

Annual Report

September 2002 – August 2003



GR/10

FIRST NATIONS HOUSE OF LEARNING

Celebrating 10 Years in Our House



The First Nations House of Learning logo was created by Tsimshian artist, Glen Wood. It consists of a human face surrounded by two ravens which also form the frame of a longhouse. The face is a humanoid with frog-like features and represents the First Nations people. The house design represents the university, or “House of Learning”, which is the way some Aboriginal languages refer to schools. The Raven, a symbol of creativity and learning, is also known as a trickster or transformer in many First Nations cultures. As represented here, raven is transforming the university to reflect First Nations cultures and philosophies, linking the university to First Nations communities.

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Director's Message

Weytkp:

Since 1987 the First Nations House of Learning, a Unit within the President's Office, has been engaged in mandated activities to make "the University's vast resources more accessible to the First Nations Peoples, and to improve the University's ability to meet the needs of First Nations." The carpet in "Our Home Away From Home" is a bit worn here and there, reflecting the ten years we have been in the Longhouse, as well as the number and wide range of activities in which we are engaged. To that end, I am pleased to present the 2002-2003 First Nations House of Learning Annual Report.

As indicated above, 2003 was the tenth anniversary of the Longhouse. To mark the occasion Dr. Verna Kirkness, Ni-Jing-Jada, founding Director of the FNHL was keynote speaker for the May graduation. Verna shared stories of the Longhouse's development and acknowledged the accomplishments of the 61 Aboriginal graduates from eleven faculties, schools and programs.

During the past year Indigenous scholars from around the world have visited with us. In the fall of 2002, FNHL hosted "Honouring Words: International Indigenous Authors Celebration Tour", during which writers from Australia, New Zealand and Canada spent time at the Longhouse. Scholars of the Cherokee Nation, Drs. Laura Donaldson, Jace Weaver, and Dr. Kurt Peters, of the Blackfeet/Powhatan Nations, shared their teachings as did visiting scholar Dr. Graham Smith of the Maori People. We have also been a venue for local and international conferences including Critical Race, Crimes Against Humanity, and Ethical Mayan Archaeology, among others.

The First Nations House of Learning community has been joined by a number of new colleagues: Dr. Linc Kesler, Director FN Studies Faculty of Arts; Heidi Verburg and Jenna La France joined Dr. Eduardo Jovel, Director of the Institute of Aboriginal Health. Students of Creative Writing 202 were delighted to have Aboriginal author and recent MFA graduate Richard Van Camp as their instructor. As we have greeted new colleagues, others have moved on in their careers. Dr. Rosalyn Ing, Opaskwayak Cree, who has contributed enormously to the enhancement of Aboriginal health career education since 1994 was honoured and recognized by colleagues on the occasion of her retirement in August 2003.

Established programs continue to provide culturally congruent education at the undergraduate and graduate levels while initiatives developed in other faculties draw from their models and experience. The Faculty of Commerce's Chinook Program and the School of Social Work and Family Studies (SSWFS) are following NITEP's success in community-based program design and delivery. Chinook has signed an agreement with a number of Colleges and Institutions to articulate curricula and ladder students into the developing First Nations Commerce degree. The Squamish First Nation and the SSWFS has developed a First Nations BSW Program in which students will attend classes on non-traditional timeframes while continuing to work in their community. Classes are



Photo by Mar-y-paz Rivera

scheduled to begin in September 2003. A new Aboriginal Health Care Administration Program (AHCAP) has been developed by the Institute for Aboriginal Health and 45 students from around the province will begin course work in the fall.

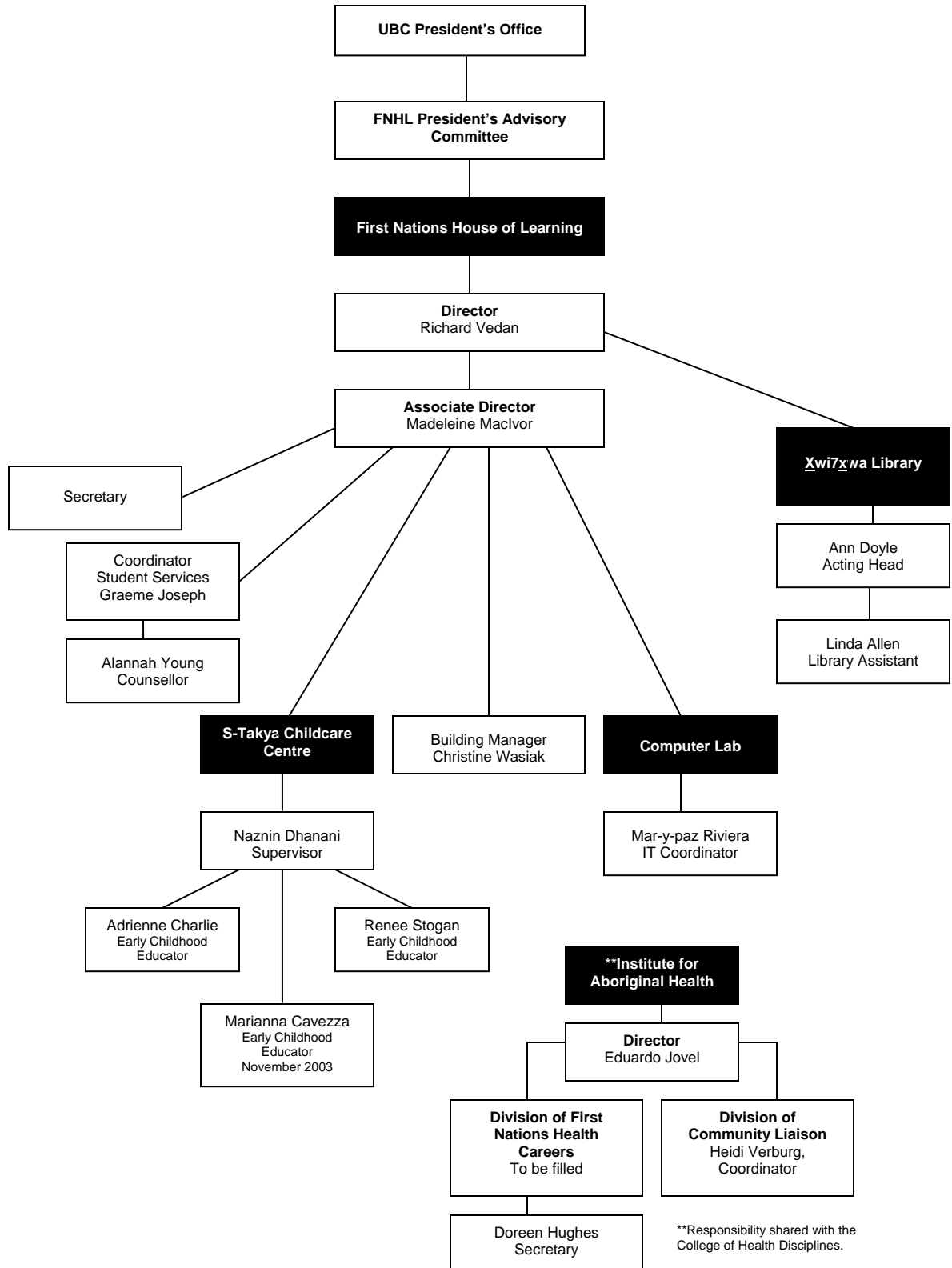
In the Fall of 2002, Drs. Archibald, McCormick, and Vedan received a CIHR/IAPH Aboriginal Capacity and Developmental Research Environment (ACADRE) grant of 500,000 for each of three years with a possible renewal to six. The BC ACADRE, situated in the Institute for Aboriginal Health, will concentrate on four themes that reflect consultation with the Aboriginal community and faculty expertise. Student fellowships will be awarded to Aboriginal students enrolled in health sciences and/or conducting health-related research throughout the province.

The Summer Science Program which has been operating for several decades now was again very successful in introducing 39 Aboriginal youth (grades 8-12) to UBC. Students come from throughout British Columbia and across Canada. The success of the Program can be marked by the number of students in undergraduate, graduate and professional programs, such as medicine, who recall the Summer Science Program as a key factor in their decision to pursue a post-secondary education. Following the success of this model, the Faculty of Forestry initiated the Summer Forestry Camp for First Nations Youth in August 2003. Twenty-five Aboriginals in grades 8 and 9 from around the province spent six days on campus and at the Malcolm Knapp Research Forest. Earlier in June, over 1,000 Aboriginal kids, coaches, family and friends from 15 First Nations communities attended the first UBC/Musqueam Indian Band All-Native Soccer Tournament. It can be expected that the benefits to the children and youth involved in the above activities will be realized immediately and for many years to come.

As always, we are grateful for the support and guidance afforded by Elders, local First Nations communities, the President's FNHL Advisory Committee, and the University in all we undertake on behalf of our people. To all those who have contributed to and participated in these endeavours, I offer thanks. To the graduates of all programs, and to the families of the graduates, I offer congratulations on behalf of the First Nations House of Learning community.

Richard Vedan, PhD, RSW

First Nations House of Learning Organizational Chart September 2002-August 2003



The People of the Longhouse

First Nations House of Learning:

Dr. Richard Vedan, Director
Madeleine MacIvor, Associate Director
Graeme Joseph, Coordinator – Student Services
Alannah Young, Counsellor
Christine Wasiak, Building Manager
Mar-y-paz Rivera, IT Coordinator
Angie Oleman, Secretary/Bookkeeper

Xwi7xwa Library

Ann Doyle, Acting Head
Linda Allen, Library Assistant

S-Takya Childcare Centre

Naznin Dhanani, Supervisor
Renée Stogan, Early Childhood Educator
Ady Charlie, Early Childhood Educator
Heather Reid, Early Childhood Educator

Institute for Aboriginal Health:

Dr. Eduardo Jovel, Director (Jan. 2003)
Dr. Rosalyn Ing, Division of First Nations Health Careers Coordinator
Doreen Hughes, Secretary
Heidi Verburg, Division of Community Liaison Coordinator
Jenna La France, Research Associate

Faculty of Agricultural Sciences:

Tim Michel, First Nations Coordinator

Faculty of Arts:

Dr. Linc Kesler, Director (Jan. 2003)
Tanya Bob, First Nations Student Services Coordinator

School of Social Work and Family Studies

Dr. Jan Hare, Assistant Professor
Barbara Harris, Lecturer/Instructor

Faculty of Commerce and Business Administration

Dr. John Claxton, Associate Professor

Faculty of Education:

Native Indian Teacher Education Program (NITEP)

Yvonne McLeod, Director
Felicity Jules, Assistant Director
Mary Jane Joe, Urban Coordinator
Verena Wilhelmson, Coordinator
Mary McNeill, First Nations Secondary Coordinator
Linda Williams, Bookkeeper
Stephanie Soon, Secretary (June 2003)

Ts'kel Graduate Studies

Dr. Michael Marker, Director

Faculty of Forestry:

Gordon Prest, First Nations Coordinator

Faculty of Law:

First Nations Legal Studies

Michael Jackson, Acting Director
Gloria Cardinal, Coordinator
Joanne Chung, Secretary

Faculty of Medicine:

James Andrew, Aboriginal Programs Coordinator

Faculty of Science:

Tim Michel, First Nations Coordinator

PRESIDENT'S ADVISORY COMMITTEE MEMBERS

Chair/Community Members

Darrel McLeod, Indian and Northern Affairs Canada

Elders/Community Members

Ken Harris, Institute of Indigenous Government

Community Members

Scott Clark, United Native Nations

Dean Duperron, Sprott-Shaw Community College

Deborah Jacobs, Squamish Indian Band

Jeff Smith, Vancouver School Board

Brian Madarash, Native Education Centre

Sean Kocsis, Institute of Indigenous Government

Government Representatives

Milt Wright, Ministry of Community, Aboriginal and Women's Services

Catherine Rodger, Ministry of Community, Aboriginal and Women's Services

First Nations Student Associations

Leah Hubbard, President, First Nations Student Association

First Nations Programs

Gloria Cardinal, Coordinator, First Nations Legal Studies, Law

Dr. Rosalyn Ing, Division of First Nations Health Careers Coordinator, IAH

Dr. Michael Marker, Director, Ts'kel Graduate Studies, Education

Yvonne McLeod, Director, Native Indian Teacher Education Program, Education

Gordon Prest, Coordinator, Faculty of Forestry

UBC Faculties/Student Services

Dr. John Claxton, Associate Professor, Faculty of Commerce

Dr. Margery Fee, Associate Dean, Faculty of Arts

Dr. Neil Guppy, Associate VP Academic Programs

Dr. Paul Harrison, Associate Dean, Faculty of Science

Dr. Barry McBride, VP Academic & Provost

Brian Silzer, Associate Vice-President and Registrar, Enrolment Services

Meeting Our Mandate and Objectives

The mandate of the First Nations House of Learning is to make the University's vast resources more accessible to First Peoples, and to improve the University's ability to meet the needs of First Nations. To this end, the First Nations House of Learning is dedicated to providing a positive environment for students, staff and faculty, an environment founded upon First Nations cultures and philosophies. Following the "voices of our ancestors", the spirit of the Longhouse is guided by the Longhouse Teachings of Respect, Relationships, Responsibility and Reverence.

The House of Learning Staff are working to further the following objectives:

Objective 1:

To facilitate the participation of First Nations people in a wide range of study areas by providing information on post-secondary opportunities and by providing support services to students on campus.

A. Information about UBC

1. Recruitment and Career Fairs

- Over the year, staff and faculty have spoken to over 2,700 prospective students at career fairs and other meetings at schools, colleges, communities and the Longhouse

2. Promotional Materials

- Longhouse News, Fall 2002 – printed and distributed broadly across Canada, October 2002
- FNHL profiled in UBC's *Community Partnerships and Possibilities*, November 2002
- Article and ad in *Native & Inuit Yearbook*, April 2003
- Submissions to *International Students Handbook & Residence Handbook*

B. Student Services

1. Admissions

- We continue to work with the Registrar's Office and the Faculties on Admissions: 146 people applied for admission to UBC under the Canadian Aboriginal Applicants category for 2002 Summer and 2003 Winter. Of these, 53 students were admitted under this category and 25 were admitted under other categories, based on their grades.
- An Aboriginal Admissions Information handout with a checklist was developed to facilitate the application process for students.

2. On-campus Orientations

- FNHL faculty and staff planned and/or participated in the following orientations at the Longhouse and UBC: International Students Orientation (September 11, 2002); FNHL Community Welcome Back BBQ (September 12, 2002); FNHL Student Worker Orientation (October 9, 2002); Aboriginal Day BBQ (June 20, 2003); AMS Transfer Student Orientation (August 26, 2003); AMS Mature Student Orientation (August 28, 2003)

3. Housing

- Ongoing coordination with Department of Housing.

4. Counselling Services

- Over the year, the counsellor had 1,184 contacts (not including e-mail, workshops, or ceremonial settings). Of these, 66% were female, and 34% were male. The contacts were from a wide range of backgrounds, including: students (40%), prospective students (3%), community members (31%), Elders (6%), Longhouse (9%), UBC Staff (6%), and Faculty Members (4%). People made contact by appointments (26%), dropping in (37%), and by telephone (37%). Issues addressed included: academic issues (4%), personal (17%), financial (3%), career (2%), equity (8%), recruitment (2%), events (35%), and ceremony (29%).
- Also see Cultural Program and Longhouse Leadership Program.

5. Cultural Program

- The counselling centre continues to offer weekly smudging (September 2002 to May 2003); semi-monthly Sweatlodge ceremonies (men's and women's - 16 held between September 2002 and April 2003), weekly singing, and monthly full moon ceremonies (9 held between September 2002 and May 2003).

6. Other

- Job advertisements are posted and circulated through e-mail lists.
- Organized and distributed student holiday food hampers for Christmas, November to December 2002;
- Hosted Canada Customs and Revenue Agency's income tax clinics for First Nations students, low-income families and elders with simple tax returns, April 9-10, 2003;
- Kundalini Yoga Classes (once a week), September to December 2002; January, March to May 2003;

C. Academic Services

1. Xwi7xwa Library

- Information Desk was staff by Graduate Academic Assistants from the School of Library, Archival and Information Studies, 12 hours per week, September 2002 – April 2003
- Provide server and maintenance for First Nations Studies program links, December 2002
- Forty-eight First Nation dissertations catalogued, September to April 2003
- Participated on the Advisory Committee for the University College of Fraser Valley new online First Nations Library Technician program, September - April 2003.
- Submitted successful grant application for materials processing of Native Law collection (which was evaluated at \$9250) \$4,033, April 2003
- Participated in the UBC Library External Review, June 6, 2003
- Co-sponsor law student's Indigenous Knowledge Symposium with website, and video of event, June 19, 2003
- Young Canada Works in Heritage Institutions grant summer student hired to continue processing the Legal Services Society donation of Native law and justice, June to August 2003
- Continue to work towards Xwi7xwa branch status
- Listserv administration for BC First Nations library workers and libraries
- Challenges that continue include: stabilizing relationships with the University library, and additional funding for collections and staffing.

Xwi7xwa Library Statistics

September 2002 – August 2003

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Total 02/03	Total 01/02
Circulation	1,357	2,625	3,957	1,078	1558	2483	4549	2678	1428	1524	2212	1054	26,503	21,857
Gate (Library Entry)	1466	1666	1348	507	1077	975	1343	850	375	675	996	369	1,1647	12,857
Donations	84	64	24	5	18	15	8	9	169	6	24	52	478	1,519
Catalogue Additions	7	22	28	39	57	67	51	40	8	14	8	11	352	720

2. Computer Lab

- Ongoing overall management of operational support of the Local Area Network of the Computer Centre, including configuration, installation, upgrades and maintenance of hardware, software, LAN systems and network security.
- Ongoing administration and management of Computer Lab.
- Provided ongoing technical support to students, staff and faculty.
- Ongoing administration and updating and creation of Longhouse website and associated initiatives (Longhouse Teachings, Short Course for Principals of First Nations schools, Short Course for Managing First Nations schools, as well as year-round upcoming events).
- With support from Summer Career Placement Program hired Ivan Chan (Faculty of Agricultural Sciences) to work as computer lab support worker, Summer 2003.
- Hired, trained and supervised three Computer Centre Support Workers students: Wally Awasis (Faculty of Education), Michelle Casavant (Faculty of Arts), and Nadia Joe (Faculty of Science), October 2002 – April 2003.
- Organized several workshops including Orientation to the FNHL Computer Centre, MS Word, WebCT, Adobe Photoshop, and Macromedia Dreamweaver, October 2002 – April 2003.
- Facilitated a series of WebCT workshops for faculty and staff with the UBC-WebCT institute, September 2002

3. Scholarships, Awards and Bursaries

- Laura (Pat) Band and Richard W. Band Award for a women student from the Squamish, Fort Langley or Cheam First Nation, approved by UBC Senate in September 2002.
- Developed First Nations House of Learning Recommended Bursary Program, December 2002 – January 2003.
- Recommended 24 bursary applicants to Student Financial Assistance, February 2003.

4. Tutoring

- The Faculty of Arts and the Faculty of Science have provided tutoring services.

5. Graduation Celebrations

- FNHL worked with the various First Nations programs to host graduation celebrations in November 2002 and May 2003. We extend our congratulations to all of the graduates!



First Nations Graduates of November 2002 and May 2003

UNDERGRADUATE DEGREES

Faculty of Applied Science

Allen Ronald Benson, B. App. Sc., Geological Engineering

Faculty of Arts

Sandra Biggerstaff, B.A., History
Donald J. Bain, B.A., Anthropology
Cherlyn Billy, B.A., Anthropology
Michelle Casavant, B.A., Studio Arts
Elisa Davis, B.A., Psychology
Jonah Eckert, B.A., Geography
Joanne Shelley Fischer, B.A., History
Gregory Anthony Guerin, B.A., Political Science
Bonnie Henry, B.A., Sociology
Samaya Jardey, B.A., Anthropology
Katherine Koostachin, B.A., Political Science
Sheri-Ann Mercredi, B.A., Interdisciplinary Studies
Edna Nyce, B.A., Anthropology
Paula Tait, B.A., Canadian Studies
Kathy Susan Sparrow, Master of Arts, Anthropology

School of Social Work & Family Studies

Tina Elizabeth Ion, B.S.W.
Jenny Lynn Morgan, B.S.W.

Faculty of Education

Melena Dawn Aardenburg, B.Ed.
Shawnaditta Linda A. Cross, B.Ed.
Chelsea Alana Nyeste, B.Ed.

Native Indian Teacher Education Program

Lisa Lee Boyd, B.Ed.
Brandy Roberta Casey, B.Ed.
Ketchie Karen Margaret Charleson, B.Ed.
Jessica Celleste Fell, B.Ed.
Allison Jane Hotti, B.Ed.
Carleen Thomas, B.Ed.

Faculty of Forestry

David Christopher Anderson, B.Sc., Forest Operations
Damon Joel Lawrence, B.Sc., Forest Resource Management

Division of First Nations Health Careers

Trevor Ronald Mazurek, Bach. Human Kin., Health & Fitness
Erin Margaret Shade, Bach. Human Kin., Health & Fitness

Faculty of Law

Lola Antonius, LL.B.
Darcy Aubin, LL.B.
Aaron Bruce, LL.B.
Rosanne Farrell, LL.B.
Anna Flaminio, LL.B.
Tracey J. Michell, LL.B.
Nichole Springer, LL.B.
Dawana St. German, LL.B.

Faculty of Science

Jonathon Davies, B.Sc., Biology
Jeremy Moses, B.Sc., Computer Science
Roy Norman Preyser, B.Sc., Physics
Arless Anthony Proctor, B.Sc., Computer Science
Arlene Proksa, B.Sc., Biochemistry
Mary Alexandra Reid, B.Sc., Biology

GRADUATE DEGREES

Faculty of Education

Juanita Georgina Coltman, M.Ed., Educational Administration
Leslee Anna Henry, M.Ed., Educational Administration
Michael James McDiarmid, M.Ed., Educational Administration
Carel McDonald, M.Ed.

Faculty of Law

Darlene Sambo Dorough, Doctor of Philosophy, Law
Robert Francis Joseph, Doctor of Laws, *honoris causa*

Faculty of Medicine

Lisa Adele Caillier, Doctor of Medicine
Shane K.F. Seal, Doctor of Medicine

Faculty of Science

Eduardo Meliton Jovel, Doctor of Philosophy, Botany

School of Social Work & Family Studies

Tracy Booth, M.S.W.
Arthur John Jardine, M.S.W.
Michelle Wilma Reid, M.S.W.

Division of First Nations Health Careers

Elvin M.N. Boyer, Master of Arts, Counselling Psychology

Native Indian Teacher Education Program

Naome Soleil, Doctor of Philosophy, Language Education
Lisa Sara Sterling, Doctor of Philosophy, Human Learning,
Development and Instruction

D. S-Takya Childcare Services

- The centre fully enrolled 16 children, serving 21 families
- Highlights included: a potluck to welcome families (September 2002); a family Christmas Party with the children and families in December 2002; children and staff planted flowers, peas, and carrots (Spring of 2003)
- Programming in the center was enhanced by 2 practicum students from the Native Education Centre (March/April, 2003); four volunteers (September 2002 – April 2003); bi-weekly Story Time with Linda Allen, Xwi7xwa; weekly yoga classes with Madeleine MacIvor (September 2002 - April 2003)
- Over the year, staff worked on preparing for the transition from family-grouping to a 3 – 5 year old centre

Objective 2:

To expand the range and depth of program and course offerings at UBC related to needs identified by First Nations people and communities in BC.

1. Community Consultation

- Ongoing meetings with the Squamish First Nation regarding satellite planning for First Nations Bachelor of Social Work Program

2. Native Youth Program (Museum of Anthropology)

- Meetings, interviews, and preparations were made for the Native Youth Program from May to September 2003, with a “Meet and Greet” held on July 7, 2003 and a lunch for program participants on August 18, 2003

GENERAL DEGREE OPPORTUNITIES

3. Faculty of Agricultural Sciences

- First Nations Student Luncheon for Faculties of Agricultural Science and Science in January 2003
- Hosted Visiting Professor, Dr. Kurt Peters, Oregon State University. Dr. Peters delivered a presentation to the Global Resource Management class in March 2003

4. Faculty of Arts

- Provided tutorial support for First Nations students, September 2002 to April 2003
- First Nations student luncheon in September 2002
- Hosted Visiting Scholar, Dr. Laura E. Donaldson

4.1 First Nations Languages Program

- FNLG 1000G.001: Nle'kepmxcin taught by Mandy Jimmie in collaboration with invited Elders
- Meeting with Chief and Councillor Louis Bull, Cree First Nation, and UBC Linguistics department regarding the Cree language program

4.2 First Nations Studies Program

- Launch of the First Nations Studies Program on January 21, 2003
- First Nations Studies Program welcomes Dr. Linc Kesler as Director in January 2003
- Aboriginal Ethics Workshop: Research, Respect, and Reciprocity, March 10, 2003

4.3 School of Social Work and Family Studies

- Ongoing work with School faculty and Squamish First Nation Social Development staff to develop Squamish/UBC SSWFW Satellite First Nations Bachelor of Social Work Program

- Chaired the search committee for a First Nations Social Work faculty position. Unfortunately, the search was unsuccessful and will continue
 - Twenty-four students were admitted into pre-degree studies in the Faculty of Arts and enrolled in Social Work 200 to begin in September 2003
 - Ongoing member of First Nations Curriculum Development Group Social Work Educators Committee and Nicola Valley Institute of Technology
- 5. Faculty of Commerce and Business Administration**
- Chinook Business Education Program Launch - Agreement signed with six colleges and institutes, May 9, 2003
- 6. Faculty of Education**
- Ongoing member of the First Nations Education Advisory Council
- 6.1 First Nations Educational Leadership Initiative (A collaboration between NITEP, Ts'xkel Graduate Studies and FNHL)**
- Changemakers: Empowering Ourselves through Culture and Education, October 21-22, 2002
 - Christmas Potluck Brunch, December 2002
 - Introduction to Dreamweaver, January 2003
 - Larry Loyie "Living with Traditions", January 2003
 - Indigenous Graduate Student Brown Bag Discussion, February 2003
 - First Nations Awareness Day, February 2003
 - Aboriginal Graduate Student Breakfast, February 2003
 - Weekly Communication Skills Workshop Series, February 26 to March 19, 2003
 - Aboriginal Graduate Student Symposium, March 15, 2003
- 7. Faculty of Forestry**
- First Nations Student Luncheon, November 2002
 - Summer Forestry Camp for First Nations Youth (25 Students), August 4-10, 2003
 - Ongoing member of First Nations Council of Advisors
- 8. Faculty of Graduate Studies**
- 8.1 Fisheries Centre**
- Fisheries Centre Research Reports, 10(6) Education for Aboriginal Fisheries Science and Ecosystem Management
 - Participation on First Nations Advisory; Research Associate
- 9. Faculty of Law**
- Participation on Advisory
 - Michael Jackson, Acting Director to replace June McCue while she is on leave
 - With support from First Nations House of Learning, the Law Foundation of BC, Xwi7xwa Library, law student Myrna McCallum organized a one day symposium on Indigenous knowledge, June 2003
- 10. Faculty of Science**
- Meeting with Mining Department regarding First Nations curriculum, December 2002
 - Tutorial support for First Nations students, September 2002 to April 2003
 - Faculties of Agricultural Science and Science First Nations Student Luncheon, January 2003

- 11. College of Health Disciplines: Institute for Aboriginal Health**
- Participation on the Advisory Committee for Health and Homelessness Research Project, Institute of Health Promotion Research, UBC (CIHR funded)
 - Research collaborator for Research Health and Literacy Project, Institute of Health Promotion Research, UBC (CIHR funded)
 - Participation on the IAH Advisory Committee
- 11.1 BC ACADRE**
- Proposal submitted to CIHR and approved in the fall of 2002 for the BC Aboriginal Capacity and Developmental Research Environment (BC ACADRE)
 - Celebration to announce the new BC Aboriginal Capacity and Developmental Research Environment (BC ACADRE), acknowledge the first Aboriginal Health Research Award recipients and to welcome new Director to Institute for Aboriginal Health, Eduardo Jovel (May 21, 2003)
 - Allocation of the first Aboriginal Health Research Awards from the BC ACADRE to 8 undergraduate and graduate students, March 2003
 - Hired Kim Brooks, Manager, BC ACADRE, April 2003
 - Development of the foundation and structure for the BC ACADRE including: policy and procedure development, governance, communications strategy, community partnerships and networks related to Aboriginal health research
- 11.2 Division of First Nations Health Careers**
- Sponsored students to attend National Gathering for Graduate Students CIHR IAPH, McGill University, June 8-10
 - Coordinated consultation for BC ADACRE proposal
 - Dr. Rosalyn Ing retired, August 2003
- 11.3 Division of First Nations Community Liaison**
- Heidi Verburg appointed Coordinator Community Liaison
 - Development of the UBC Certificate in Aboriginal Health Care Administration in partnership with UBC Continuing Studies
 - **See also Summer Science Program**
- 12. Faculty of Medicine: Division of Aboriginal Peoples' Health**
- Hosted the Canadian Aboriginal Leaders in Medicine (CALM) conference, October 25 – 26, 2002
 - Division of Aboriginal People's Health: Indigenous Speakers Series: Dr. Walt Hollow, Director American Indian/American Native Faculty Development, and University of Washington School of Medicine. Presentation on *Aboriginal Research and The Indian Pathway at the University of Washington*, May 29, 2003
 - Workshop on Doctor/Patient Interactions by Dr. Lindsay Crowshoe and David Diamond for residents, May 29, 2003
 - Dr. Isaac Sobol appointed Director, Division of Aboriginal People's Health and First Nations Residency Program, June 10, 2003

Objective 3:

To identify, support, and promote research that would benefit First Nations.

3. Research

- In October 2002 UBC received funding from the Canadian Institutes for Health Research. Institute for Aboriginal Health for an Aboriginal Capacity and Development Research Environment (ACADRE) grant. The BC ACADRE entitled

"What Works: The 4 R's of Aboriginal Health (Respect, Reciprocity, Relevance and Responsibility)" will be situated within the Institute for Aboriginal Health which is a collaboration between the First Nations House of Learning and the College of Health Disciplines. Co-Principal Investigators: Drs. Archibald, McCormick and Vedan receive funding of \$500,000 for each of three years with a possibility of a three year renewal. The research project will concentrate on four major themes that reflect consultation with the Aboriginal community and faculty expertise. Student fellowships will be awarded to Aboriginal students enrolled in health sciences and/or conducting health-related research throughout the province.

4. Publications

- *Canadian Journal of Native Education*, 2003. Theme Edition: Advancing Aboriginal Languages and Literacy, 27(1)
- Call for papers for the Spring/Summer 2004 Theme Edition: Transformational Sites of Indigenous Education Distributed March 2003

5. Xwi7xwa Library

- Provide server and maintenance for FN Studies program links, December 2002
- 48 First Nation dissertations catalogued, September to April 2003
- Co-sponsor law student's Indigenous Knowledge Symposium with website, and video of event, June 19, 2003
- Young Canada Works in Heritage Institutions grant summer student hired to continue processing the Legal Services Society donation of Native Law & Justice, June to August 2003

Objective 4:

To increase First Nations leadership on campus.

1. First Nations Student Organizations

- FNSA fundraising lunch, October 2002
- FNSA Christmas Party, November 2002
- FN Legal Studies student dinner, November 2002
- Memorial for the late Gabriel Ettwa Eric Palmer, January 2003
- Coffee House, January 2003
- FNSA End of Year Gathering, March 2003
- Symposium on Indigenous Knowledge, organized by Myrna McCallum, June 2003

2. Graduate Students

- Participated in the Education Graduate Leadership Initiative (see Faculty of Education)
- First Nations Graduate Symposium, March 2003

3. Longhouse Leadership Program

- The Longhouse Leadership Program is based on the principles of respect, relationships, responsibility, and reverence. Program components consisted of three core seminars, elective workshops, and service learning. To complete the program and receive a certificate, participants must have attended three core seminars, four elective workshops and completed six hours of service. The following workshops were offered during the 2002-2003 year:

- Sept. 26, 2002, Longhouse Teachings
- Oct. 10, 2002, Cultural Approaches to Leadership
- Oct. 23, 2002, Understanding Power and Privilege
- Oct. 27, 2002, Sweatlodge Teachings
- Nov. 7 & 21, 2002, Non-Violent Communication Workshop I & II

- Jan. 15, 2003, First Nations Teachings and Protocols in Contemporary Settings
- Jan. 23, 2003, Longhouse Model of Leadership
- Jan. 27, 2003, Sweet Gifts: Strengthening, Healing and Transforming
- Mar. 6, 2003, Stories, Leaders & Lessons
- Mar. 26, 2003, Hands Back, Hands Forward for Leadership

Over 470 people participated in the program and the average participation per session was 26 people, not including the 200 people who attended the "Sweet Gifts" and 65 in attendance at the "First Nations Teachings and Protocols in Contemporary Settings".

4. **Academic Achievements**

We extend our congratulations to the following scholarship and fellowship winners:

- Gladys C. Crawford First Nations Scholarship: **Linda Epps**, M.Ed.
- Gladys C. Crawford First Nations Scholarship: **Nancy Rosalee Smith**, M.Sc.
- Dofasco Inc. First Nations Fellowship: **Mandy Jimmie**, Ph.D.
- Dofasco Inc. First Nations Fellowship: **Deanna Helen Reder**, Ph.D.
- Westcoast Energy Inc. First Nations Fellowship: **Brenda Cheryl Andrews**, M.Ed.
- Westcoast Energy Inc. First Nations Fellowship: **Katherine Anne Rhodes**, M.A.

5. **Visiting Scholars and Guest Lecturers**

The following Visiting Professors/Scholars presented:

- Dr. Laura Donaldson: "Native Women's Double Cross: Re-telling and Re-writing the Indian-Christian Relationships", September 24, 2002
- Dr. Jace Weaver: "Current Trends in Native Studies", April 14, 2003
- Dr. Graham Smith: "Five Transformative Projects from a New Zealand Context: Theorizing Change", November 1, 2002

6. **Volunteers**

- Leadership of volunteers was recognized at the Celebrating Community Spirit Lunch, April 2003

7. **Search Committees**

- Richard Vedan & Madeleine MacIvor members of Selection Committee for Coordinator for Chinook Program, Dec. 2002 - Ongoing
- Richard Vedan, Selection Committee for ACADRE Coordinator, Mar. - Apr. 2003
- Richard Vedan member of Selection Committee for Coordinator of Family Practice FN Residency Program and Division of Aboriginal Health Faculty of Medicine, Oct. 2002 - Mar. 2003
- Richard Vedan & Ann Doyle, selection of part-time, term librarian for Xwi7xwa, Sept. - Dec. 2002
- Graeme Joseph assisted Tanya Bob, First Nations Student Services Coordinator, and Faculty of Arts in hiring tutors for the Faculty of Arts First Nations Tutoring Program, Sept. 11, 16, and 23 2002
- Richard Vedan, Chair Selection Committee for FN Faculty Positions at Social Work, Sept. 2002 - Apr. 2003 - Ongoing
- Richard Vedan member of Selection Committee for Director, Institute for Aboriginal Health, Sept. 2002 - Jan. 2003

Objective 5:

To maintain and expand the First Nations Longhouse to enhance access and support services for First Nations students.

- Ongoing work related to management, maintenance and security of Longhouse

- Ongoing work with S-Takya, UBC Plant Operations, and Vancouver Coastal Health Authority re: renovation to meet licensing requirements for age 3-5 childcare
- Ongoing management and administration related to bookings and rentals
- Ongoing management and administration related to gift shop
- Ongoing safety meetings
- Four students hosts September 2002 – April 2003
- Organized Student Orientation at Longhouse for all work study students, October 9 2003
- Two students were hired for Summer Career Placement Program for Summer, 2003
- Orientation with Student Workers re: Safety in the Workplace, June 2003
- Longhouse Policy Manual updated and distributed, May 2003
- Emergency Fire Plan Updated and Distributed, July 2003

Objective 6:

To educate the University community and the wider community about First Nations issues and concerns.

1. Presentations and Workshops

- Staff have presented at local, provincial, national, and international conferences on topics related to social work, decolonising bodies, researching First Nations perspectives, cross cultural issues, non-violent leadership, cultural genocide and self-determination, spirituality, sustainability, identity, myth, social conditions, lifelong learning, leadership, First Nations communities, historical and contemporary issues, genealogy, and Art History. In addition, FNHL faculty and staff have provided welcomes at a number of events.

2. Summer Programs

2.1 Short Course for Managers of First Nations Schools and Short Course for Principals of First Nations Schools

- FNHL has sponsored these courses for the last 16 years.
 - Short Course for Principals of First Nations Schools, July 21-25, 2003
 - Short Course for Managing First Nations Schools, July 21-25, 2003

2.2 Native Youth Program

- FNHL and the Museum of Anthropology work together to offer this seven-week “Native Youth Program” for Aboriginal high school students in the summer of 2003, 6 students participated

2.3 Summer Science Program

- The Institute of Aboriginal Health, Division of Community Liaison sponsored two Summer Science sessions. A total of 39 students participated.
 - Session 1, Grades 10 – 12, July 16 – 13, 2003
 - Session 2, Grades 8 – 9, July 20 – 27, 2003.

2.4 First Nations Summer Forestry Camp, Faculty of Forestry.

- The Faculty of Forestry’s inaugural First Nations Summer Forestry Camp, sponsored by the Vancouver Foundation, the Ministry of Community, Aboriginal and Women Services, the Council of Forest Industries, held their inaugural summer camp. It was attended by 25 Aboriginal youth in grades 8 and 9 from around British Columbia.

4. **Xwi7xwa Library**
 - Co-author BC Report on Public Library services delivered at ALA/CLA conference, June 19, 2003
 - Conference organizer 3 sessions at the ALA/CLA conference joint American Indian Library Association/Canadian Native Peoples Libraries Group, June 19-24, 2003
 - Co-author First Nation response to the Ministry of Community, Aboriginal & Women's Services: Public Library Strategic Plan, July 2003

5. **Other**
 - Advisory Committee, Centre for Women's Studies and Gender Relations, Feb. 2003 – Ongoing
 - Planning Committee: Critical Research, Academics of Colour in Education (R.A.C.E.) Conference held at UBC, May 2- 4, 2003
 - Planning for Transcultural Improvisations: Performing Hybridity Conference, Oct. 16 – 19, 2003. For more information go to: <http://transculturalisms.arts.ubc.ca> After entering the site, click on Oct. 2003 Conference
 - UBC / Musqueam Youth Soccer Tournament to be held Jun. 27 – 29 2003
 - Representation on the Greater Vancouver Urban Aboriginal Strategy Steering Committee
 - Member of Advisory Committee of Providence Health Care Cumulative and Critical Incident Stress Management Program, Ongoing
 - Member of Advisory Committee of BC Centre for Addictions Research, University of Victoria
 - Member of Board of Canadian Association of Schools of Social Work representing Wunskwa (FN Social Work Educators Network)
 - Ellen Neel Pole Committee, Ongoing
 - Represent First Nations Social Work Educators as Member of Board for the Canadian Association of Schools of Social Work at quarterly meetings
 - Planning committee: Canadian Association of College & University Student Services Conference, CACUSS 2003, Jun. 15 –18, 2003

Objective 7:

To develop an international component to address liaisons, program development, research, and exchanges with indigenous peoples around the world.

1. **International Activities**
 - Hosted "Towards a More Ethical Mayanist Archaeology" conference. For more information see: <http://ethical.arts.ubc.ca/index.html>, Nov. 14 – 17 2002
 - Planning committee: Canadian Conference on Preventing Crimes Against Humanity: Lessons from the Asia Pacific War (1931 – 1945)" held at the First Nations Longhouse, Mar. 21 – 22 2003
 - Hosted Honouring Words: International Indigenous Authors Celebration Tour (sponsored by CBC Radio One and Canada Council), Oct. 19, 2002
 - Planning committee: Canadian Library Association – Aboriginal Interest Group and American Indian Library Association. Jun. 19-24, 2003
 - Meetings with US Consul General and Staff, Nov. 15, 2002, Jan. 28, 2003
 - Meeting with Ann Stewart, Director of Equity Office, University of Queensland, April 3, 2003



"Our Home away from Home"
Photo by Mar-y-paz Rivera

Best wishes to Dr. Rosalyn Ing for a happy retirement!

On Wednesday June 25, 2003 the Longhouse community gathered to acknowledge the contributions that Dr. Rosalyn Ing has made to Aboriginal scholarship/First Nations Health Careers and to wish her well in her retirement.

Dr. Rosalyn Ing of the Opaskwyak Cree Nation of Manitoba has served as Coordinator, First Nations Health Careers since 1994. She holds a Bachelor of Social Work, a Master of Education, and a Ph.D. in Ed. Studies, all from UBC. She undertook innovative research for her master's and her doctorate program, focussing upon issues related to Residential Schools. Her master's thesis was published in *Canadian Journal of Native Education* and her doctoral dissertation, "Dealing with shame and unresolved trauma: Residential school and its impact on 2nd and 3rd generation adults" won the 2001 Canadian Policy Research Award for Graduate Programs.



Prior to joining UBC in 1994 Dr. Rosalyn Ing was a faculty member at the Vancouver Native Education Centre where she taught in and developed a number of programs: College Prep, Native Adult Basic Education, Native Public Administration, and the Community Counselling Program. The courses she developed and implemented continue to serve the First Nations/Aboriginal community. During her tenure at UBC Rosalyn has played a significant role in the development of the Institute for Aboriginal Health and in the Faculty of Medicine's moves to recruit and admit more Aboriginal students.

Verena Wilhelmson, former Coordinator Student Services FNHL, recalls she first met Roz while working for the Summer Science Program and that she has become a trusted, respected colleague, role model, and mentor over the years. Verena also notes the response of students at a June 2003 conference at which a former UBC student publicly thanked Roz for being his first mentor. Another student sought her advice for her advancement into first year of medical school. Roz has supported many Aboriginal students as they prepare to become future leaders and practitioners.

Heidi Verburg, Community Liaison Coordinator for the Institute for Aboriginal Health, met Rosalyn in 1994 when as a BSW student she was undertaking a practicum at the Longhouse. Heidi recalls Dr. Rosalyn Ing's support of all Aboriginal students in the health and human services programs, organizing potluck dinners, developing networking opportunities as well as providing insights and seminal advice with regard to approaches to programs of study and course curricula.

The members of the First Nations House of Learning Longhouse community salute Dr. Rosalyn Ing for her dedication and contributions to students and programs; the benefits of

which will continue to be realized for many years to come. We wish Roz and her family all the best for her retirement.

By Verena Wilhelmson, Heidi Verburg and Richard Vedan

2003-2004 Directory

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www.longhouse.ubc.ca

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www.educubc.ca/faculty/fneli/

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www2.arts.ubc.ca/programs/fnsp/

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FACULTY OF COMMERCE & BUSINESS ADMINISTRATIONwww.chinook.ubc.ca

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Admissions Enquiries (General) 822-3014

Alma Mater Society 822-2901

Student Financial Assistance – General Enquiries 822-5111

Child Care Office – General Information 822-5343

Continuing Studies (non-credit courses) 822-1444

Counselling Services 822-3811

Disability Resource Centre 822-5844

Housing: Family 822-4411

Housing: Off-Campus 714-4848

Housing: Single (residence, on-campus) 822-2811

Registration and Records (Registrar's Office) 822-2844

Tours for Prospective Students Toll Free: 1-877-272-1422

University Library (General Enquiries)
Women Students' Office

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