`kel Graduate Studies.

#### **4.1 Native Indian Teacher Education Program**

- Longtime NITEP On-Campus Coordinator Sheila TeHennepe awarded the Campus Advisory Committee on Student Development's Margaret Fulton Award, April 29, 2002
- NITEP hosted a First Nations Education Awareness Day for the Faculty of Education, February 7, 2002
- Mary McNeill, Secondary Teacher Education Coordinator is working on a research project that explores the viability of First Nations secondary teacher program.

#### **4.2 Ts`Kel Graduate Studies**

- Ts`Kel Graduate Student Presentations, February 26, 2002

### **5. Faculty of Forestry**

- Ongoing participation on the First Nations Council of Advisors for the Faculty of Forestry.
- Meet with Sustainable Forest Management Network to discuss possible First Nations forestry proposals, October 2, 2001
- Meet with Dr. G. Hoberg, Forestry and Chief Edward John, First Nations Summit to discuss First Nations Forestry issues, October 2001
- Hosted Aboriginal Industry Forestry Council meeting, February 12, 2002
- Participated on the planning committee for International Indigenous Forestry Conference: Community, Commerce & Conservation, June 2002.

### **6. Faculty of Graduate Studies**

#### **6.1 Fisheries Centre**

- Fisheries Centre Planning Group Meeting, February 25, 2002
- Attended reception for Program External Committee, May 06, 2002

- Hosted a reception for Chief Simon Lucas, Hesquiaht Nation and Co-Chair of the Aboriginal Fisheries Commission who received an honorary degree from UBC for his contributions to inclusive and comprehensive fisheries conservation and management in BC, May 24, 2002.
- Meet with Dean Grad Studies and Regional Director of Fisheries, July 24, 2002, Richard Vedan
- Centre seeking funding for an Endowed Chair in Aboriginal Fisheries

## **6.2 School of Library, Archival and Information Studies (SLAIS)**

- SLAIS First Nations Library Services 1 credit course proposal with Martin Dowding, SLAIS , August 2002
- LIBR 598 Course lecture, October 20 2001 by Ann Doyle

## **7. Faculty of Law**

- Ongoing participation on Advisory Committee Centre for International Indigenous Legal Studies
- First Nations Law Student Orientation, September 10, 2001
- Gloria Cardinal hired as Coordinator of First Nations Legal Studies, March 2002.
- Professor Michael Jackson will be Acting Director for First Nations Legal Studies, 2002/2003 year

## **8. Faculty of Science**

- Faculty of Science, Deans Office, offered math and science tutoring for First Nations students.
- In cooperation with Faculty of Agricultural Sciences and FNHL, developed and posted (internally) job description for First Nations Coordinator, September – January 2002.
- Tim Michel hired as part-time coordinator in conjunction with Agricultural Sciences, July 2002.

## **9. College of Health Disciplines: Institute for Aboriginal Health**

- The college offers two courses focusing on Aboriginal health issues: IHHS 301: First Nations Health and the Traditional Role of Plants and IHHS 404: First Nations Health: Historical & Contemporary Issues.
- Search for the Director's position.

### **9.1 Division of First Nations Health Careers**

- Ongoing recruitment and support and outreach at the local, provincial, national and international levels.
- Working with the Faculty of Medicine on initiatives to increase Aboriginal student enrollment.
- Working with the Faculty of Medicine, Department of Family Practice to establish the Division of Aboriginal Peoples Health and the First Nations Residency Program.
- Annual Gathering for students and faculty in the health sciences, February 6, 2002. This year's speakers were Dr. Linsay Crowshoe (Peigan Nation) and Dr. Lorne Clearsky (Anishsinabe).
- May 17, 2002 hosted a gathering of 39 community members to discuss the submission of an Aboriginal Capacity and developmental Research Environments (ACADRE) proposal to the Canadian Institutes of Health Research (CIHR). As a result of this meeting UBC submitted a proposal. Principal Investigations are: Drs Jo-ann Archibald, Rod McCormick and Richard Vedan.

## **9.2 Division of First Nations Community Liaison**

- Hosted the Canadian Aboriginal Leaders in Medicine (CALM) Annual Conference, 2002.
- Published “Consortium...Working Together to Improve Aboriginal Health Education: A summary report of the Aboriginal Health Symposium, February 8-9, 2001. See: <http://www.health-sciences.ubc.ca/presentations/consortiumreport.pdf>
- Heidi Verberg hired as Community Liaison Coordinator, September 2002

## **10. Faculty of Medicine**

- Faculty establishes a target of 5% of seats for qualified Aboriginal students, December 3, 2001
- James Andrew hired as the Aboriginal Programs Coordinator, August 2002

### **10.1 Department of Family Practice:**

- Established the Division of Aboriginal Peoples’ Health to work with the Faculty of Medicine to strengthen the health and well-being of Aboriginal people through collaborative partnerships in the education of physicians, research with community partners, and promotion of effective service delivery.
- Participation on advisory committee.

### **10.2 First Nations Residency Program in Family Practice:**

- Dr. Meena Dawar appointed for a two-year period as site coordinator for this new program. The program will begin intake in September 2002.
- Participation on advisory committee.

### ***Objective 3:***

***To identify, support, and promote research that would benefit First Nations.***

#### **1. Research**

- Development of ACADRE research proposal. Co- Principal Investigators are Drs. Jo-Ann Archibald, Rod McCormick and Richard Vedan.
- Dr. Richard Vedan defended his Ph.D. dissertation at SFU: How Shall We Forgive Our Fathers: Angry/Violent Aboriginal/First Nations Men’s Experiences with Social Workers, April 12, 2002

#### **2. Publications**

- Hosted book launch for Kirkness, V. J. & Archibald, J. (2001) The First Nations Longhouse: Our Home Away From Home, September 21, 2001
- The theme edition of the Canadian Journal of Native Education, “*Sharing Aboriginal Knowledge and Aboriginal Ways of Knowing*”, Volume 25, Number 1, September 2000.
- Theme edition, “*Exemplary Indigenous Education*” complete and will be sent to Managing Editor for final formatting and printing. Distribution estimated to be October 2002.
- 2003 theme edition, “Advancing Aboriginal Languages and Literacy” Call for papers due September 15, 2002

#### ***Objective 4:***

#### ***To increase First Nations leadership on campus.***

##### **1. First Nations Student Organizations**

- First Nations Student Association sponsored a Welcome Back Barbeque, a Christmas dinner, and potluck dinners.
- Three coffee houses were held over the year.
- On November 9, 2001, the First Nations Student Association organized a memorial in honour of the late Metis scholar, activist and orator, Dr. Howard Adams.
- To celebrate the end of term, the students organized the first ever powwow at the Longhouse. The theme of the powwow was “Promoting Education, Health & Wellness” and it was held from April 5 & 6, 2001.

##### **2. Graduate Students**

- Graduate Student seminar, September 19, 2001
- Hosted Dr. Graham Smith presentation ‘Where we are up to: Maori Language Revitalization in Aotearoa/New Zealand.’ July 25, 2002

##### **3. Longhouse Leadership Program**

- With support from the Equity Office, First Nations House of Learning offered the Longhouse Student Leadership Program based on the principles of respect, relationships, responsibility and reverence. Program components consisted of three core seminars, elective workshops and service learning. To complete the program and receive a certificate, participants must have attended three core seminars, four elective workshops and completed six hours of service. The following workshops were offered during the 2001-2002 year:
- October 9, 2001, First Nations Images and First Nations Media Relations. Facilitator: Brent Peacock
- October 14, 2001, Sweatlodge Teachings. Facilitators: Richard Vedan, Alannah Young, Madeleine MacIvor, Tim Michel
- October 27, 2001, Rattle Making Workshop. Facilitators: John O’Leary & N’kixw’stn James
- November 1, 2001, Cultural Approaches to Public Speaking. Facilitators: Shane Pointe, Gerry Oleman
- November 8, 2001, Non-Violence Communication I. Facilitators: Alannah Young, Denise Nadeau
- November 22, 2001, Non-Violent Communication II. Facilitators: Alannah Young, Denise Nadeau
- January 16, 2002, Traditional First Nations Teachings & Protocols in Contemporary Settings. Facilitators: Lee Brown, Alannah Young
- February 14, 2002, Strategies for Dealing with Racism. Facilitators: UBC Student Equity Ambassadors & Alannah Young
- March 7, 2002, Emotional Ways of Knowing. Facilitators: Richard Vedan & Alannah Young

Over 78 people participated in the program, and the average participation per session was 19 people. Seven people completed the program and received certificates. We extend our congratulations to: Christopher Treloar, Colleen Marchant, Heather Shaffer, Rauna Kuokkanen, Patricia Pruum, Leah Hubbard, and Jane Smith Mowatt.

#### 4. Academic Achievements

We extend our congratulations to the following scholarship and award winners:

- Westcoast Energy Inc. First Nations Fellowship: **Dianna Reder**, (Doctoral student in English)
- Westcoast Energy Inc. First Nations Fellowship: **Kirsten Williams** (Masters student within the Centre for the Study of Curriculum and Instruction)
- Dofasco Inc. First Nations Fellowship: **Dolores van der Wey** (Doctoral student in Educational Studies)
- Dofasco Inc. First Nations Fellowship, **Peter Hutchinson** (Doctoral student in Interdisciplinary Studies)
- Squamish Nation Award, **Nicholas Padlosky** (B.A. student)
- BC Medical Services Foundation First Nations Scholarship in Health and Human Service Programs: **Alanaise Ferguson** (Masters student in Counselling Psychology)
- Gene Joseph Scholarship - **Melissa Adams** (Masters student in SLAIS)
- Khot-la-cha, Chief Simon Baker Award - **Wallace James Awasis** (B.Ed. student in NITEP)
- Ni-jing-jada, Verna J. Kirkness Award - **Jane Smith Mowatt** (Doctoral student in Curriculum & Instruction), **Lola Whonnock** (Masters student in Education Administration)

#### 5. Visiting Scholars and Guest Lecturers

- Reading by Richard Van Camp from Angel Wing Splash Pattern, February 8, 2002
- Met with visiting graduate students from Zurich, March 18, 2002
- Dr. Graham Hingangaroa Smith from the University of Auckland taught EDAM 508B: *Indigenous Research and Epistemology*, Summer 2002

#### *Objective 5:*

*To maintain and expand the First Nations Longhouse to enhance access and support services for First Nations students.*

##### 1. Management Council and Safety/Security

- Christine Wasiak, the new building manager, began work in October 2001.
- Thanks to minor capital projects funding, the acoustic renovations and revisions of renovations in Sty-Wet-Tan, the Elders Lounge and Student/Staff Lounge were undertaken December 2001 to May 2002.
- Renovations to circulation desk in Xwi7xwa completed in January, 2002
- Cleanup after renovations included full high level dusting, floor waxing, carpet cleaning, aggregate washing and polishing, March 4 - 11, 2002
- As part of the University Networking Project, wireless contact points were installed through all of First Nations Longhouse, March 25 - April 10, 2002
- Ongoing maintenance and pest control.
- Regularly scheduled meetings of the Longhouse Safety Committee were held.
- The building manager participated in training regarding safety, sustainability, first aid, fire safety, and emergency preparedness was sponsored.

##### 2. Longhouse Student Hosts

- Six part time Longhouse student hosts were hired to help with program and rental activities held in Sty-Wet-Tan, to assist guests with their inquiries, to conduct information sessions on First Nations programs, and to assist the Building Manager with various activities.

**Objective 6:**

**To educate the University community and the wider community about First Nations issues and concerns.**

**1. Presentations and Workshops**

Staff have presented at local, provincial, and national conferences on topics related to BC Treaty referendum, counselling approaches, social work, capacity building in the environmental sciences, education, identity issues, leadership, library and information sciences, forestry, services, residential schools, spirituality, and wellness to approximately 2022 people.

**2. Special events**

- *Proud to be Musqueam* poster exhibit at Xwi7xwa Library, June – August 2002
- *Co-sponsored Indian Residential School Survivors Society Conference, Survival and Beyond: Hope, Help & Healing Gathering, UBC, July 4-7, 2002*
- Hosted the Northwest Tribal Treaty Nations public information session, March 19, 2002.
- Hosted the First Nations Post Secondary Coordinators consultation session regarding the development of a resource manual, February 4, 2002.
- Participate on the Ellen Neel Thunderbird Pole Committee.

**3. Summer Programs**

- **Short Course for Managers of First Nations Schools and Short Course for Principals of First Nations Schools.**

FNHL has sponsored these courses for the last 15 years.

- Short Course for Principals of First Nations Schools, July 22 – 26, 2002.
- Short Course for Managers of First Nations Schools, July 22 – 26, 2002.

- **Native Youth Program**

FNHL and Museum of Anthropology work together to offer this seven-week "Native Youth Program" for Aboriginal high school students,

- July 2 – August 16, 2002, 6 participants

- **Summer Science Program**

This program is offered by the Institute of Aboriginal Health: Division of Community Liaison.

Two sessions were held:

- July 7-14 (grades 10 – 12), 17 participants
- July 22-28 (grades 8 - 9), 17 participants



**Objective 7:**

***To develop an international component to address liaisons, program development, research and exchanges with indigenous peoples around the world.***

**International Initiatives**

- Hosted the Sri Lanka, Ministry of Education tour of the Longhouse, September 24, 2001
- In cooperation with the Institute of Asian Research, we co-hosted visits by the Gyuto Monks, indigenous monks from Tibet. Our involvement included sponsoring a lecture by Ven Lhakdor on *Spirituality and Diplomacy: Tibet and the World. Abbot*, April 11, 2002 and Meditation with Gyuto Monks, April 10, 2002. In addition we arranged a visit by the monks to Westcoast Family Night at the Vancouver Aboriginal Friendship Centre, April 10, 2002
- Hosted the SEVA slideshow presentation to Tibetan medical students, May 13, 2002
- Co-sponsored the *Global Perspectives on Indigenous Peoples' Forestry Conference: Linking Communities; Commerce and Conservation* with UBC Faculty of Forestry, Forest Trends, Isaak Forest Resources; Ecotrust Canada, National Aboriginal Forestry Association, Northern Arizona University School of Forestry, and Lakehead University Faculty of Forestry. For more information visit the Faculty of Forestry web page at [www.forestry.ubc.ca](http://www.forestry.ubc.ca) and link on First Nations, June 4 – 6, 2002
- We continue to work with the First Nations Legal Studies Program on the development of a Centre for International Indigenous Legal Studies.

# 2002 - 2003 Directory

## FIRST NATIONS HOUSE OF LEARNING

<http://www.longhouse.ubc.ca>

**(604) 822-8940**

**Fax: (604) 822-8944**

Dr. Richard Vedan, Director	822-3071
Madeleine MacIvor, Associate Director	822-8942
Graeme Joseph, Coordinator - Student Services	822-8941
Alannah Young, First Nations Counsellor	822-0963
Christine Wasiak, Longhouse Building Manager	822-5023
Mar-y-paz Rivera, Information Technology Coordinator	822-5125
Angie Oleman, Bookkeeper/Secretary	822-8940

## XWI7XWA LIBRARY

**Fax: (604) 822-8944**

Ann Doyle, Librarian	822-2385
Linda Allen, Librarian Assistant	827-5013
Information Desk	822-8738

## S-TAKYA CHILDCARE CENTER

Naznin Dhanani, Childcare Supervisor	822-0686
Renee Stogan, Infant Toddler Educator	822-0686
Ady Charlie, Infant Toddler Educator	822-0686
Heather Reid, Parent Assistant	822-0686

## COLLEGE OF HEALTH DISCIPLINES

**Fax: (604) 822-2495**

[www.health-sciences.ubc.ca/iah/](http://www.health-sciences.ubc.ca/iah/)

### Institute of Aboriginal Health

Dr. Eduardo Jovel, Director, Institute of Aboriginal Health 822-7615

### Division of Community Liaison

Heidi Verburg, Coordinator 822-5677

### Division of First Nations Health Careers

**Fax: (604) 822-8944**

Dr. Rosalyn Ing, Coordinator, First Nations Health Careers 822-5613

Doreen Hughes, Secretary 822-2115

## FACULTY OF EDUCATION

### EDUCATIONAL STUDIES

[www.educ.ubc.ca/faculty/fneli/](http://www.educ.ubc.ca/faculty/fneli/)

**Fax: (604) 822-4244**

Dr. Jo-ann Archibald, Associate Professor 822-5286

### TS'KEL GRADUATE STUDIES

[www.edst.educ.ubc.ca](http://www.edst.educ.ubc.ca)

**Fax: (604) 822-4244**

Dr. Michael Marker, Director 822-6627

### NATIVE INDIAN TEACHER EDUCATION PROGRAM

**(604) 822-5240**

[www.educ.ubc.ca/teacher\\_ed/Bachelor/NITEP\\_overview.htm](http://www.educ.ubc.ca/teacher_ed/Bachelor/NITEP_overview.htm)

**Fax: (604) 822-8944**

Yvonne McLeod, Director 822-5238

Felicity Jules, Assistant Director 822-5465

Verena Wilhelmson, Coordinator 822-9492

Mary Jane Joe, Urban Field Centre Coordinator 822-4685

Mary McNeill, First Nations Secondary Coordinator 822-9293

Linda Williams, Bookkeeper 822-5256

Zana Gordon, Secretary 822-5240

## FACULTY OF ARTS

[www2.arts.ubc.ca/programs/fnsp/](http://www2.arts.ubc.ca/programs/fnsp/)

**Fax: (604) 822-6096**

### Student Services

Tanya Bob, First Nations Student Services Coordinator 822-0075

**FIRST NATIONS STUDIES PROGRAM**[www2.arts.ubc.ca/programs/fnsp/](http://www2.arts.ubc.ca/programs/fnsp/)

Dr. Linc Kesler, Director

Jan Hare, Assistant Professor

**Fax: (604) 822-6096**

827-5176

822-9329

**DEPARTMENT OF LINGUISTICS**[www2.arts.ubc.ca/ling/](http://www2.arts.ubc.ca/ling/)

Pat Shaw

**Fax: (604) 822-9687**

822-6481

**SCHOOL OF SOCIAL WORK & FAMILY STUDIES**[www.swfs.ubc.ca/](http://www.swfs.ubc.ca/)

Barbara Harris, Lecturer, School of Social Work

Jan Hare, Assistant Professor

**Fax: (604) 822-8656**

822-6622

822-9329

**FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION**[www.chinook.ubc.ca/](http://www.chinook.ubc.ca/)

Dr. John Claxton, Chinook Program

822-8323

**FACULTY OF FORESTRY**[www.forestry.ubc.ca](http://www.forestry.ubc.ca)

Gordon Prest, First Nations Coordinator

**Fax: (604) 822-8645**

822-0651

**FACULTY OF LAW****FIRST NATIONS LEGAL STUDIES**[www.law.ubc.ca/](http://www.law.ubc.ca/)

Michael Jackson, Acting Director

Gloria Cardinal, Coordinator

Joanne Chung, Secretary

**Fax: (604) 822-8108**

822-5559

822-2177

822-8470

**FACULTY OF MEDICINE**[www.admissions.med.ubc.ca](http://www.admissions.med.ubc.ca)

James Andrew, Aboriginal Programs Coordinator

**Fax: (604) 225-2557**

225-2554

**FACULTY OF SCIENCE**[www.science.ubc.ca](http://www.science.ubc.ca)

Dr. Paul Harrison, Associate Professor

Tim Michel, First Nations Coordinator

**Fax: (604) 822-5558**

822-5090

822-9409

**FACULTY OF AGRICULTURAL SCIENCE**[www.agsci.ubc.ca/](http://www.agsci.ubc.ca/)

Tim Michel, First Nations Coordinator

**Fax: (604) 822-2184**

822-3204

**OTHER UBC NUMBERS****Main University Switchboard****822-2211**

Admissions Enquiries (general)

822-3014

Alma Mater Society

822-2901

Student Financial Assistant – General Enquiries

822-5111

Child Care Office – General Information

822-5343

Continuing Studies (non-credit courses)

822-1444

Counselling Services

822-3811

Disability Resource Centre

822-5844

Housing: Family

822-4411

Housing: Off-campus

714-4848

Housing: Single (residence, on-campus)

822-2811

Registration and Records (Registrar's Office)

822-2844

Tours for Prospective Students

(toll free) 1-877-272-1422

University Library (general enquiries)

822-6375

Women Students' Office

822-2415

First Nations House of Learning  
The Longhouse, UBC  
1985 West Mall  
Vancouver, BC V6T 1Z2  
[www.longhouse.ubc.ca](http://www.longhouse.ubc.ca)

