



**First Nations House of Learning**  
**University of British Columbia**  
**Vancouver, BC Canada**

**Annual Report**  
**2003—2004**



# Contents

- 3 Message from the Director
- 5 Meeting Our Mandate
- 5 Objective 1: *To facilitate the participation of First Nations people in a wide range of study areas by providing support services to students on campus.*
- 10 Objective 2: *To expand the range and depth of program and course offerings at UBC related to needs identified by First Nations people and communities in BC.*
- 13 Objective 3: *To identify and promote research that would benefit First Nations.*
- 14 Objective 4: *To increase First Nations leadership on campus.*
- 15 Objective 5: *To maintain and expand the First Nations Longhouse.*
- 16 Objective 6: *To educate the University community and the wider community about First Nations issues, concerns and perspectives.*
- 18 Objective 7: *To develop an international component to address liaisons, program development, research and exchanges with Indigenous peoples around the world.*
- 19 FNHL President’s Advisory Committee
- 19 FNHL Staff
- 20 Contacts



First Nations House of Learning Logo  
By Glen Wood, Tsimshian Artist

The First Nations House of Learning logo is a human face surrounded by two ravens, which also forms the frame of a longhouse. The face is humanoid with frog-like features, and represents First Nations People. The house design represents the university, or the House of Learning, which is the way some Aboriginal languages refer to schools. The Raven, a symbol of creativity and learning, is also known as the “trickster” or “transformer” in many First Nations cultures. As represented here, the “raven” is transforming the university to reflect First Nations cultures and philosophies, linking the university to the First Nations communities.

## A Message from the Director



Dr. Richard Vedan, Director.  
Photo by Janis Franklin

### Weytkp

On behalf of the FNHL, I am pleased to present the 2003-2004 Annual Report which summarizes the many activities and accomplishments via which our mandate “to make the University’s vast resources more accessible to First Peoples, and to improve the University’s ability to meet the needs of First Nations” has been fulfilled over the past year.

As reflected in the Report, FNHL staff and Longhouse community members were active at the local, regional, national and international level in pursuit of the seven objectives that guide us in meeting our mandate.

The Native Indian Education Teacher Program (NITEP) marked 30 years in the provision of community based, culturally relevant education to students. NITEP has been used as a model upon which a number of faculties have successfully developed programs.

In May 2004, friends and family gathered in Sty-Wet-Tan to celebrate the accomplishments of the 71 Aboriginal students who graduated from a wide variety of undergraduate and graduate programs. Madeleine Dion Stout was also acknowledged by the University for her contributions to Aboriginal health education with the degree Doctor of Laws, *honoris causa*. We also celebrated the first graduating class of the First Nations Studies Program in the Faculty of Arts.

The 71 graduates represent a new high in the number of Aboriginal students to graduate from UBC in one year and is indeed a basis for cele-

bration and thanksgiving. However, it is important that we continue our advocacy for equity in education for Aboriginal students on many fronts. The 30 years, or one generation, since NITEP was established has seen a number of gains made for Aboriginal students and communities however the accomplishments of one generation will not serve to counter the experiences of the many generations prior.

In response to student and community needs new initiatives continue to be developed and operationalized in all faculties across campus and in the community. Among many others the Chinook Aboriginal Business Education Program in Sauder School of Business initiated a business foundations curriculum in conjunction with six BC post-secondary institutions. The School of Social Work in partnership with the Squamish First Nation launched a five year community based BSW Program with SOWK 200 taught in North Vancouver to Squamish First Nation Social Development Staff.

The Aboriginal professoriate continues to develop as we welcome Professor Gordon Christie in Native Legal Studies, Dr. Ronald Trosper to Forestry, Dr. Martin Brokenleg to the Vancouver School of Theology and Dr. Graham Smith to Education. They join Aboriginal colleagues who continue to be engaged in a wide and growing range of scholarly activities at the institutional and community level, locally, regionally, nationally and internationally.

The BC Aboriginal Capacity Developmental Research project (BC ACADRE) was established within the Institute for Aboriginal Health. Funded by CIHR/IAPH (\$500,000 for three years renewable to six) the Principal Investigators: Drs. Joann Archibald, Eduardo Jovel, Rod McCormick and Richard Vedan have been establishing a provincial research agenda, identifying community needs and concerns related to ethics and protocols; building research capacity; and establishing partnerships with communities and other post-secondary institutions. Regional workshops in Prince George, Prince Rupert, Nanaimo, Vancou-

ver, Chilliwack and Kamloops involved over 175 community members.

At the international level, I was invited to attend the International Network of Indigenous Health Knowledge Development (INIHKD) in Queensland and became the Co-Chair for the BC Working Group planning for the October 2005 INIHKD conference to be held at UBC. All members of the FNHL continue to engage in service and advisory roles throughout the campus and in urban and rural communities.

It was truly an honour that the welcoming ceremony conducted for His Holiness the Dalai-Lama, who visited with us earlier in the spring of 2004, was held in Sty-Wet-Tan. We thank our friend Shane Pointe from Musqueam for helping us plan this event. We would also like to acknowledge Dr. Jo-ann Archibald, who participated on the world stage with His Holiness, Archbishop Desmond Tutu, Professor Shirin Ebadi and Rabbi Zalman Schacter-Shalomi in the Roundtable Dialogue: Balancing Educating the Mind with Educating the Heart.

In late October 2003 Elders, community members, and members of the Longhouse community joined FNHL staff in a two-day strategic planning retreat during which program and infrastructural needs and priorities were reviewed and revised. The information derived permitted us to make contributions to the Trek 2010.

In response to Trek 2010, the Indigenous Academic Caucus met to consider the consequences of Trek 2000 and the challenges to be faced by Trek 2010. Dr. Linc Kesler, Director of the First Nations Studies Program, Faculty of Arts, and Madeleine MacIvor, Associate Director, FNHL are to be saluted for their work in compiling a Trek 2010 response that ensures that Aboriginal content will be found in all program areas and at all levels of endeavor at the University.

In reflecting upon Trek 2000, we have learned that statements of intent, unless accompanied by the commensurate operational resources to enhance the presence and participation of Aboriginal scholars, will not be successful. Over the past

several decades UBC has been in the forefront in developing innovative programs for Aboriginal students and communities. The challenge to be faced and addressed over the coming years will be to maintain that momentum. There are exciting new initiatives within the Institute of Aboriginal Health and other areas; however in a growing number of fundamental areas, hard-won gains are in jeopardy. At present available data indicates that less than one per cent of the UBC student population is Aboriginal and this trend of low numbers must be reversed.

Libraries are at the core, the heart and soul, of scholarly activity in any institution of higher learning. Xwi7xwa with its mandate to collect, preserve and interpret Indigenous scholarship and scholarship relevant to Aboriginal peoples, is widely regarded as highly successful and unique for its collection, and the Aboriginal worldview afforded scholars at the undergraduate and graduate level. A key challenge, as we move into our second generation of Aboriginal scholarship and research at the University, is to secure Xwi7xwa from its marginalized position within the Library system.

It is time to celebrate the accomplishments of the students and their families over the past year, and indeed over the past decades. It is also a time to ensure that when the 50 young people who participated in the 2004 Native Youth Program and the Summer Science Program, come to pursue post-secondary education at UBC, culturally relevant programs, faculty and other resources will be available to greet them.

In closing, I would like to give thanks to Elders, friends and associates who continue to support the First Nations House of Learning and our many activities. Particular thanks to the members of the President's First Nations House of Learning Advisory Committee. We are grateful for the support of the Musqueam people and acknowledge ourselves as guests in their traditional territory.

**Kuk'chem**

Richard Vedan, PhD, RSW

## Meeting Our Mandate

The mandate of the First Nations House of Learning (FNHL) is to make the University's vast resources more accessible to First Peoples, and to improve the University's ability to meet the needs of First Nations. To this end, the First Nations House of Learning is dedicated to providing a positive environment for students, staff and faculty, an environment founded upon Aboriginal

cultures and philosophies, and is guided by the Longhouse Teachings of Respect, Relationships, Responsibility and Reverence.

FNHL staff are committed to achieving this mandate through our objectives. This report, highlighting our work during the 2003-04 academic year is organized around those objectives.

### Objective 1

**To facilitate the participation of First Nations people in a wide range of study areas by providing information on post-secondary opportunities and by providing support services to students on campus.**

#### Recruitment and Career Fairs

Over the year, staff and faculty have spoken to over 2,100 prospective students at career fairs and other meetings at schools, colleges, communities and the Longhouse. We also participated in the Musqueam Indian Band & UBC Community Affairs 2<sup>nd</sup> Annual Youth Soccer Tournament.

#### Promotional Materials

The Longhouse News 10(1) was distributed in the fall to some 2000 schools, colleges, universities, Aboriginal communities and organizations across Canada. We worked with UBC's Enrollment Services to incorporate a stronger Aboriginal focus into the upcoming edition of the Viewbook 2005. With input from Xwi7xwa staff, Raven's Eye (Feb. 2004) 7 (1) featured "Youth in Library Careers." UBC Reports Vol. 50 No. 7 (July 2004) featured Xwi7xwa Library in the article "Gem in Aboriginal Scholarship"

#### Student Information System

During the year, we worked with Brian Silzer, Associate VP and Registrar and others in his office to refine Aboriginal self-identification on admission forms and at registration.

#### Admissions

We continue to work with the Admissions Office and Aboriginal coordinators across campus to facilitate the admission of students under the Canadian Aboriginal category. In addition we pro-

vided advice to Aboriginal students applying to UBC, and developed a handout regarding Aboriginal admissions.

#### On-campus Orientations

Once again, we hosted the "Welcome Back BBQ", Sept. 11, 2003 for some 200 students and family members. We also hosted orientations for Xwi7xwa Library Student Workers (Sept. 24, 2003) and the Longhouse's Student Workers (Oct. 9, 2003).

Staff participated in faculty specific orientations such as the Faculties of Science and Agricultural Sciences First Nations Student Luncheon (March 5, 2004), the Faculty of Medicine First Nations Student Luncheon (March 12, 2004), the Squamish BSW program (July 6, 2004), and the Summer Science Program (July 8 & 23, 2004).

We hosted the seminar Exploring Canada: First Nations Perspectives for students in the International Student Exchange Program. (September 30, 2003).

#### Housing

In addition to advising prospective students about housing options, we continue to work with Department of Housing and Conferences on priority assignment placement of single Aboriginal students.

### Counselling Services

We provide a wide range of individual and group counseling services. Over the year the counselor had 1,240 contacts (not including e-mail, workshops or ceremonial settings). Of these, 66% were female and 34% were male. The contacts were with people from a wide range of backgrounds including: students (52%), prospective students (2%), community members (28%), Elders (4%), Longhouse staff (5%), UBC staff (5%), and faculty members (4%). People made contact by appointments (31%), phone (30%) and by dropping in (39%). Issues addressed included: academic (3%), personal (26%), financial, careers (2%), (4%), equity (4%), recruitment (1%), events (20%), and ceremony (39%).

### Cultural Program

The counseling centre continues to offer weekly smudging and drumming, and men's wellness circles; semi-monthly sweat lodge ceremonies; and monthly women's full moon ceremonies. We acknowledge the sweat lodge leaders: Richard Vedan, Tim Michel, Eduardo Jovel, Alannah Young and Madeleine MacIvor and the men's circle facilitator, Lee Brown.

Weekly Kundalini Yoga classes were taught by Shannon Binns, Agricultural Sciences and Madeleine MacIvor.

### Xwi7xwa Library

Two graduate student assistants from SLAIS and two student assistants were hired for the fall term. Eleanor Crumblehulme, joined Xwi7xwa as temporary staff replacement (November 2003 – March 2004).

We participated in ongoing meetings with Barry

McBride, Vice President Academic & Provost, Catherine Quinlan, UBC Librarian, and Tim Atkinson, Assistant University Librarian, Arts Humanities and Social Sciences regarding branch status for Xwi7xwa.

The seminar room served as a home for the First Nations Arts Tutors (Sept. – April 2004).

Camille Callison (practicum student) undertook the Children's literature collection development and evaluation criteria, April – May 2004.

The UBC Indigenous Student's Society Archives were established in March 2004, and Xwi7xwa hosted the *Rights of Passage: Native Youth and the Law Gathering* website.

Xwi7xwa received \$9,250.00 from Young Canada Works in Heritage Institutions Grant and hired 2 summer students for a cataloguing project (June—August). We also bound theses and serials during the summer.

Endeavor Library system migration included cataloguing, circulation and public catalogue modules, and preparation, training, rewriting all local documentation May 2004 – ongoing.

Planning is underway for the Xwi7xwa Speaker Series that will be offered during the 2004-05 academic year and will profile UBC Indigenous Scholars.

Thanks go to the Native Indian Teacher Education Program and the Faculty of Education who provided funding so that Xwi7xwa will be able to open Saturdays September – December 2004.

### Xwi7xwa Library Statistics (September 2003 – August 2004)

	Sep 03	Oct 03	Nov 03	Dec 03	Jan 04	Feb 04	Mar 04	Apr 04	May 04	June 04	July 04	Aug 04	Totals
Circulation	1660	2356	3568	1025	1745	2988	3826	1867	875	448	510	317	21185
Gate Entry	1108	1482	N/A	782	N/A	N/A	2280	1091	381	586	657	510	8877
Donations	67	2	4	10	42	67	20	87	45	19	3	104	470
Catalogue Additions	13	12	18	27	15	18	28	0	0	0	305	47	483

### **Scholarships, Awards and Bursaries**

Over the year we worked with: Student Financial Assistance and Awards in the administration, adjudication and recommendation of bursaries and scholarships for undergraduate Aboriginal students; the Faculty of Graduate Studies on the administration, adjudication and recommendation of scholarships and fellowships for graduate students, and the University's Major Entrance Scholarship Committee.

### **Graduation Celebration**

FNHL worked with other Aboriginal programs to host the fall graduation celebration on November 27, 2003 and the spring graduation celebration on May 20, 2004. A total of 71 Aboriginal students graduated from a wide range of study areas. Madeleine Dion Stout was awarded a Doctor of Laws, *honoris causa*. We extend our congratulations to all the graduates!

### **Computer Lab**

Three students were hired as Computer Centre Support Workers (September 2003 – April 2004). The Computer Centre Support Workers and IT Coordinator upgraded their computer technical skills by attending sessions in the library, Faculty of Arts and Faculty of Education (September–November 2003).

Several IT workshops were facilitated in the Computer Centre by the Support Workers (October 2003 – November 2003). Staff provided ongoing individual support to users. By March 2004, there were 370 registered users of the computer lab; approximately 50% are active users.

Between September - December 2003, staff completed hardware and software upgrading and security strategy for FNHL staff workstations. In addition, the IT Coordinator provided technical support, training and consulting to staff (FNHL and other programs). The 2003-2004 Academic Equipment Fund facilitated the purchase of an Uninterrupted Power Supply as well as hardware and software for the FNHL server.

### **S-Takya Childcare Services**

In September the S-Takya Child Care Centre license changed from mixed family grouping to

children aged three to five years.

We welcomed Marianna Cavessa who joined staff in November 2003 to replace Rene Stogan who is on leave. Myron Brown joined S-Takya as part-time ECE in May 2004, and work study students Kelly Hunter and Louesa Newman worked from October 2003 to April 2004. Carleen Brown from the Native Education Centre did her practicum at S-Takya in October 2003.

Special activities included: a button blanket activity coordinated by Deborah Wilson-Green, from NITEP (December 2003); a parent workshop on nutrition was facilitated by Beth Allen, Health Nurse of the Vancouver Health Department (December 2003); story time with Linda Allen, Xwi7xwa Library (March 2004); gardening activities (March 2004); Aboriginal Awareness Day potluck lunch with Longhouse community (June 2004). Premier Gordon Campbell visited S-Takya on June 2, 2004.

S-Takya Program Evaluation was completed by Heather Donaldson, Licensing Officer, Child Care Facilities Licensing (April 2004), and the Parent Evaluation was completed in May 2004.

### **UBC-O**

To support the transition from OUC to UBC-O, we met with representatives of Aboriginal programs at UBC and UBC-O to discuss transition. We also met the OUC Aboriginal Advisory Committee.

## Congratulations to the Fall 2003 and Spring 2004 Graduates

### FACULTY OF APPLIED SCIENCES

KIP SKABAR  
*Bachelor of Applied Science  
Civil-Engineering, Cooperative  
Education Program*

### FACULTY OF ARTS

CAMILLE CALLISON  
*Major Anthropology, BA*

STRYKER CALVEZ  
*Honours Psychology, BA*

LEAH CHAPMAN  
*Major Psychology, BA*

ANDREW CRABTREE  
*Major Political Science, BA*

HOLLY CROWELL  
*Major Political Science, Minor in  
Anthropology, BA*

GARETT CURRIE  
*Major First Nations Studies, BA*

CAROLINE DUDOWARD-  
GARAY  
*Major Fine Arts, BA*

MAUREEN EVANS  
*Honours Creative Writing  
Minor Anthropology, BA*

BANCHI HANUSE  
*Major First Nations Studies,  
Minor International Relations, BA*

KRISTEN HARVEY  
*Major Political Science, BA*

ANGELA JUN  
*Major First Nations Studies,  
Major History, BA*

SAUL MILNE  
*Major in English, Emphasis Lit-  
erature, BA*

WENONAH MIREHOUSE  
*Major Psychology, BA*

EUGENE MOORE  
*Major Psychology, BA*

KATHERINE NIELSEN  
*Major Interdisciplinary Studies,  
BA*

DAVID PELTIER  
*Honours German, BA*

AMANDA PEZZUTTO  
*Honours History, BA*

HEATHER PINEO  
*Major Psychology, Minor Phi-  
losophy, BA*

ROBYN RAYMOND  
*Major Political Science, Minor  
First Nations Studies, BA*

SHARRON YOUNG  
*Major Psychology, BA*

JACLYN WELLS  
*Major Anthropology, BA*

### SCHOOL OF SOCIAL WORK

DORIS PETERS  
*Bachelor of Social Work*

LUCY ROSMAN  
*Bachelor of Social Work*

COLEEN STEWART  
*Bachelor of Social Work*

### FACULTY OF EDUCA- TION

KAREN APPLETON  
*Bachelor of Education*

CRYSTAL CLARK  
*Bachelor of Education*

LEATEEQWHIA DANIELS  
*Bachelor of Education*

RENEE DIEMERT  
*Bachelor of Education*

TINA GIGUERE  
*Diploma in Education, Special  
Education*

CHELCEY HALL  
*Bachelor of Education*

CAROLINE HUMCHITT  
*Bachelor of Education*

BIRDY MARKERT  
*Diploma in Education, Computing  
Studies Education*

PATRICIA PRUIM  
*Bachelor of Education*

ROBIN ROSBOROUGH  
*Bachelor of Education*

HEATHER SHAFFER  
*Bachelor of Education*

TYRONE SITTING EAGLE  
*Bachelor of Education*

SHIRLEY SWARTILE  
*Diploma in Education, Special  
Education*

ROXANNA WILLIAMS  
*Bachelor of Education*

NATALIE WILSON  
*Bachelor of Education*

### FACULTY OF FORESTRY

PATRICIA OSTERBERG  
*Bachelor of Science in Forestry,  
Major Forest Resources Manage-  
ment*

### GRADUATE STUDIES

BRENDA ANDREWS  
*Master of Education, Counselling  
Psychology*

SYLVIA COLEMAN  
*Master of Advance Studies in  
Architecture*

HEATHER COMMODORE  
*Master of Education, Educational  
Administration*

RACHELLE DANIEL  
*Master of Science, Zoology*

ALANAISE FERGUSON-  
GOODWILL  
*Master of Arts, Counselling Psy-  
chology*

LINDA HANCE GABRIEL  
EPPS  
*Master of Education, Counselling  
Psychology*

JADA PAPE  
*Master of Education, Curriculum  
and Instruction*

MARK POINT  
*Master of Education, Educational  
Administration*

MARNY POINT  
*Master of Education Technology*

SHEEMA SAEED  
*Doctor of Philosophy, Curriculum  
and Instruction*

HOLLY TOEWS  
*Master of Education, Special  
Education*

RICHARD VAN CAMP  
*Master of Fine Arts, Creative  
Writing*

PEARCI WALKELY  
*Master of Education, Educational  
Administration*

### FACULTY OF LAW

CHRISTA CORDICK  
*Bachelor of Laws*

JENNIFER DUNCAN  
*Bachelor of Laws*

KATRINA HARRY  
*Bachelor of Laws*

SHAIN JACKSON  
*Bachelor of Laws*

SHAWN JODWAY  
*Bachelor of Laws*

ANDREA MENARD  
*Bachelor of Laws*

AARON SAM  
*Bachelor of Laws*

TAMARA STAR-BLANKET  
*Bachelor of Laws*

### FACULTY OF MEDICINE

NICHOLAS HALF  
*Doctor of Medicine*

JACQUELINE PEIRCE  
*Bachelor of Science in Physical  
Therapy*



RUSSELL TULL  
*Doctor of Medicine*

*Human Resources Management  
Option*

*Chemistry, Environmental Option*

**SAUDER SCHOOL OF  
BUSINESS**

**FACULTY OF SCIENCE**

LEE-ANNA HUISMAN  
*Bachelor of Science, Life Sciences  
Concentration*

NADIA JOE  
*Bachelor of Science,  
General Sciences Program –  
Chemistry & Life Sciences*

**HONORARY DEGREE**

MADELEINE DION STOUT  
*Doctor of Laws, honoris causa*

LAURIE STERRITT  
*Bachelor of Commerce*

AARON O'KEEFE  
*Bachelor of Science, Major in*



***May 29, 2004 Graduation Celebration***

**Back Row:** Kristen Harvey, Angela Jun, Mark Point, Shain Jackson, Aaron Sam, Tyron Sitting Eagle, Jada Pape, Garret Currie, Lee-Anna Huisman.

**Middle Row:** Rene Diemert, Brenda Andrews, Hal Blackwater, Eugene Moore, Wenonah Mirehouse, Natalie Wilson, Laurie Sterritt, Robin Rosboroguh, Jennifer Duncan, Banchi Hanuse.

**Front Row:** Katrina Harry, Katherine Nielsen, Marney Point, Caroline Humchitt, Roxanna Williams, Patricia Pruum, Heather Shaffer, Holly Crowell, Leateeqwhia Daniels, Tamara Starblanket.

Photo by Janis Franklin.

## Objective 2

### To expand the range and depth of program and course offerings at UBC related to needs identified by First Nations people and communities in BC.

#### Faculty of Arts

- FNHL representation on the Faculty of Arts First Nations Advisory Committee.
- First Nations Student Luncheon September 24, 2003.
- Presentation by Tomson Highway: *Writing from Canada's Distant, Distant North* Co-sponsored with UBC English Students Society, Department of English, Faculty of Arts, President's Advisory Committee on Lectures, Department of Theater, Film and Creative Writing September 17, 2003.
- Conference: *Transcultural Improvisations: Performing Hybridity*. Among the performers/presenters were: Warren Cariou, Simon Ortiz, Marie A. Baker, War Party, Skeena Reece, Manik, and Oz12. October 16 – 19, 2003. Support from VP Research, Dean of Arts, David Lam Chair in Multicultural Education, Hampton Foundation, Canadian Studies and the International Canadian Studies Centre, President's Office, Green College, Faculty of Arts, Centre for Research in Women's Studies and Gender Relations, SSHRC, Coastal Jazz and FNHL. For more information go to <http://transculturalisms.arts.ubc.ca/>

#### First Nations Language Program

The First Nations Language Program sponsored a number of presentations including:

- *The Aboriginal Language Context in Queensland, Australia* by Emeritus Professor Bruce Rigsby, School of Social Science, University of Queensland, Australia. September 15, 2003.
- *The Michif Language* by Norman Fleury, Michif Language Program Coordinator, Manitoba Metis Federation and Peter Bakker, Institute for Linguistics, Aarhus University, Denmark., March 9, 2004.

#### First Nations Studies Program

- FN5P 400: Research Practicum was offered for the first time. Students gave public presentations on their research practicum in May

24, 2004.

- Co-sponsored, with the Museum of Anthropology, First Nations House of Learning and Art History presentations by Edgar Heap of Birds, Cheyenne/ Arapaho artist, Oklahoma University: 1) *Eagle Speak: A collaborative art project with Native American and Indigenous African Artists from Rhode Island, Oklahoma and South Africa*, and 2) *Dig the Mix: A survey of diverse studio art practices, public art and the monumental porcelain and steel sculpture wheel*. February 13 & 15, 2004.

#### School of Social Work and Family Studies

- FNHL hosted the BSW orientation September 02, 2003.
- Richard Vedan taught SOWK 570B *First Nations Bachelor of Social Work Program*.
- This program, in partnership with the Squamish Nation was launched with SOWK 200 North Vancouver September 9, 2003
- Ongoing meetings with Squamish Nation Social Development staff and School of Social Work and Family Studies Faculty regarding program development and implementation.

#### **Faculty of Commerce (now Sauder School of Business)**

- Richard Vedan provided a Sty-Wet-tan welcome and orientation for Sauder Business Advisory Committee May 2004.

#### Chinook Aboriginal Business Education

- FNHL representation on Advisory Committee for Chinook Aboriginal Business Awareness Program.
- Welcome to new staff members: Jennifer Hooper, Program Coordinator and Corry Archibald, New Projects Manager.
- Developing business foundations curriculum with support from the Ministry of Advanced Education's Aboriginal Special Projects Fund (\$75,000). This project is a joint venture with six BC post-secondary institutions.
- Chinook Program Update and Program Instructors Workshop October 24, 2003.

- Chinook High School Introduction to Business workshops were held in the following locations: Prince George, Terrace, Mount Currie and Vancouver.
- Entrepreneurship and Leadership Summer Forum for high school students, August 22 – 24, 2004.
- A one-day Business Basics Workshop was developed with financial support of the First Nations Employment Society and was offered in Mount Currie.

### **Faculty of Education**

- FNHL representation on Faculty of Education's First Nations Education Advisory Committee
- Welcome new faculty member Dr. Graham Smith.
- Congratulations to Dr. Jo-ann Archibald who participated in the *Roundtable Dialogue: Balancing Educating the Mind with Educating the Heart* with His Holiness the XIV Dalai Lama, Archbishop Desmond Tutu, Professor Shirin Ebadi, Rabbi Zalman Schachter-Shalomi. April 20, 2004.
- Dr. Jo-ann Archibald, Faculty of Education is leading a research project funded by Canada Mortgage & Housing Corporation that will explore the relationship between Aboriginal post-secondary student success and housing.

### Native Indian Teacher Education Program

- Welcome to new staff: Karen Blain, Kamloops Coordinator and Deborah Wilson Green, Year 3, 4, 5 Coordinator.
- Search for Director, Fall 2003 – Ongoing.
- Education 418 Appreciation Dinner, November 6<sup>th</sup>, 2003.
- First Nations Education Forum, February 12, 2004.
- External Evaluation, February 2004.
- NITEP NEWS: Thirty Years Later Traditions Live On. Spring 2004.
- Planning for the 30<sup>th</sup> year celebration in fall 2004 in conjunction with a conference co-sponsored with the BCTF and the BCTF's FN PSA.

### Ts'kel Graduate Studies

- Acting Directors: Jo-ann Archibald

(September – December 2003) and Graham Smith (January – August 2004).

- Hosted graduate student gatherings:
  - *Graduate Studies Breakfast*, September 13 and December 12, 2003.
  - *Want to get published...but don't know how?* Panel presentation by Jean Wilson, Jean Barman, Jo-ann Archibald, and Rauna Kuokkanen, February 24, 2004.
  - *Indigenous Scholars Symposium: The Next Generation*, March 27, 2004.

### **Faculty of Forestry**

- FNHL representation on the Faculty's First Nations Council of Advisors.
- Three-year research project funded by Sustainable Forest Management Network Centre for Excellence: *First Nations and Sustainable Forestry: Institutional Conditions for Success*, 2003-2006.
- Workshop: *First Nations and Sustainable Forestry: Institutional Conditions for Success*, October 24-25, 2003.
- First Nations Forestry and Science Student Luncheon, October 28, 2003.
- Hosted presentation by Grand Chief Edward John, First Nations Summit: *Reconciling First Nations and Crown Resource Interests*, November 6, 2003.
- Incorporated 100 hours of Aboriginal content into 16 forestry and conservation courses.
- Finalized bridging and laddering partnership with Malaspina University College.
- 2<sup>nd</sup> Annual Summer Forestry Camp for students in grades eight and nine.

### **Faculty of Law**

- First Nations Legal Studies BBQ, September 9, 2003.
- Weekly Lunch Speaker Series on Thursdays.
- Monthly cultural craft workshops.
- Indigenous Bar Association Conference: Student Day was hosted at Longhouse. Speakers included: Brad Enge, Director, Legal Services Board, Northwest Territories; Dr. Author Ray, Department of History, UBC; Miquel Alphonse Martinez, Chairman/Rapporteur XVIII Session of the United Nations Working Group on Indigenous Populations; and Jean Teillet, Paper & Slater. Octo-

ber 15, 2003.

- Welcome to new Faculty member, Professor Gordon Christie.

### **Faculty of Medicine**

- FNHL representation on Advisory Committee for the Faculty of Medicine's Aboriginal Health Division.
- FNHL representation on Advisory Committee for the First Nations Family Practice Residency Program.
- Aboriginals into Medicine (ABMED): Pre-Admissions Workshop Oct 30 – November 2003 & August 2004.

### **Faculties of Science & Agricultural Sciences**

- Ongoing recruitment and advising.
- First Nations Science & Agricultural Sciences Student Luncheon Oct 20, 2003.
- Update the Aboriginal science website: <http://aboriginal.science.ubc.ca> October, 2004.
- The First Nations Science and Agricultural Sciences held their student luncheon in Oct 2003.
- Planting Seeds Project: developing and piloting learning materials for high school students linking indigenous and western science.
- Presentation by Dr. Elizabeth McKinley, School of Education/University of Waikato: *Indigenous Students and Science Education: The Maori Experience*. April 7, 2004.

### **Institute for Aboriginal Health (in partnership with the Office of the Coordinator of Health Sciences)**

- IAH took a lead role in establishing a UBC Aboriginal Student Recruitment Committee with faculty-based Aboriginal coordinators.
- The Aboriginal Health Care Administration Program (AHCAP) celebrated its first graduating class of twenty students, July 11, 2004.
- Gathering 2004: Aboriginal Health and Healing. Presentation by Madeleine Dion Stout, independent Cree scholar: *I Know Something about Resiliency in Residential School* and Gerry Oleman, Stl'atl'imc, Victim Services Coordinator, Indian Residential School Survivors Society: *Transforming our Spirit, Mind and Body*. Also, paid tribute to Dr. Rosalyn Ing, former Coordinator, First Nations Health

Careers. February 26, 2004.

### Research

- Eduardo Jovel (Director, IAH) and Katharina Patterson; Executive Director, Aboriginal Health, Northern Health Authority were appointed interim co-leaders for the BC Aboriginal Peoples' Health Research Network (BC APHRN) which brings together community and institutional-based researchers in Aboriginal Health across BC.
- Regional research initiatives include: Effects of Indoor Mould Exposure on the Health of Aboriginal People in British Columbia, funded by the Canadian Institute; and Community-based Capacity Building in Traditional nutrition and Science-based Knowledge Focusing on Diabetes prevention with the Boston Bar First Nation for Health Research.
- International research projects include: a CIDA Tier 1 six year education and capacity building project with Mexico, Ecuador and Cuba; working with the Global Outreach Student Associations Ecuador summer program, and a proposed Indigenous Peoples Partnership Program with Musqueam and an Indigenous Ecuadorian community.
- Attended International Network of Indigenous Health Knowledge and Development (INIHKD) symposium North Queensland Australia. Richard Vedan became Co-Chair of the BC Working Group which is planning for a 2005 INIHKD conference.

### **Faculty of Graduate Studies**

#### Fisheries Centre

- Aboriginal fisheries session at World Indigenous Fisheries Forum (prior to the World Fisheries Forum) at Longhouse – six oral and seven poster presentations, April 2004.
- An Aboriginal Fisheries Unit is a key component of a new \$15 million 'Aquatic Ecosystems Research Laboratory' (AERL) to house the Fisheries Centre and Partners. The construction will begin in December 2003. AERL is funded by contributions from the Canada Foundation for Innovation, the BC Knowledge Development Fund and UBC.



School of Library, Archival and Information Studies

- Met with Edie Rasmussen, Director SLAIS and the BC Library Association First Nations Interest Group to address the First Nations Curriculum Concentration August, 2004.

**Youth Programs and Continuing Education**  
Native Youth Program (with the Museum of Anthropology)

- July 5 – August 20, 2004. 6 participants.

Summer Science Programs (administered by Institute for Aboriginal Health)

- July 4 – 11 (grades 10 - 11); 20 participants.
- July 18 – 25 (grades 8 – 9); 20 participants.

Summer Forestry Camp (Faculty of Forestry)

- August 23 – 29, 2004, 25 participants.

Short Course for Principals and Managers of First Nations Schools

- July 26 - 30, 2004. 31 participants.

Aboriginal Health Care Administration Program (in partnership with UBC Continuing Studies)

- 20 students graduated in July 2004.

### Objective 3

#### To identify and promote research that would benefit First Nations.

**Research**

BC Aboriginal Capacity and Developmental Research Environment (BC ACADRE):

- Principal Investigators are: Drs. Jo-ann Archibald, Eduardo Jovel, Rod McCormick and Richard Vedan.
- This year's focus has been on establishing a provincial research agenda, identifying community needs and concerns relating to ethics and protocols; building research related capacity; and establishing partnerships for research. Regional Workshops were held in Prince George, Prince Rupert, Nanaimo, Vancouver, Chilliwack, and Kamloops and involved over 175 community members.
- Consulted with Xwi7xwa Library on Indigenous classification and subject representation for health.
- For more information, go to <http://www.health-disciplines.ubc.ca/iah/acadre/>

Urban Aboriginal Youth Action Research

- Principal investigator is Richard Vedan with Robert Kiyosk of Mukwa Manitou.
- Working with the Vancouver School Board and the Urban Native Youth Association.

**Publications**

Canadian Journal of Native Education:

- CJNE (2003) Advancing Aboriginal Lan-

guages and Literacy, Volume 27, Number 1.

Reports:

- *TREK 2010: Strengthening the Relationship Between the University and Aboriginal Peoples.* February 2004.
- *Annual Report 2002-2003.* February 2004.
- *A Response to the Aboriginal Post-Secondary Education and Training Policy Framework Draft for Discussion.* February 2004.



Finger weaving workshop during the Metis celebration, November 18, 2003. Photo by Gabrielle Hill.

## Objective 4

### To increase the First Nations leadership on campus.

#### Longhouse Student Leadership Program

- Core Seminar #1: *Longhouse Teachings*, September 25, 2003.
- *First Nations Protocols in Contemporary Settings*. Facilitators: Alannah Young and Lee Brown, October 9, 2003.
- *Sweatlodge Teachings*. Facilitators: Richard Vedan, Madeleine MacIvor, Tim Michel, Alannah Young and Lee Brown, October 26, 2003.
- *Information Technology: Power point presentation*. Facilitator: Michelle Cassavant, November 3, 2003.
- *Non Violent Communication Skills*. Facilitators: Alannah Young, Cynthia Genest, Chad Hyson and Steven Ng, November 20, 2003.
- Core Seminar #2: *Leadership and Service*. Facilitators: Alannah Young, Allison Hotti, Charlene Smoke, Chris Treloar, Devina McKaig, Michelle Pidgeon, Myrna McCallum, Dustin Johnson and Inez Point. January 22, 2004.
- *Sweatlodge Teachings*. Facilitators: Tim Michelle, Eduardo Jovel, Alannah Young, January 22, 2004.
- *Non Violent Communication Skills II*. Facilitators: Teresa Howell and Alannah Young. February 26, 2004.
- *Human Rights and Values: Strengths in Leadership*. Facilitators: Maura DaCruz, Ann Vanderbilj, and Alannah Young. March 4, 2004.
- *Values as a Foundation for Leadership*. Facilitators: Alannah Young and Steven Ng. March 23, 2004.
- Core Seminar #3: *Hands Back, Hands Forward for Leadership*. Facilitators: Alannah Young, Madeleine MacIvor, Allison Hotti, Shayla Point, Carol Passmore, Marcia Braundy, Larry Skulsh and Leila Lattimer March 25, 2004.

#### UBC Leadership Conference

- FNHL and X̄wi7x̄wa Library sponsored Allison Hotti, Cynthia Genest, Joyce McBryde, Inez Point, Chris Treloar, Paula Tait, Claudette Rocan, Inez Point, and Myrna

McCallum to attend the UBC Student Leadership Conference, January 9-10, 2004.

#### First Nations Student Association

- FNSA Christmas Party, November 22, 2003.
- Study Hall for students organized by Inez Point, December 2003.

#### Indigenous Student Society

- Indigenous Student Society became a member of the AMS, January 22, 2004.
- Panel Presentation on *Human Rights and Self-Determination* by Dr. Graham Smith, Lama Mugabo (Liu Institute for Global Issues), Aaron Mecredi (Mobilization Against War and Occupation) and Jayce Salloum (multimedia artist), March 17, 2004.

#### Other

- *Bezhig Ninjii Wiji'iwe Bezhig Awe (One Hand Helping the Other): Healing with Our Elder's Teachings in Honouring Metis Culture*. A day long event including: a Grand Entry, story telling, presentations, workshops, jiggging, music and displays. Organized by Christopher Treloar in memory of Rosalie Husdon, Fred House and Frank Camp. November 18, 2003.
- Nicola Campbell, Lorna Billy and Brenda Price worked with UBYSSEY Staff to produce an Aboriginal supplement, November 21, 2003.
- Mature Students Club: Christmas Gathering. Organized by Cynthia Genest, November 28, 2003.
- Presentation by Dr. Carole Christensen, UBC School of Social Work: *Eurocentrism on Campus: An Exploration of Causes & Consequences*. Co-sponsored by UBC Africa Network, Millennium Project (YMP), VP Students. Longhouse presentation organized by Christopher Treloar. January 27, 2004.

## Objective 5

### To maintain and expand the First Nations Longhouse.

#### Staffing

- Student hosts hired under Summer Career Placement Program funding, May 17, 2004.
- Organized student assistance for the Short Course for Principals, July 26-30 2004.
- Four Work Study positions approved for the 2004-05 academic year.

#### Safety/Security

- Monthly safety meetings were held.
- Developed and implemented daily student schedule regarding locking kitchen area and drawing blinds in boardroom, lounges and computer lab, May 2004.
- Request for UBC Gardeners to clear long grass, ivy and weeds from north/east side of Longhouse, May 2004.
- Window screen installed in staff office in response to wasp/bee sting allergy, June 2004.

#### Bookings

- Manage ongoing bookings and rentals.
- Compiled rental/program use comparison, July 2004.
- Created power point presentation regarding Rental/Program use Comparison Report, August 2004.

#### Maintenance/Renovations:

- Maintenance Ongoing
- Metal Signs Replaced in Childcare Playground & Parking Area regarding parking maximum and gate security, March 2004.
- Carpet Cleaning of Childcare, Great Hall, Library, Computer Lab, and Reception areas, March 2004.
- Special maintenance in preparation for the Dalai Lama's visit included: upholstery cleaning, high level dusting, interior & exterior window cleaning, floors stripped and re-waxed.
- Ordered and installed water filtration system on Student/Staff Lounge kitchen tap to replace bottled water in administration office, July 21 2004.
- Facilities contractor inspected dance floor in Sty-Wet-Tan regarding Floor treatment. Carpet removed permanently April 2004 as friction

from the underlay was taking the finish off the wood.

- Consulted with Plant Operations regarding constant leak in childcare entrance way ceiling, June 22, 2004. Leak eventually located, drywall removed, leak repaired – tile, dry-wall replace, painting and ceiling replacement.

#### Finance

- Following reports prepared for 2003/04 year end: Plant Operations / Capital Expense Reports, Building Account, Book Account, Gift Shop Account, and Childcare Expense Report regarding maintenance.
- Compiled Computer Lab Expense Report regarding maintenance for 2000, 2001, 2002 and 2003 fiscal years.
- Compiled for 2003/04 fiscal year end, May 2004.

#### Other

- Organized Pancake Breakfast for National Aboriginal Day June 21 2004.
- Organized Lunch fundraiser for Student Hamper with Mary-Jane Joe June 24 2004.



Photo by Mar-y-paz Rivera.

## Objective 6

### To educate the University community and the wider community about First Nations issues, concerns and perspectives.

#### Special Events

Over the year, FNHL hosted a number of events open to the University and the broader community including:

- Screening of *Totem: The Return of the G'psgolo Pole*, a National Film Board film: directed by Gil Cardinal, November 20, 2003.
- Book launch for: *Without Reservation: Indigenous Erotica* by Akiwenzie-Damm, Kateri (Ed.) 2003. Published by KegeDonce Press. Launch included readings by Richard Van Camp, Tiffany Midge, Wil George, Joanne Arnott, and Kateria Akiwenzie-Damm. November 21, 2003.
- Screening of *Kainayssini Imanistaisiwa: The People Go On*, a National Film Board film directed by Loretta Todd. January 29, 2004.
- Presentation by Robert Bringhurst: *Finding Home, the Legacy of Bill Reid*. Co-sponsored with UBC Continuing Studies, UBC Departments of English and Linguistics, and UBC Program in Canadian Studies and International Canadian Studies Centre, and Perso-nae, February 6, 2004.
- Presentation by George Sefa Dei, Chair of the Department of Sociology and Equity Studies at Ontario Institute for Studies in Education: *Unpacking Systemic Racism: The Possibilities of Anti-Racist Work in the Academy*, March 18, 2004.
- Performance by *Dancers of the Damelahamid (Coastal Dancers from the Gitksan Nation): Setting the Path*, June 19, 2004.
- Thunderbird Pole Committee: Replication of Ellen Neel pole, "Victory Through Honour" by Calvin Hunt. Ceremony to receive pole on Musqueam Territory, April 14, 2004.

#### Information Sharing

In addition, we have had meetings to share information with members of the University and broader community including:

- Peter Geller, University College of Northern Manitoba and Dr. Veronica Dyck, Minister of Education Manitoba, October 16, 2003.
- Dr. Kendall Ho regarding Telus high tech

medical service delivery research project, October 28, 2003.

- Tim Brook incoming Principal St. John's College January 15, 2004.
- Jacqui Dennis Orr, President of Vancouver Native Education Centre, September 23, 2003.
- UBC Director of Public Affairs regarding the portrayal of First Nations programs in publications, September 18, 2003.
- Dr. Sid Katz, Executive Director. Community Affairs, regarding the coordination of Aboriginal initiatives, November 25, 2003.
- President Martha Piper to present draft response to Trek 2010, January 14, 2004.
- Lorna Williams, Director, Aboriginal Education Enhancements Branch & Maureen Wood, Director of Public Library Services Branch, Ministry of CAWS, January 2004.
- Roy Crow, Urban Native Youth Association, February 3, 2004.
- Wayne Mason First Nations Education Resource Centre, February 5, 2004.
- Bing Wong of Chinese and Aboriginal Veterans Association and Dr. Alfred Scow regarding an urban development project, March 10 2004.
- Presented the Annual Report 2002 -2003 to the UBC Board of Governors present March 11, 2004.
- Meet with Herb George and Chris Robertson of the First Nations Governance Institute, March 29, 2004.
- Attended FN Governance Institute national think-tank session at the Wall Centre, March 31, 2004.
- Orpah McKenzie, Lakehead First Nations Medical Program, March 30, 2004.
- Joann Paul, Mission Mental Health, April 27, 2004.
- Maureen Woods, Director of the Public Library Services Branch, Ministry CAWS, April 7, 2004.



### Committees/Organizations

FNHL staff has been active in a number of UBC, local, regional, national and international organizations including:

- Richard Vedan is a member of International Network of Indigenous Health Knowledge Development (INIHKD) Canadian Working Group.
- Richard Vedan is member of Providence Health Care Critical Incident Stress Management Advisory Committee.
- Richard Vedan is a member of Advisory Council for the Centre for Addiction Research British Columbia.
- Richard Vedan represents Wunska (FN Social Work Educators Network) as member of Board of Directors of the Canadian Association of Schools of Social Work.
- Richard Vedan is a member of the Greater Vancouver Urban Aboriginal Strategies Steering Committee.
- Madeleine MacIvor is a member of the BC First Nations Coordinators/ Advisors.
- Madeleine MacIvor is Secretary for the National Aboriginal Student Service Association established as a division within the Canadian Association of College and University Student Services.
- Madeleine MacIvor represents FNHL on the Campus Advisory Board on Student Development.
- Madeleine MacIvor represents FNHL on the Advisory Committee for the Centre for Research in Women Studies and Gender Relations.
- Madeleine MacIvor represents FNHL on the SIS Advisory Committee.
- Madeleine MacIvor represents FNHL on the Vancouver School Board's First Nations Advisory Committee.
- Madeleine MacIvor represents FNHL on the President's Advisory Committee on Equity, Discrimination and Harassment.
- Ann Doyle sits on the BC Library Association First Nations Interest Group.
- Alannah Young is a member of Aboriginal People & People of Colour Leadership for Systemic Change at UBC.

### Other

In collaboration with the David Lam Chair in Multicultural Education, FNHL co-sponsored the following public presentations:

- Dr. Michael Marker, Director, Ts'Kel Graduate Studies: *Speaking Nation to Nation: Indigeneity and Multiculturalism*, January 4, 2004.
- Jill Smith, Principal Lecturer in Art Education, Auckland College of Education, *Te Kura Akoranga O Tamaki Makaurau: Biculturalism and Multiculturalism in Visual Arts Education in Aotearoa New Zealand: A Pakeha Perspective*, January 28, 2004.
- Dr. Brian Thorpe, Senior Advisor to the United Church of Canada's Residential Schools' Steering Committee and Dr. Peter Newbery, UBC Faculty of Medicine, former Director, United Church Medical Services: *Native Bodies, Postcolonial Dialogues: the Impact of Colonialism, Valuing Indigeneity*, March 10, 2004.
- Yvonne Brown, International Initiatives, Faculty of Education, UBC and Pane: Euphrates Gobina on Camerons; Zuo Chen Zhang on China; Belidson Dias on Brazil: *International Perspectives on Achieving Educational Equity in the Midst of Competing Ethnic, Cultural, and Linguistic Interests*, March 24, 2004.

FNHL hosted Ministry of Advanced Education's *Open Space Forum: Issues and Opportunities for the Future of Aboriginal Post-Secondary Education and Training in British Columbia* Feb 23, 2004.

Xwi7xwa Library organized the Canadian Library Association Conference session: "Talking Circle: First Nations & Libraries", Victoria, BC, June 19, 2004 and established the Indigenous Scholars' Speakers Series website at: <http://www.library.ubc.ca/xwi7xwa/scholars.htm>.

## Objective 7

### To develop an international component to address liaisons, program development, research and exchanges with Indigenous peoples around the world.

#### Presentations

During the 2003/04 year, FNHL hosted a number of presentations by international visitors, including:

- Tony Okpokam, Community Liaison with Cercopan, Cross River State, Nigeria: *Community-Driven Development and Indigenous Community Forestry*. Co-sponsored by One-Sky, UBC Africa Network and FNHL, September 16, 2003.
- Maori sculptor and educator Fred Graham, Ngati Koroki Kahukura; *The things I care about are the things I missed in my childhood-the stories of Rangi and Papa and the Maori thinking that was just passed over lightly at school*. Co-sponsored by the David Lam Chair in Multicultural Education and FNHL. Sept 18, 2003.
- Professor Hope A. Olson, School of Information Studies, University of Wisconsin-Milwaukee: *Classification and the Western Patriarchal Tradition*, March 15, 2004.

#### Hosting Visitors

We also met with a number of international visitors including:

- Tanuja Barker, Australian Aboriginal Fisheries, September 5, 2003.
- Bruce Rigsby, Aboriginal Languages, University of Queensland, September 15, 2003.
- Dr. Nguyen Tuan Tan, Dean University of Dalat, Vietnam and delegates from Vinh University Vietnam, October 17, 2003.
- Professor Raul Diaz, Committee of Mapuce Studies, National University of Comahue, Patagonia, Argentina regarding developing a space inside the University to promote the presence and projection of Mapuce Original People. March 29, 2004. Prof. Diaz undertook research at the Xwi7xwa Library March 16 – 30, 2004.
- Pilar Riano, NASA Columbian Delegate, March 18 2004.
- Paul Boxswain, Hawaii Aboriginal Science Teachers, April, 2004.

- Dr. Elizabeth McKinley, School of Education/University of Waikato, New Zealand. April 2004.
- Riitta Kataja, Saami, University of Oulu, Finland, May 20, 2004.

#### Committee Work

- FNHL is represented on the UBC Campus Advisory Board on International Internationalization. Ongoing.
- FNHL was a member of the Organizing Committee for the Vancouver Visit of His Holiness the XIV Dalai Lama, April 18 – 20, 2004, and hosted A Musqueam Welcome for His Holiness the XIV Dalai Lama. April 18, 2004



Lyn Dan and Gina Grant from Musqueam wrap His Holiness in a blanket woven by Lyn. Photo by Martin Dee.

## President's Advisory Committee

First Nations House of Learning is guided by a President's Advisory Committee. Membership includes Elders, Aboriginal community members, government representatives, and UBC faculty, staff and students. We raise our hands in thanks to the following people who served on the 2003 - 04 FNHL President's Advisory Committee.

### Chair

DARREL MCLEOD, Indian and Northern Affairs Canada

### Elders

LARRY GRANT, Musqueam  
KEN HARRIS, Gitksan

### Community Members

JACQUELINE DENNIS-ORR, Native Education Centre  
DEAN DUPERRON, Fraser Valley Metis Organization  
DEBORAH JACOBS, Squamish Indian Band  
SEAN KOCSIS, Institute of Indigenous Government  
DAVE PEARSON, Coordinator First Nations Education Office, Langara College  
JEFF SMITH, Vancouver School Board

### Government

JUANITA BERKHOUT, Ministry of Advanced Education, Aboriginal Branch  
JAN GOTTARD, Ministry of Community, Aboriginal and Women's Services

### UBC

DR. BARRY MCBRIDE, Vice President Academic & Provost  
DR. NEIL GUPPY, Associate Vice President Academic Programs  
DR. PAUL HARRISON, Curriculum Chair, Faculty of Science  
DR. MARGERY FEE, Associate Dean, Faculty of Arts  
DR. JOHN CLAXTON, Chinook Aboriginal Business Education  
DR. EDUARDO JOVEL, Director, Institute of Aboriginal Health  
MICHAEL JACKSON, Acting

Director, First Nations Legal Studies, Faculty of Law  
FELICITY JULES, Acting Director, Native Indian Teacher Education Program  
DR. LINC KESLER, Director, First Nations Studies Program, Faculty of Arts  
DR. MICHAEL MARKER, Director, Ts'`kel Graduate Studies, Faculty of Education  
PAMELA PERREAULT, Coordinator, First Nations Forestry Initiatives, Faculty of Forestry  
TIM MICHEL, First Nations Coordinator, Agricultural Sciences

### Students

DUSTIN JOHNSON, President, Indigenous Student Society  
LARRY SKULSH, President, First Nations Student Association

## First Nations House of Learning Staff

We acknowledge the good thinking and hard work of the FNHL staff whose contributions made this report possible.

### First Nations House of Learning

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Director  
MADELEINE MACIVOR  
Associate Director  
GRAEME JOSEPH  
Coordinator – Student Services  
ALANNAH YOUNG  
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MAR-Y-PAZ RIVERA  
Information Technology Coordinator  
CHRISTINE WASIAK  
Building Manager

### S-Takya Childcare Centre

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Supervisor  
RENEE STOGAN  
Early Childhood Educator  
ADY CHARLIE  
Early Childhood Educator  
MARIANNA CAVEZZA  
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MYRON BROWN  
Early Childhood Educator

### Xwi7xwa Library

ANN DOYLE  
Acting Head  
LINDA ALLEN  
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Dr. Isaac Sobol, Director

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