



# FIRST NATIONS *House of Learning*

ANNUAL REPORT 2004 – 2005



*The Longhouse*

THE UNIVERSITY OF BRITISH COLUMBIA



*The First Nations House of Learning logo was created by Tsimshian artist, Glen Wood. It consists of a human face surrounded by two ravens which also forms the frame of a longhouse. The face is a humanoid with frog-like features and represents the First Nations people. The house design represents the university, or “House of Learning”, which is the way some Aboriginal languages refer to schools. The Raven, a symbol of creativity and learning, is also known as a trickster or transformer in many First Nations cultures. As represented here, raven is transforming the university to reflect First Nations cultures and philosophies, linking the university to First Nations communities.*

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## 2004/05 Report from the Acting Director

*Madeleine MacIvor*



DURING THE 2004–05 YEAR, DR. RICHARD VEDAN, FNHL Director and Ann Doyle, Acting Head X̱wi7̱wa Library were away on sabbatical. We look forward to their return in September 2005. Graeme Joseph left his position as FNHL Coordinator-Student Services to take on a new position with UBC's Enrolment Services, and Marianna Cavezza, Early Childhood Educator left S-Takya Childcare. We also welcomed new staff members to our circle: Dr. Rosalin Hanna, Coordinator, Aboriginal Student Services and Lorene Harper, Financial Clerk/Secretary. We offer our sincere thanks to Lynne Gamache, who served as Acting Head during Ann Doyle's absence.

We completed a cycle of work that began in 1948 when the late Ellen Neel gifted the University with the *Victory Through Honour* totem pole. A new pole, carved by Calvin Hunt, Mervin Child and John Livingston, was rededicated in October 2005. As Musqueam Elder Larry Grant says, the rededication ceremony reflected “the coming together of three peoples: the northern people, the University people, and the Musqueam people.” You can visit the pole outside the Welcome Centre at Brock Hall.

In the fall of 2004, the Committee of Deans allocated funding to support the vision of branch status for the X̱wi7̱wa library. FNHL worked with University Librarian Catherine Quinlan and Tim Atkinson, AUL Arts, Humanities & Social Sciences on a proposal that was approved by the Senate Library Committee in May 2005. Plans are underway for a celebration in 2006.

FNHL was pleased to host a number of special events this year, including the X̱wi7̱wa Library's *Indigenous Scholars Speaker Series*; the First Nations Studies Program's *Internet Speakers Series on Land Claims and Governance*; the Faculty of Medicine's *Workshop on Admissions & Support of Aboriginal Students in Medicine*; and the *Indigenous Graduate Student Symposium: Indigenizing the Academy: Enhancing Graduate Student Experiences*. Thanks to folks at Talking Stick and the International Arts Initiative for bringing Buffy Sainte-Marie to the Longhouse.

We acknowledge the hard work and good thinking of the seventy-three Indigenous students who graduated with diplomas and degrees at the bachelor, masters and doctoral level from ten different faculties in the spring and fall of 2005. We were pleased to host the seventy-five youth who came to UBC during the summer to participate in the Institute of Aboriginal Health's Summer Science Program; the Museum of Anthropology's Native Youth Program; the Faculties of Land and Food Systems and Science's CEDAR Summer Day Camp, and Sauder School of Business's Chinook Entrepreneurial Leadership Program. This year thirty people from across Canada participated in the Short Course for Principles and Managers of First Nations

Schools. These programs provide important outreach opportunities to youth and community members. FNHL is proud to be associated with this good work.

In May, the FNHL President's Advisory Committee met with President Piper to discuss strengthening FNHL's relationship with the University and developing more effective channels of communication between the UBC Aboriginal community and the President's Office. As a result of this meeting, a task group will be established. We look forward to benefiting from their deliberations.

This past year was also accompanied by great sadness as a number of friends and associates passed away. We pause to remember George Watts, Nuu-chah-nulth political leader and negotiator; Harold Cardinal, Cree lawyer, political leader and scholar; Shirley Sterling, Nlha7káp̓mx educator and author; Perry Shawana, Anishanabe lawyer and educator; and Musqueam Elder Edna "Mom" Stogan. Our lives have been greatly enriched through knowing them, and we send out our thanks to their families for sharing them with us.

In closing, we offer our thanks to: friends and associates who continue to support the First Nations House of Learning and our many activities; to the FNHL President's Advisory Committee; and to the students we work with. We offer our gratitude to the Musqueam people and acknowledge ourselves as guests in their traditional territory.



*Chief Ed Newman sprinkles eagle down on the Victory Through Honour Pole.*

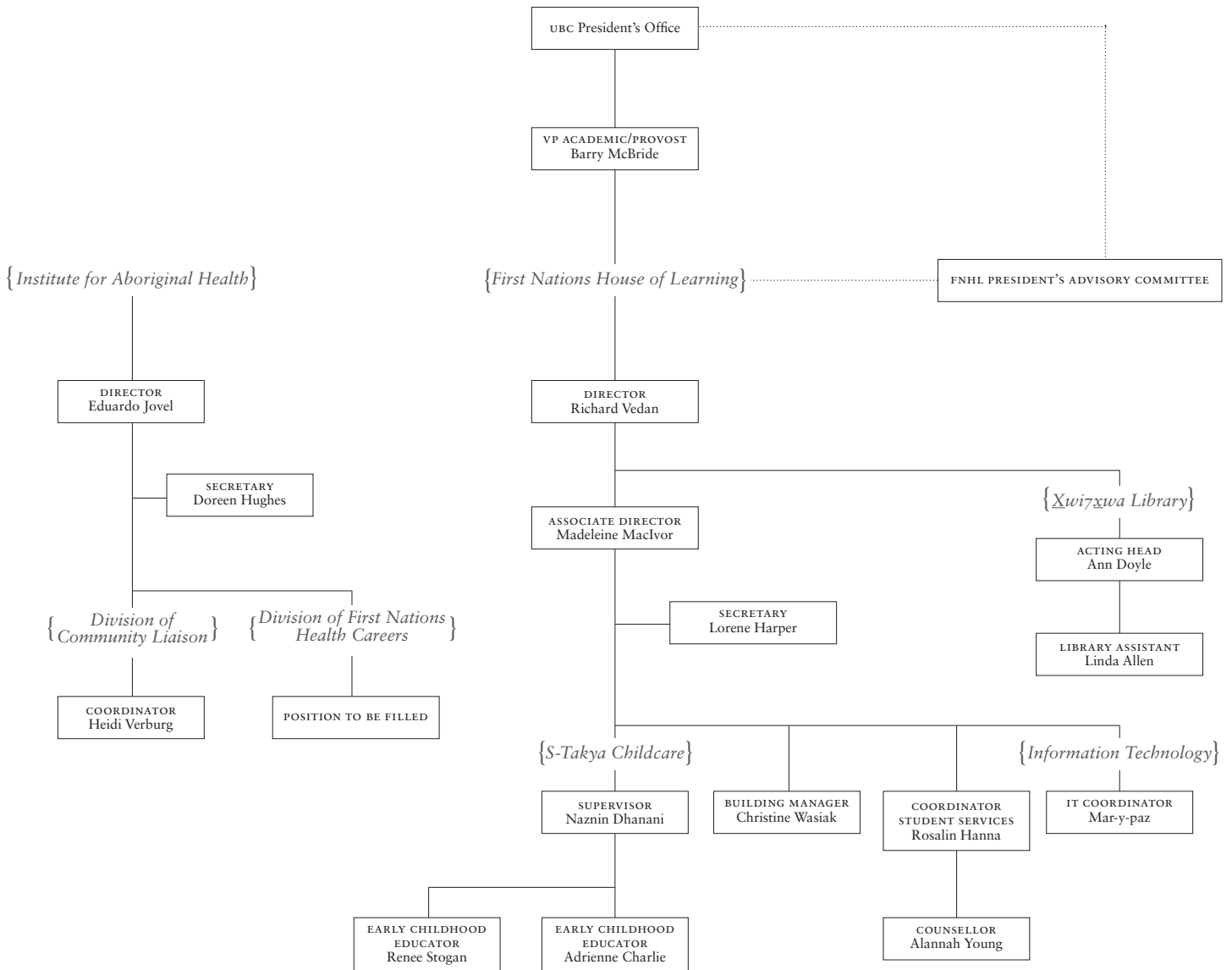


*Thressa Neel thanking Dr. Piper, one of the witnesses at the rededication of the Victory Through Honour Pole. Behind them are witnesses Amina Rai, AMS, and Bob Phillip, UBC Athletics.*

*Photos by Martin Dee*

# Organizational Chart

September 2004 – August 2005



## President's Advisory Committee

*First Nations House of Learning is guided by a President's Advisory Committee. The membership includes Elders, Aboriginal community members, government representatives, and UBC faculty, staff and students. We raise our hands in thanks to the following people who served on the 2004–05 FNHL President's Advisory Committee.*

### Chair

**Darrel McLeod**, Assembly of First Nations

### Elders

**Larry Grant**, Musqueam

**Ken Harris**, Gitksan

### Community Members

**Jacqueline Dennis-Orr**, Native Education Centre

**Dean Duperron**, Fraser Valley Métis Organization

**Deborah Jacobs**, Squamish Indian Band

**Sean Kocsis**, Institute of Indigenous Government

**Dave Pearson**, Coordinator First Nations Education Office,  
Langara College

**Jeff Smith**, Vancouver School Board

### Government

**Juanita Berkhout**, Ministry of Advanced Education,  
Aboriginal Branch

**Jan Gottard**, Ministry of Community, Aboriginal  
and Women's Services

### UBC

**Dr. Lorne Whitehead**, Vice President Academic  
and Provost

**Dr. Anna Kindler**, Associate Vice President Academic  
Programs

**Dr. Paul Harrison**, Curriculum Chair, Faculty of Science

**Dr. John Cooper**, Associate Dean, Faculty of Arts

**Dr. John Claxton**, Chinook Aboriginal Business Education

**Dr. Eduardo Jovel**, Director, Institute of Aboriginal Health

**Gordon Christie**, Acting Director, First Nations Legal  
Studies, Faculty of Law

**Felicity Jules**, Acting Director, Native Indian Teacher  
Education Program

**Dr. Linc Kesler**, Director, First Nations Studies Program,  
Faculty of Arts

**Dr. Michael Marker**, Director, Ts`kel Graduate Studies,  
Faculty of Education

**Pamela Perreault**, Coordinator, First Nations Forestry  
Initiatives, Faculty of Forestry

**Tim Michel**, First Nations Coordinator, Agricultural  
Sciences

### Students

**Dustin Johnson**, President, Indigenous Student Society

**Larry Skulsh**, President, First Nations Student Association

# Our Mandate

THE MANDATE OF THE FIRST NATIONS HOUSE of Learning is to make the University's vast resources more accessible to First Peoples, and to improve the University's ability to meet the needs of First Nations<sup>1</sup>.

To this end, the First Nations House of Learning is dedicated to providing a positive environment for students, staff and faculty, an environment founded upon Aboriginal cultures and philosophies, and guided by the Longhouse Teachings of Respect, Relationships, Responsibility and Reverence.

The Staff of the First Nations House of Learning are committed to working and achieving this mandate through our objectives. This report provides highlights of work undertaken during the 2004–05 academic year, and is organized around those objectives.

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<sup>1</sup> The term First Nations is meant to be inclusive, and refers to all people of Aboriginal ancestry.



## Objective 1

*To facilitate the participation of First Nations people in a wide range of study areas by providing information on post-secondary opportunities and by providing support services to students on campus.*

### Recruitment, Promotion and Admissions

Over the year, staff and faculty have spoken to individuals and groups of prospective students at career fairs and other meetings at schools, colleges, communities and the Longhouse. Communication with prospective students also occurs via phone and email. We also participated in the Musqueam Indian Band & UBC Community Affairs 3rd Annual Youth Soccer Tournament, an event that attracted Aboriginal youth from BC and Alberta.

Graeme Joseph left his position as FNHL Coordinator – Student Services to take on a new position as Aboriginal Student Recruiter-Advisor with UBC’s Enrolment Services. We welcome Dr. Rosalin Hanna, Coordinator, Aboriginal Student Services.

The Longhouse News 11(1) was distributed in the fall to some 2000 schools, colleges, universities, Aboriginal communities and organizations across Canada. It is also available on the FNHL website at <http://www.longhouse.ubc.ca/print.htm>. We continued to work with UBC’s Enrolment Services to incorporate a stronger Aboriginal focus in the winter session 2005 Viewbook and FYI Guide. We entered into discussions with Communications Services, Enrolment Services to work with us to develop and host a renewed website. We anticipate that the website will be completed by Spring 2006.

We continue to work with the Admissions Office and Aboriginal coordinators across campus to facilitate the admission of students under the Canadian Aboriginal

category. In addition we provided advice to Aboriginal students applying to UBC, and developed an Aboriginal Admissions Guide and handouts for secondary school counsellors. We continue to work with Enrolment Services to refine Aboriginal self-identification through the SISC system. We have also met with Graduate Studies to discuss self-identification of Aboriginal graduate students.

### Support Services

To assist in orientation to campus, staff participated in the orientation for tour guides for the AMS First Week Orientation, and also participated in the Orientation for UBC Trek. Our annual “Welcome Back BBQ” was attended by some 250 students, family and community members. We advise prospective students about housing options, and we continue to work with Department of Housing and Conferences on priority assignment placement of Aboriginal students in housing for single students. In addition to providing information to students on financial assistance and awards, we hosted an Aboriginal Tax Help Clinic in February 2005.

### *Counselling Services*

Alannah Young continues to provide a wide range of individual and group counselling services to Indigenous students. Over the year she had 1,250 contacts (not including e-mail, workshops or ceremonial settings) with clients. Of these, 66% were female and 34% were male. The contacts were with people from a wide range of backgrounds including: students (42%), prospective students (4%), community members (28%), Elders (5%), Longhouse staff (6%), UBC staff (8%), faculty members (6%), and corporate representatives (1%). People made contact by appointments (32%), phone (34%) and by dropping in (34%). Issues addressed included: academic (3%), personal (17%), financial (3%), careers (2%), equity (7%), recruitment (2%), events (33%), and ceremony (32%). Staff also participated actively in the UBC Wellness Suicide Awareness meetings.

The FNHL continues to offer weekly smudging, semi-monthly sweat lodge ceremonies, weekly singing, and monthly women's full moon ceremonies, and weekly men's wellness circles (September 2004 to January 2005). We acknowledge the sweat lodge leaders: Richard Vedan, Tim Michel, Eduardo Jovel, Alannah Young, Madeleine MacIvor, and Teresa Howell and the men's circle facilitator, Lee Brown. We thank Rosalin Hanna for harvesting and preparing cedar bark in preparation for cedar basket workshops in the fall. Weekly Kundalini Yoga classes were taught by Shannon Binns, Agricultural Sciences and Madeleine MacIvor from September 2004 to April 2005.

### *Computer Lab*

Mar-y-paz Rivera continues to serve as part-time Information Technology Coordinator. During the 2004-05 academic year, she was assisted by student workers Brandi Price, Iman Hemmati and Earl Quewezance. Computer Centre Support Workers and the IT Coordinator upgraded their computer technical skills by attending sessions in the library, Faculty of Arts, Faculty of Education and hardware and software vendors (September 2004-December 2004). Together they provided ongoing technical support, training and consulting to students, staff (FNHL and other programs) and community members. As of January, 2005, there were 419 registered users in the Computer Centre, with approximately 50% of them being active users.

The age and poor condition of the equipment in the computer lab, combined with the lack of Microsoft

support for the old operating system resulted in innumerable technical difficulties. These are being addressed through the purchase of a new server, workstations and printer. We anticipate completing work on the new lab in the fall of 2005. We thank Eduardo Rivera and Adrian Cochrane for their help over the summer months. We thank the Native Indian Teacher Education Program and Xwi7xwa Library for their financial contributions to the computer lab.

### *Scholarships, Awards and Bursaries*

Over the year we worked with Student Financial Assistance and Awards in the administration, adjudication and recommendation of merit and needs-based awards for Aboriginal students. After discussions, it was agreed that Student Financial Assistance and Awards is better able to administer these awards. To that end, they developed application forms available on the web.

We continue to work with Faculty of Graduate Studies on the administration, adjudication and recommendation of scholarships and fellowships for Aboriginal graduate students including: Gladys C. Crawford First Nations Scholarship, Dofasco Inc. First Nations Fellowship, and Westcoast Energy Inc. First Nations Fellowship. Our thanks to the selection committee: Dr. Linc Kesler, Dr. Michael Chandler, Dr. Bruce Miller, Brendan Morey, Dr. Rosalin Hanna and Madeleine MacIvor.

The following new awards were approved by Senate:

- GWYN AND AILEEN GUNN BURSARY FOR FIRST NATIONS STUDENTS: Bursaries totalling \$16,000 have been endowed through a bequest from Gwyneth M. Gunn for First Nations students in need of financial assistance.
- DONALD GLADSTONE MEMORIAL AWARD: A \$1,000 award is offered to a student in the First Nations Law Program, with first preference to a Heiltsuk First Nation student and second preference to any First Nation Law student from the B.C. coastal area. The award has been created in memory of Donald Gladstone who, until his untimely death, was a defender and representative member of the Heiltsuk people in the landmark Gladstone case before the Supreme Court of Canada. The award is made on the recommendation of the Faculty of Law.

### *S-Takya Childcare Services*

S-Takya continues to be staffed by ECE Supervisor, Naznin Dhanani, full-time staff ECE staff Ady Charlie and part-time ECE Myron Brown. In December 2004, Marianna Cavessa left the Centre to take on new responsibilities elsewhere. We welcomed back Reneè Stogan, who returned from leave in April 2005. ECE staff have been supported by work study students Louesa Newman and Tara Jarvis and volunteers Kyla MacDonald, Meghna Srivastava and Sacha Oomah Stella Lee, Jane Lee, Sandra Lee and Stephanie Soon. Linda Allen from Xwi7xwa Library also participated in story time readings.

This year's highlights included: A trip to the pumpkin patch, a transportation field trip on the bus, skytrain, and seabus, a potlatch for the families, and a sports day in conjunction with National Aboriginal Day.

### **Graduation Celebration**

FNHL worked with other Aboriginal programs to host the fall graduation celebration on November 25, 2004 and the spring graduation celebration on May 28, 2005. A total of 73 Indigenous students graduated with diplomas and degrees at the bachelors, masters and doctoral level from ten different faculties.



BACK ROW: *Laura McLennan, Carrie Humchitt, Douglas Whitlow, Raymond Wilson, Michael Wealick, Mark Stevenson, Lee Brown, Robert Hall, Gina Scarpino, Karla Van Der Geest.*

FRONT ROW: *Bernadette Lawrence, Michelle Cameron, Wally Awasis, Leah Hubbard, Leah Ballantyne, Dustin Johnson, Kim Lawson, Joyce Rodriguez, Winnie Smith.*

MIDDLE ROW: *Leona Peardon, Azury Biavaschi, Helen Bell, Shauna Lewis, Christine Lavallee, Betsy Cranmer, Samaya Jarday, Jennifer Valentine, Kailee Horbatch, Lorraine de la Morandiere, Ivan Tallio.*

*Photo by Janis Franklin*

## Fall 2004 and Spring 2005 Graduates

### *Faculty of Applied Science*

**Jason Waardenburg**, Bachelor of Applied Science,  
Mechanical Engineering Fall 2004  
**Donald Clarke**, Bachelor of Applied Science,  
Engineering Physics, Mechanical  
**Michael Wealick**, Bachelor of Applied Science,  
Civil Engineering  
**Gertrude Lucy Barney**, Masters in Science in Nursing

### *Faculty of Arts*

**Jelana Bighorn**, Bachelor of Arts, Major History,  
Fall 2004  
**Shayla Point**, Bachelor of Arts, Major Psychology,  
Fall 2004  
**Christopher Treloar**, Bachelor of Arts,  
Major First Nations Studies, Major History, Fall 2004  
**Ian Ashley**, Bachelor of Arts, Interdisciplinary Studies  
**Helen Bell**, Bachelor of Arts,  
Major First Nations Studies, Minor Anthropology  
**Fern Campbell**, Bachelor of Arts, Major History  
**Robert Hall**, Bachelor of Arts, Major Sociology  
**Dustin Johnson**, Bachelor of Arts,  
Major First Nations Studies, Minor Anthropology  
**Bernadette Lawrence**, Bachelor of Arts:  
Major Anthropology  
**Shauna Lewis**, Bachelor of Arts, Major Fine Arts:  
Art History  
**Virginia Wall**, Bachelor of Arts,  
Major First Nations Studies  
**Douglas Whitlow**, Bachelor of Arts,  
Major First Nations Studies  
**Raymond Wilson**, Bachelor of Arts,  
Major First Nations Studies, Major History  
**Lorraine de la Morandiere**, Bachelor of Arts,  
Major Fine Arts: Art History  
**Laura McLennan**, Bachelor of Arts,  
Major First Nations Studies, Minor History  
**Karla Van Der Geest**, Bachelor of Arts,  
Major Political Science

### *School of Social Work and Family Studies*

**Gina Scarpino**, Masters Social Work, Fall 2004  
**Michelle Cameron**, Bachelor of Social Work  
**Samaya Jardey**, Bachelor of Social Work  
**Angela Potskin**, Bachelor of Social Work

### *Faculty of Education*

**Marlene Bazley**, Bachelor of Education,  
Major Business Education, Fall 2004  
**Janet Kaszonyi**, Bachelor of Education, Major Art,  
Fall 2004  
**Cassandra Richter**, Bachelor of Education,  
Concentration in Special Education and  
Intermediate Education  
**Renee Diemert**, Diploma in Education  
**Christine Franes**, Diploma in Education,  
Special Education, Fall 2004

### *NITEP*

**Wallace Awasis**, Bachelor of Education,  
Concentration in Intermediate Education  
and First Nations Education, Fall 2004  
**Azury Biavaschi**, Bachelor of Education,  
Concentration in Primary Education and  
First Nations Education  
**Leah Hubbard**, Bachelor of Education,  
Concentration in Primary Education and  
First Nations Education  
**Christine Lavallee**, Bachelor of Education,  
Concentration in Primary Education and  
First Nations Education  
**Leona Peardon**, Bachelor of Education,  
Concentration in Intermediate Education and  
First Nations Education  
**Joyce Rodriguez**, Bachelor of Education,  
Concentration in Intermediate Education and  
First Nations Education  
**Winnie Smith**, Bachelor of Education,  
Concentration in Primary Education and  
First Nations Education

*Ts^kel Graduate Studies*

**Kathleen King**, Masters of Education,  
Educational Administration, Fall 2004  
**Lee Brown**, Doctor of Philosophy,  
Curriculum and Instruction, Fall 2004  
**Rauna Kuokkanen**, Doctor of Philosophy,  
Curriculum and Instruction, Fall 2004  
**Mary Jane Smith**, Doctor of Philosophy,  
Curriculum and Instruction, Fall 2004  
**Maisie Cardinal**, Doctorate of Philosophy in  
Educational Studies  
**Monique Giard**, Doctorate of Philosophy in  
Curriculum and Instruction  
**Carol Passmore**, Masters of Education in  
Counselling Psychology  
**Charity Sakakibara**, Masters of Education in  
Curriculum and Instruction  
**Dolores van der Wey**, Doctor of Philosophy in  
Educational Studies

*Faculty of Forestry*

**Betsy Cranmer**, Bachelor of Science in Forestry,  
Major Forest Resources Management  
**Ivan Tallio**, Bachelor of Science in Forestry,  
Major in Forest Operations

*Faculty of Graduate Studies*

**Nancy Mackin**, Doctor of Philosophy,  
Interdisciplinary Studies, Fall 2004  
**Peter Hutchinson**, Doctor of Philosophy,  
Interdisciplinary Studies

*School of Library, Archival and Information Studies*

**Kim Lawson**, Master of Library and Information Studies  
Fall 2004

*Faculty of Land and Food Systems*

**Zane Young**, Bachelor of Science,  
Global Resource Systems

*Faculty of Law*

**Leah Ballantyne**, Bachelor of Laws  
**Johnathan Cross**, Bachelor of Laws  
**Chaslynn Gillanders**, Bachelor of Laws  
**Michele Guerin**, Bachelor of Laws  
**Johnathan Hannan**, Bachelor of Laws  
**Carrie Humchitt**, Bachelor of Laws  
**Carman Kane**, Bachelor of Laws  
**Giselle Marion**, Bachelor of Laws  
**Adam Munnings**, Bachelor of Laws  
**Shane Smith**, Bachelor of Laws  
**Sean Wilson**, Bachelor of Laws  
**Mark Stevenson**, Master of Laws

*Faculty of Medicine*

**Bridgit Albiston**, Doctor of Medicine  
**Ojistoh Horn**, Doctor of Medicine  
**Jody Snook**, Doctor of Medicine  
**Jennifer Valentine**, Bachelor of Science in  
Physical Therapy

*Faculty of Science*

**Melanie Nelson**, Bachelor of Science,  
Major Biology Fall 2004  
**Carl Gladish**, Master of Science,  
Mathematics Fall 2004  
**Michael Dunn**, Bachelor of Science,  
Major Computer Science  
**Kailee Horbatch**, Bachelor of Science,  
Major Biochemistry  
**Heather Reid**, Bachelor of Science,  
Honours Geological Sciences  
**Mathew Voytilla**, Bachelor of Science,  
Major Computer Science

## Xwi7xwa Library

During the 2004/05 academic year, Xwi7xwa Acting Head Librarian, Ann Doyle was on sabbatical. We thank Lynne Gamache of Borrower Services, Koerner Library for filling in for Ann Doyle. Staffing also included three graduate student assistants from SLAIS (Melissa Adams, Alissa Cherry, and Heather Maisel) and three undergraduate student assistants (Myrna McCallum, Greg Reid, and Karla Tait). Diana Senichenko and Alissa Cherry joined Xwi7xwa staff as temporary Library Assistants. Greg Reid (NITEP) and Nicholas Chang (SLAIS) completed practicum at Xwi7xwa.

We are pleased to announce that we received ongoing funding from the President's Office to support Xwi7xwa becoming a branch of the University Library. Ongoing meetings were held with Barry McBride, VP Academic & Provost, Catherine Quinlan, UBC Librarian, and Tim Atkinson, Assistant University Librarian Arts Humanities and Social Sciences regarding branch status for Xwi7xwa.

Our thanks go to the Faculty of Education and the Native Indian Teacher Education program for financial support that enabled half-day Saturday openings in October and November 2004 and January to March 2005, as well as the expansion of our collections.

In addition to providing on-going library services to Xwi7xwa Library users, staff also provided library tours for a number of UBC classes as well as local, regional, national and international visitors.

Library staff organized the Xwi7xwa Library Indigenous Scholars' Speaker, a forum for Indigenous scholars to gather and share their work with students, faculty and the wider community.

Speakers included:

- Michael Marker is an Associate Professor in the Department of Educational Studies and the Director of Ts'kel First Nations Graduate Studies. He is Arapaho from Spokane/Colville and has published on Aboriginal voice and identity, ethnohistory and education, and the politics of Indigenous knowledge and community education.
- Dr. Graham H. Smith: First Nations Underdevelopment: the Domestication of the Native Intellectual. September 30, 2004.
- Professor June McCue: Haida Decision: Duty of Accommodation and Consultation. October 28, 2004.
- Dr. Charles Menzies: Relations of Respect: Gitxaala approaches to Sustainability and Conservation. November 25, 2004.
- Dr. Ronald Trosper: Privatization: An Aboriginal Perspective. December 8, 2004
- Mary Jane Joe: Personal NITEP Experience: Transformation in the Classroom. January 27, 2005
- Rev. Dr. Martin Brokenleg: Keeping People Strong: Focus on Native Youth. February 8, 2005
- Barbara Harris: A New Paradigm for Social Work Education for First Nations. March 10, 2005
- Gordon Christie: Colonialism and the Duty to Consult. April 7, 2005.

### *Xwi7xwa Library Statistics (September 2004–August 2005)*

|                     | SEP | OCT  | NOV  | DEC | JAN  | FEB  | MAR  | APR  | MAY | JUNE | JULY | AUG | TOTAL |
|---------------------|-----|------|------|-----|------|------|------|------|-----|------|------|-----|-------|
| Circulation         | 467 | 1102 | 1872 | 660 | 947  | 433  | 1679 | 1045 | 323 | 400  | 508  | 494 | 9930  |
| Gate Entry          | 895 | 1223 | 1392 | 580 | 1080 | 1086 | 1209 | 849  | 404 | 530  | 705  | 581 | 10534 |
| Donations           | 14  | 48   | 63   | 1   | 7    | 8    | 23   | 24   | 42  | 23   | 55   | 66  | 374   |
| Catalogue Additions | 1   | 0    | 5    | 0   | 0    | 0    | 0    | 77   | 0   | 209  | 138  | 23  | 453   |

## Objective 2

*To expand the range and depth of program and course offerings at UBC related to needs identified by First Nations people and communities in BC.*

### Faculty of Arts

- FNHL representation on the First Nations Arts Advisory Committee.

#### *First Nations Student Services*

- Upgrade of First Nations Student Services Website (<http://fnss.arts.ubc.ca>), September 2004.
- First Nations Student Luncheon September 21, 2004.
- First Nations Tutoring Program.
- Part time academic advisor: Donald Johnson in November 2004
- Peer Advisor: Karla van der Geest
- Recruitment & promotion.

#### *First Nations Language Program*

- *Teaching and Learning Indigenous Languages in the Early Years: The Experience of Te Kohanga Reo Programs in Aotearoa/New Zealand.* Speakers include: Arapera Royal Tangaere, Manager at Te Kohanga Reo National Trust for Policy, Research and Development Aotearoa/ New Zealand, Elder Takawhenua Dewes and Rangi Tangaere. Sponsored by Human Early Learning Partnership of UBC Child Project, Department of Language and Literacy Education, First Nations Languages Program and First Nations House of Learning. October 29, 2004
- Christmas Party. December 2, 2004
- International Mother Language Day. February 21, 2005
- FNLG End of Term Potluck Dinner. April 7 2005

- 40th International Conference on Salish and Neighbouring Languages hosted by the Musqueam Indian Band, the UBC First Nations Languages Program, and the Department of Linguistics. August 10–12, 2005

#### *First Nations Studies Program*

- Janey Lew hired as part-time Program Assistant. September 2004
- Michelle La Flamme, sessional instructor for FNSP 200
- Donald Johnson hired as the FNSP Technical Director, December 2005–May 2005
- Search for new faculty position. On-going
- Upgrade of First Nations Studies Program website <http://www.fnsp.arts.ubc.ca>
- FNSP 400 Student Research Presentations. March 23 & 30, 2005
- *First Nations Land and Governance Speaker Series* (for more information go to <http://fnsp.arts.ubc.ca>). Topics and Speakers included:
  - Introduction to the series; some framing issues, approaches, and concerns. Presenters: **Chief Stewart Phillip**, President of the Union of BC Indian Chiefs, and **Grand Chief Ed John**, Task Group of the First Nations Summit. January 18, 2005

- More detailed history of land claims issues in BC focusing primarily on the period since the 1969 White Paper. Presenters: the late **George Watts**, member of Tseshaht Tribe and Nuu-Chah-Nulth Nation and **Doug MacArthur**, Professor of Public Policy at Simon Fraser University. January 25, 2005
- Legal history: the impact and structuring effects of major court cases on land claims in BC. Presenters: **Marvin Storrow**, counsel on the Guerin case and many others, and **Louise Mandell**, counsel on Delgamuuk'w and the recent Haida cases and many others. February 1, 2005
- The treaty process: the landmark Nisga'a treaty and current state of other treaty negotiations. Presenters: **Edward Allen**, CEO of the Nisga'a Lisims Government, and **Chief Kim Baird**, Tsawwassen First Nation. February 8, 2005
- Consultation: economic development and Aboriginal rights. Presenters: **Arthur Manuel**, Indigenous Network on Economics and Trade and **David Porter**, Task Group, First Nations Summit. February 22, 2005
- Sovereignty, Aboriginal rights and governance. Presenters: **Patricia Monture**, Professor of Native Studies, University of Saskatchewan and **Herb George**, First Nations Governance Institute. March 1, 2005
- Consultation, Part 2: resources and land use. Presenters: **Guujaaw**, Haida Nation and **Chief David Walkem**, Cook's Ferry Indian Band. March 8, 2005
- Concluding session: some future prospects and a look at civil disobedience in the Tahltan band office occupation. Presenters: **Wendy John**, Musqueam Indian Band, **Terri Brown**, representing the group of Tahltan elders occupying the band office, and **Gordon Loverin**, representing Tahltan Chief Jerry Asp. March 15, 2005

#### *Department of History*

- *Dialogues about Indigenous Histories and Indigenous Futures*: A workshop to exchange comparative perspectives on claims and courts from Australia, Canada, New Zealand and the United States. Sponsored by The Department of Justice Canada, The Department of History, and the First Nations Studies Program. March 21-22, 2005

#### *School of Social Work and Family Studies*

- First Nations Bachelor of Social Work Program is up and running as an off-campus pilot project in North Vancouver with the Squamish Nation. Students completed some pre-requisite coursework and have now started the social work coursework. Student Representative for the Program is Wayne Spence. One of the students involved as an RA with the School of Social Work.
- Heidi Verberg is now part-time faculty liaison.
- Hosted a visit of Social work students from the University of Washington, February 21, 2005

#### Faculty of Education

- FNHL representation on the First Nations Education Council
- Research: Principal researchers: Jo-ann Archibald & Jan Hare. Research assistants: Michele Pidgeon, Kim van der Worder, Cecilia Sam & Shelly Janvier Housing – Understanding Its Holistic Relationship to Aboriginal Post-Secondary Student Success. Funded by Canada Mortgage & Housing Corporation. Principal researchers: Jo-ann Archibald & Jan Hare. Research assistants: Michele Pidgeon, Kim van der Woerd, Cecilia Sam & Shelly Janvier. 2003-2004
- Development of the Indigenous Education Institute of Canada. Ongoing
- Congratulations to Dr. Jo-ann Archibald who was appointed Associate Dean, Indigenous Education. July 2005

#### *Native Indian Teacher Education Program*

- Search for Director. Jo-ann Archibald is Acting NITEP Director July 2005 – until Director is appointed.
- Conference: *Reflections of the past: Responsibilities for the Future*. Co sponsored by the B.C. Teachers' Federation Aboriginal Education Advisory Committee and First Nations Education Association and NITEP. October 21-23, 2004.
- Hosted "FrontRunners" a play about the 1967 Pan Am Games, when ten First Nations runners carried the Games torch from St. Paul Minnesota to Winnipeg, but were not allowed into the stadium. A non-Aboriginal



- runner was given the torch. Producer & Writer: Sarah Rodgers; Stage Director; Sarah Rodgers; Stage Directions; Joanne Palen; Cast: Larry Nicholson, Earl Quewezance; Donald Derrick, Lori Lewis, Ryan McNally; Patrick Bruyere, Alex Nelson. Sponsored by: Human Kinetics, NITEP, Graduate Studies, Canadian Studies, International Studies Centre, Green College, Aboriginal Law, Finning Canada, Geoffrey Scott Foundation, BC Aboriginal Sport and Recreation Association. November 22 & 23.
- Bernice Heather hired as Assistant to the Director (term position). November 2004.

#### *Ts̓kel Graduate Studies*

- Indigenous Graduate Student Brunch. December 10, 2004.
- Indigenizing the Academy: Enhancing Graduate Student Experiences. (3rd annual symposium) with support from the Indigenous Graduate Student Leadership Initiative, UBC Faculty of Education, Ts̓kel Graduate Studies and First Nations House of Learning. March 19, 2005.

## Faculty of Forestry

- FNHL representation on the Faculty's First Nations Council of Advisors.
- Retirement celebration for Gordon Prest, First Nations Coordinator. September 27, 2004.
- Pamela Perreault hired as First Nations Coordinator. September 2004.
- Finalizing bridging partnership between Malaspina University College and UBC Faculty of Forestry. On-going.
- Reviewing & rewriting Faculty of Forestry's First Nations Strategy (2001). September–Ongoing.
- Developing three way student sponsorship program (government, industry and First Nations communities). Ongoing.

- Dr. Ron Trosper: Privatisation and the Indigenous Perspective. UBC/ U of T Videoconferenced Research Seminar. January 11, 2005.
- Presentation by Kii7iljuss (Barbara J. Wilson) Haida Nation, Cultural Liaison Specialist, Gwaii Haanas National Park Reserve and Haida Heritage Site: *Culturally Modified Trees and Wild Gardens of Haida Gwaii*. January 31, 2005.

## Faculty of Graduate Studies

### *Fisheries Centre: Aboriginal Fisheries*

2004–2005 highlights include:

- Development of a comprehensive ecosystem knowledge and values approach that combines the strengths of TEK, computer modelling (ecosystem, oceanographic, GIS and climate change) and comprehensive ecosystem valuation to explore the effects of human actions. This concept is being developed in collaboration with the BC Aboriginal Fisheries Commission, Assembly of First Nations, the Pacific Marine Analysis and Research Association, University of Victoria, DFO and new collaborative partnerships, most notably a Memorandum of Agreement with Northwest Indian College (NWIC) to establish the Salish Sea Ecosystem Alliance and design a course that draws on both Aboriginal and academic traditions.
- Dr. Mimi E. Lam, a research and educational consultant to NWIC, was appointed as a FC Adjunct Professor of Aboriginal Fisheries in April 2005.

Ongoing work includes:

- A project to attract Aboriginal students into fisheries science careers, funded by the BC Ministry of Advanced Education.
- Collaborative place-based fisheries education and research with the Homalco First Nation through an Environmental Leadership Program Activity Fund.
- Conference presentations at AAAS, ESA, Society for Ecological Restoration, Ocean management Research Network, C-CIARN and CASTS meetings highlighted the strength of Aboriginal ecosystem-based management, the interdependence of Indigenous societies and coastal ecosystems and place-based ecosystem education and research.

- In August 2005, Daniel Pauly, BCAFC Chair Arnie Narcisse, Nigel, Megan Moody (Nuxalk Nation student studying the economic and cultural importance of eulachons), and others engaged a young fisheries audience at the UBC FN CEDAR Summer Science Camp.
- Nigel Haggan gave a presentation to Aboriginal students at the 2004 Bella Bella Community School Science Fair and a 2005 marine planning workshop, also in Bella Bella.
- Dr. Daniel Pauly gave the keynote address in the ESA/INTECOL meeting Special Session organized by M. E. Lam and R. Gonzalez-Plaza, *Scaling the History and Future of Pacific Northwest Human Marine Ecosystems*, which opened with presentations by four NWIC students and graduates.
- The sole academic invitees to the Salish Sea Gathering, hosted by the Jamestown S'Klallum Tribe in November 2005, UBC FC and NWIC faculty gave the final presentation of the policy dialogues, *Ecosystem-based Governance of the Salish Bioregion*, which the BC FN Chiefs and WA tribal leaders present enthusiastically endorsed.

#### *Centre for Research in Women Studies and Gender Relations*

- FNHL representation on Advisory Committee
- Spring 2005 Lecture Series included: January 6: Lynette Russell, Monash University, Australia 'Either, Or, Neither, Nor.' *Resisting the Production of Dichotomies: Gender, Race and Class in the Pre-Colonial Period of Australia* and February 9: Annie Ross, First Nation Studies, SFU. (Co-sponsored by RACE.) *The Persistent Mother*.

## Faculty of Land and Food Systems

### *Aboriginal Coordinator*

- Planning for the Cedar Day Camp Project to be delivered August 2005.
- Student Luncheon (Science, Agricultural Sciences & Forestry). October 8 2004.
- Upgrade Aboriginal Sciences website (<http://aboriginal.science.ubc.ca>). October 2004.
- Recruitment & promotion. Ongoing.
- Planning for CEDAR Day Camp.
- CEDAR Day Camp. August 8–19 2005.

### *Research*

- Boston Bar Food is Our Medicine Project with Boston Bar First Nation. Nutritional analysis of traditional food. Dr. Eduardo Jovel primary research. 2003–Ongoing
- Health Effects of Indoor Mold Exposure on Aboriginal People. Boston Bar, Musqueam, Bella Bella. 2003–Ongoing
- Plant Antiviral compounds from BC Mosses. 2004–Ongoing

## Faculty of Law

- Michael Jackson Acting Director of FNLS, September 2004–August 2005
- Don McIntyre hired to assist with student support. September–Ongoing
- Weekly lunch series for students with guest speakers. September–Ongoing
- Presentations by The Honorable Judge Mary Ellen Turpel Lafond, Muskeg Lake Cree Nation. October 15, 2004
- Ken Lysyk Symposium to honour the contributions of the late Mr. Justice Ken Lysyk. November 5 & 6 2004
- Celebration of the 20th Anniversary of SCC Guerin v The Queen. Sponsored by the UBC Law School & Musqueam Indian Band. January 27th, 2005
- Screening of documentary film: Kikkik. January 28, 2005
- Law School in a Day. Speakers included: Professor Jackson, Carrie Humchitt, Leah Ballantyne, June McCue Darwin Hanna, Doug Harris, Gordon Christie, and Robin Elliot. February 23, 2005

## Faculty of Medicine

- FNHL representation on Advisory Committee, Division on Aboriginal Peoples Health
- FNHL representation on Advisory Committee, Aboriginal Residency Program
- FNHL representation on the Aboriginal Admission Subcommittee, Admissions Office

### *Aboriginal Programs Coordinator*

- Recruitment and promotion
- Presented paper on admissions and selection to the Six Nations in Brantford, Ontario. 2020 Vision Roundtable. Their goal is to graduate 60 Aboriginal doctors by 2020. September 28 & 29 2004

- Coordinated the Indigenous Physicians Association of Canada in Six Nations, Ontario. October 21–23 2005
- Working with the Aboriginal Task Group of the Association of Faculties of Medicine in Canada to develop a framework on admissions and curriculum. Co-chaired by Lindsey Crowshoe, Calgary and Marcia Anderson, Saskatoon. January–Ongoing
- Indigenous Speakers Series: Dr. Lewis Mehl-Madrona, author of *Coyote Healing*. January 20, 2005
- Coordinated the Canadian Aboriginal Leaders in Medicine, in Victoria. Hosted by the Island Medical Program (the first national conference hosted by them). January 28 & 29 2005
- Indigenous Speakers Series: Dr. Terry Tafoya. March 11, 2005
- UBC Faculty of Medicine and Association of Faculties of Medicine of Canada hosted a forum on admissions and support for Aboriginal students in Medicine. All 17 Canadian medical schools were represented. Venue was the UBC Longhouse. June 12–14, 2005
- Pre-Admissions Workshop for Aboriginal students. August 19–20, 2005

## Sauder School of Business

### *Chinook Aboriginal Business Education*

FNHL representation on Chinook Advisory Committee

- Working with students from summer leadership forum “Chinook Traders” to develop business ideas. September 2004–Ongoing
- Currently 4 diploma students from partner colleges (CNC & Capilano) in Chinook 184 (distance education course). Researching summer internships for these students. September–Ongoing
- Updating recruitment materials. February–March 2005
- Seeking nominations for a new group of Chinook Leadership students (grades 10–12). February–June 2005
- Developing Chinook Business Certificate to start in September. September 2004–Ongoing
- Seeking additional corporate sponsorship with the assistance of Terasan Gas. Ongoing
- Developing 5 year plan for Chinook
- Recruitment & Promotion. Ongoing
- Chinook Entrepreneurial Leadership Forum. August 2005

## Faculty of Science

- Ongoing recruitment and advising.
- Planning for the Summer Day Camp Project to be delivered August 2005.
- Student Luncheon (Science, Agricultural Sciences & Forestry). October 8, 2004
- Upgrade Aboriginal Sciences website (<http://aboriginal.science.ubc.ca>). October 2004
- CEDAR Day Camp. August 8–19 2005

## Institute for Aboriginal Health

*(in partnership with the Principal of the College of Health Professionals).*

- FNHL representation on Advisory Committee

### ACADRE

- Posted a post-doctoral position in Aboriginal health research. November 1, 2004
- Call for proposals for Aboriginal Health Research Projects. November 30, 2004
- Call for applications for Aboriginal Health Research Awards and Fellowships. November 1, 2004
- Working with past recipients of awards & fellowships planning gathering held February 18, 2005
- Knowledge translation video project with Elder’s Council. Ongoing
- Meet with Australia and New Zealand and four Western ACADRES regarding a joint project on resilience and Indigenous peoples. January 14, 2005
- Planning for a Western ACADRE Research, Ethics & Protocol Forum. March 11, 2005
- Presented on the National Network of ACADRE Programs at National Aboriginal Health Organization 2nd Annual Conference, Winnipeg. November 8, 9, 10 2005
- Co-sponsored with the Centre for International Health the Global Citizenship and International Health Forum. January

### *Community Liaison*

- 2nd cohort of the Aboriginal Health Care Administration Program. September 2004.
- Hosted meetings with Aboriginal Women’s Health & Healing Research Group who are considering UBC as their home base. May–December 2004

*Health Careers*

- Coordinating meetings with faculty based Aboriginal coordinators to discuss recruitment needs and strategies.  
Ongoing
- Ongoing Recruitment and promotion.
- Gathering: Empowering Our Aboriginal Youth.  
February 24, 2005

## Youth and Continuing Education

*Native Youth Program**(with the Museum of Anthropology)*

July 5–August 20, 2005; 5 participants.

*Summer Science Programs**(administered by Institute for Aboriginal Health)*

July 4–11 (grades 10–11); 20 participants.

July 18–25 (grades 8–9); 20 participants.

*CEDAR Day Camp**(Faculties of Land and Food Systems & Science)*

August 8–19, 2005. 19 participants.

*Short Course for Principals and Managers of  
First Nations Schools*

July 26–30. 31 participants.

*Aboriginal Health Care Administration Program**(in partnership with UBC Continuing Studies)*

20 students graduated in July 2004.

## Objective 3

*To identify and promote research that would benefit First Nations.*

### Research

#### *BC Aboriginal Capacity and Developmental Research Environment (BC ACADRE)*

- Principal Investigators are: Drs. Jo-ann Archibald, Eduardo Jovel, Rod McCormick and Richard Vedan.
- The first three years of the project have been completed, and approval has been given for three additional years funding totalling 1.5 million.
- Engaged in community-based projects and provided fellowships and research funding for students. The first three year's focus has been on establishing a provincial research agenda, identifying community needs and concerns relating to ethics and protocols; building research related capacity; and establishing partnerships for research. Regional Workshops were held in Prince George, Prince Rupert, Nanaimo, Vancouver, Chilliwack, and Kamloops and involved over 175 community members. The BC ACADRE issued a call for proposal based upon the feedback received from the Regional workshops.
- For more information, go to <http://www.health-disciplines.ubc.ca/iah/acadre/>

#### *Urban Aboriginal Youth Participant Action Research*

- Richard Vedan Principal Investigator continues work with Robert Kiyosk of Mukwa Manitou, the Vancouver School Board and the Urban Native Youth Association on an Aboriginal Youth action research project. Project has received a grant of \$20,000 from the Victoria Foundation to complete its second phase.

#### *Alliance for International Higher Education Policy Studies (AIHEPS)*

- Madeleine MacIvor is a Research Associate with the Alliance for International Higher Education Policy Studies (AIHEPS), a collaboration between researchers in Canada, United States and Mexico.

#### *Indigenous Health Workforce Networks and Resiliency*

- Richard Vedan: Co-Investigator, Indigenous Health Workforce Networks and Resiliency, funded by the International Collaborative Indigenous Health Research Partnerships (ICIHRP) Grants: Canadian Institute of Health Research (CIHR), the National Health and Medical Research Council of Australia (NHMRC) and the Health Research Council of New Zealand (HRC NZ).

#### *Review of Aboriginal Post-Secondary Education Programs, Services and Strategies/Best Practices & Aboriginal Special Projects Funding (ASPF) Program*

- Along with other post-secondary institutions in the province, UBC participated in this research initiated by the Ministry of Advanced Education, and undertaken by Human Capital Strategies. Elder Larry Grant and Madeleine MacIvor served on the Project Advisory Committee.

### *Other Research*

- Alannah Young is working with Elders to uncover the relationship between culture and leadership for her master's thesis.
- Madeleine MacIvor is exploring the development of the Aboriginal Post-Secondary Education and Training Policy Framework for her doctoral thesis.
- Ann Doyle is exploring indigenous classification systems for her master's thesis.

## Publications

### *Canadian Journal of Native Education*

- *Canadian Journal of Native Education* (2004)  
Transformational Sites of Indigenous Education.  
Vol. 29(1/2)

### *Other Publications*

- Young, A. & MacIvor, M. (Spring 2005) The Longhouse Leadership Program at the University of British Columbia. *Communiqué*, Vol. 5 (3).
- Alannah Earl Young and Denise Nadeau – Decolonizing the Body: Restoring Sacred Vitality. Special Issue of *Atlantis* Vol. 29.2 : Indigenous Women: The State of Our Nations.

### *Reports*

- *Annual Report 2003–2004*. February 2005

## Objective 4

*To Increase the First Nations leadership on campus.*

### Longhouse Student Leadership Program

This was the fifth year of the Longhouse Student Leadership Program. This culturally relevant, wholistic program provided participants with the opportunity to develop their understanding of leadership from an Aboriginal perspective and apply that learning in a service learning context.

Service learning opportunities were self initiated and included: participation and facilitation at conferences, assisting in S-Takya, supporting Aboriginal student organizations on campus and involvement with Aboriginal community organizations. This year's seminars and workshops included:

- *Core Seminar #1: Longhouse Teachings*. September 23, 2004. Facilitator: Alannah Young.
- *Non Violent Communication Skills*. October 5, 2004. Facilitators: Alannah Young & Teresa Howell.



*Rope Exercise – Longhouse Leadership Program  
Photo by Mar-y-Paz Rivera*

- *UBC Meet the Challenge Ropes Course*. October 9, 2004. Facilitator: Pacific Adventure Learning Inc.
- *Sweatlodge Teachings*. October 17, 2004. Facilitators: Richard Vedan, Madeleine MacIvor, Tim Michel, Alannah Young, Lee Brown, Eduardo Jovel.
- *Values as a Foundation for Leadership*. November 2, 2004. Facilitators: Alannah Young & Steve Ng.
- *Relations of Respect: Gitxaal Approaches to Sustainability & Conservation*. November 25, 2004. Presenter: Charles Menzies.
- *Supreme Court of Canada: Recent Trends & Aboriginal Rights*. November 29, 2004. Presenter: Mark L. Stevenson.
- *Core Seminar #2 Leadership and Service*. January 20, 2005. Facilitator: Alannah Young.
- *Traditional Approaches to Leadership*. February 23, 2005. Facilitators: Gerry Oleman & Shane Pointe.
- *Human Rights & Values: Strengths in Leadership & Diversity*. March 9, 2005. Facilitators: Maura DaCruz, Ann Vanderbijl, Alannah Young.
- *Core Seminar #3: Hands Back, Hands Forward for Leadership*. March 17, 2005. Facilitators: Alannah Young & Madeleine MacIvor.

Participants were also encouraged to participate in the UBC Leadership Program and the Leadership Conference.

## Aboriginal Student Activities:

The First Nations Student Association (FNSA) hosted the following events: Halloween Party, October 28, 2004; Coffee House, November 19, 2004; Christmas Party, December 8, 2004; Year-end luncheon, April 8, 2005. FNSA President Larry Skulsh also participated in the ribbon cutting ceremony for the new Welcome Centre on October 18, 2005. FNSA members served as hosts for UBC's Volunteer Recognition event held at the Longhouse, April 19, 2005.

The Indigenous Students Society (ISS) organized the panel *Responses of Resistance: First Nations Land Dispossession Event*. Speakers included Art Manuel of the Secwepemc Nation on Sun Peaks Ski Resort and Delbert Guerin from Musqueam on the sale of the UBC Golf Course. Co-sponsored by Colour Connected Against Racism & the Social Justice Centre – AMS Resource Groups. November 25, 2004. ISS President Dustin Johnson spoke on a panel presentation “Not on our campus: Roundtable on Racism at the University” February 23, 2005. ISS actively lobbied for an Indigenous student position on AMS. Voting was held January 31, 2004 to February 7, 2005. This initiative was unsuccessful.

At the end of the academic year, ISS hosted *On the Rise – An evening of Indigenous youth performance, films and inspiration* featuring Aztlan Underground, K-os Dancer: Dedos, Leela Gilday, Dustin Johnson, Inez Point, Curtis Clearsky, Lady Sinncere, Nitani Desjarlai and more. This event was a fundraiser for the International Indigenous Youth Conference. April 30, 2005.

Indigenous graduate students hosted the third annual graduate symposium: *Indigenous Graduate Symposium: Indigenizing the Academy: Enhancing graduate student experiences*. March 19, 2005.

Other students lead initiatives included:

- Students Dawn Marsden and Earl Quewsanze organized weekly Ojibway conversation and singing classes from September 2004 to January 2005.
- A number of students, including Dustin Johnson, Larry Nicholson, Shauna Lewis, Lorna Billy contributed articles to the November 19, 2004 Aboriginal Issue of *Ubysey* Vol. 86 (20).
- For the third year in a row, law student Myrna McCallum organized a one day conference. This year's conference was: *Lending Her Voice: Aboriginal Women, Law & Leadership*.



## Objective 5

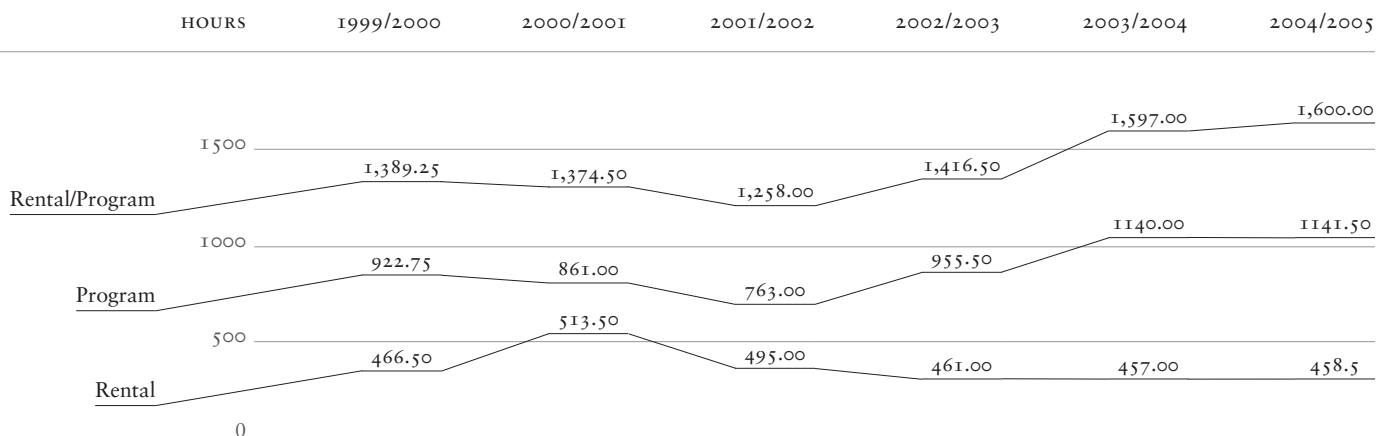
*To maintain and expand the First Nations Longhouse.*

BUILDING MANAGER, CHRISTINE WASIAK is responsible for ongoing rentals and bookings, maintenance, renovations and repairs. She also chairs the Longhouse Management Council and the Health and Safety Committee. During the 2004–05 she was assisted in this work by Longhouse Student Hosts: Tom Edwards, Ellie Hobuti, Charlene Hurst, Shauna Lewis, Larry Nicholson and Tricia and Dianne Wone.

We would like to acknowledge the Work Study Program and the Summer Career Placement Program for subsidizing student positions and the University Minor Capital Funding for supporting the installation of new sustainable lighting fixtures in Sty-Wet-Tan.

As illustrated below, number of hours that Sty-Wet-Tan has been booked for events has increased over the last six years. While rentals have remained relatively stable, building use by UBC's Aboriginal programs has increased significantly.

*Sty-Wet-Tan: Yearly Usage Comparison*



## Objective 6

*To educate the University community and the wider community about First Nations issues, concerns and perspectives.*

FNHL WAS HONOURED TO BE A PART of the Thunderbird Pole Committee chaired by Sid Katz, UBC's Community Affairs Executive Director that helped to bring about the rededication of the Victory Through Honour pole. The original pole was carved by the late Ellen Neel, and gifted to the University in 1948. It was replicated by carvers Calvin Hunt, Mervin Child and John Livingston, and rededicated at a ceremony in front of the new Welcome Centre on October 14, 2005.

FNHL also hosted a number of events including:

- *Together Against Violence: Reclaiming our Voices.* Sponsors include: Change of Seasons, Warriors Against Violence, FNHL, Pacific Association of First Nations Women, Broadway Youth Resource Centre, GayWest, Urban Native Youth Association, Valerie Rose Family Violence Resource Centre – Native Education Centre, and FNHL. November 15 & 16, 2004.
  - *Buffy St. Marie: My Multi-Media Life.* March 14, 2005.
  - Presentation by Dr. Roland Chrisjohn on Indian residential school issues. Sponsored by the Indian Residential School Survivors Society and FNHL. June 20, 2005.
  - Launch of *Indigenous Women: The State of Our Nations*, special issue of *Atlantis* (Spring/Summer 2005). June 30, 2005.
- Staff made numerous presentations including:
- Introduction to Traditional Wellness Strategies. Presentation by Alannah Young to Urban NITEP class. September 12, 2005.
  - First Nations Children's Literature at the Xwi7xwa Library. Presentation by Linda Allen and Camille Callison at the "Reflections of the Past, Responsibilities for the Future" a conference sponsored by the BCTF and NITEP. October 22, 2004.
  - Introduction to Traditional Healing Methods. Presentation by Alannah Young to CNPS 594: Cross cultural counselling. November 2, 2004.
  - Community Participatory Action Research and Family Violence. Presentation by Richard Vedan at Warriors against Violence conference. November 15-16, 2004.
  - Urban Healing Initiatives. Presentation by Alannah Young to the First Nations Studies 200. November 23, 2004.
  - Compassionate Communication. Presentation by Alannah Young and Teresa Howell at the UBC Student Leadership Conference. January 8, 2005.
  - Protocols for Working with Traditional Medicines. Presentation by Alannah Young to IHHS 301. January 11, 2005.

- Opening by Alannah Young at the UBC Forum for Global Citizenship and Global Health. January 25, 2005.
- Medicine-Cultural Song Protocols Presentation by Alannah Young at the First Nations Health Careers annual “Gathering.” February 24, 2005.
- Focusing: A Body Centered Skill for Wellness. Workshop by Alannah Young at the Indian Residential School Society Training. February 28–March 4, 2005.
- Anti violence week display by Alannah Young for the UBC AMS, March 7, 2005
- Welcome & Teachings of the House Posts. Presentation by Madeleine MacIvor at the Fisheries Centre Larking Lecture Dinner. March 17, 2005.
- Witness: Madeleine MacIvor at *Indigenous Graduate Symposium, Indigenizing the Academy: Enhancing Graduate Student Experiences*. March 19, 2005.
- Poster presentation on Leadership and Culture by Alannah Young at *Indigenous Graduate Symposium, Indigenizing the Academy: Enhancing Graduate Student Experiences*. March 19, 2005.
- Breakout Group Facilitator/ Reporter: Madeleine MacIvor. *Dialogue about Indigenous Histories and Indigenous Futures*, UBC. March 21 & 22, 2005.
- Opening by Alannah Young for the UBC Continuing Studies & the School of Social Work course “*New approaches in integrated popular education in traumatized communities.*” April 1, 2005.
- *Welcome* by Madeleine MacIvor and Tim Michel (Faculties of Land and Food Systems and Science). BCGUE Aboriginal Council Meeting, Burnaby.
- Welcome by Madeleine MacIvor. *UBC Volunteer Recognition Reception* (8th Annual). April 19, 2005.
- Providing Support for Aboriginal Learners in Post-Secondary Institutions. Presentation by Madeleine MacIvor, Juanita Berkhout (Ministry of Advanced Ed) & Janice Simcoe (Camosun College) at Strengthening First Nations Post-Secondary Education in BC sponsored by Indian and Northern Affairs Canada, First Nations Education Steering Committee and Native Education Centre. Vancouver, BC. April 28, 2005.
- Café Networking Session by Madeleine MacIvor, Graeme Joseph (Enrolment Services), & Jennifer Hooper (Chinook) at Strengthening First Nations Post-Secondary Education in BC sponsored by Indian and Northern Affairs Canada, First Nations Education Steering Committee and Native Education Centre. Vancouver, BC. April 28, 2005.
- Welcoming Remarks by Madeleine MacIvor. Vancouver School Board First Nations Student Graduation Celebration Dinner and Ceremony. May 18, 2005.
- Teachings from Speaker by Madeleine MacIvor at the Welcoming Ceremony for Ron Johnston, new Director, Aboriginal Education and Services, Vancouver Community College. May 31, 2005.
- Respectful Research. Presentation by Alannah Young at Aboriginal Education Research Forum “Shawane Dagoziwin” in Winnipeg, MB. June 12, 2005.
- Teachings of the House Posts. Presentation by Madeleine MacIvor at the Workshop on Admissions and Support of Aboriginal Students in Medicine. Hosted by the Association of Faculties of Medicine of Canada and UBC’s Faculty of Medicine. June 1–3, 2005.
- An Overview of the History of Aboriginal Post-Secondary Education in Canada. Presentation by Madeleine MacIvor at CACUSS 2005: high-Tech high Touch. June 19, 2005.
- Aboriginal Policy Development within a Post-Secondary Environment: Pros and Cons. Panel presentation by Madeleine MacIvor, Kali Storm, M.Ed. (University of Manitoba), Shawna Cunningham (University of Calgary) at CACUSS 2005: high-Tech high Touch. June 19, 2005.
- The Status of Aboriginal Student Services in Canada. Panel Presentation by Madeleine MacIvor, Michelle Pidgeon, Shawna Cunningham (University of Calgary) at CACUSS 2005: high-Tech high Touch. June 19, 2005.
- Welcome by Madeleine MacIvor for the Short Course for Principals and Managers of First Nations Schools. July 25, 2005.
- Teachings of the House Posts by Madeleine MacIvor for the Faculty of Medicine’s Aboriginals into Medicine: Pre-Admissions Workshop, August 19, 2005.
- Strategies for working with human rights. Presentation by Alannah Young for the UBC Medical Students Orientation. August 28, 2005.

## Committees/Organizations

As indicated below, FNHL are active in a number of UBC, local, regional, national and international organizations including:

### *Richard Vedan*

- Member of International Network of Indigenous Health Knowledge Development (INIHKD) Canadian Working Group
- Member of Providence Health Care Critical Incident Stress Management Advisory Committee
- Member of Advisory Council for the Centre for Addiction Research British Columbia
- Represents Wunska (FN Social Work Educators Network) as member of Board of Directors of the Canadian Association of Schools of Social Work
- Member of the Greater Vancouver Urban Aboriginal Strategies Steering Committee

### *Madeleine MacIvor*

- Member, Campus Advisory Board on Student Development.
- Member, Advisory Committee for the Centre for Research in Women Studies and Gender Relations
- Member, Student Information Services (SIS) Advisory Committee
- Member, Vancouver School Board's First Nations Advisory Committee
- Director, Centre for Native Policy and Research
- Director, Circles of Eagles Lodge Society, Vancouver.
- Member, BC First Nations Coordinators/ Advisors.
- Member, National Aboriginal Student Service Association established as a division within the Canadian Association of College and University Student Services.

### *Ann Doyle*

- Member, BC Library Association First Nations Interest Group.
- Advisory Committee.
- Bibliography of Native North Americans – EBSCO Database. 2004 to present.
- Convenor. Library & Information Services for Native Peoples Interest Group.
- Canadian Library Association. 2003–2005

- Founding member. First Nations Interest Group. British Columbia Library Association. 1992–present
- Member. American Indian Library Association (AILA). 1997–present
- Member. Subject Access and Classification committee. AILA. 2005–

### *Alannah Young*

- Suicide Awareness Committee
- Aboriginal Student Leadership
- Religions, Justice and Peacebuilding Masters Program
- Aboriginal Youth Leadership

### *Rosalin Hanna*

- SIS Advisory Committee member
- Dec 6th Memorial Planning Committee member
- Faculty of Medicine, Aboriginal Admissions Selection Committee
- Ministry of Education, Aboriginal Special Project Funding Review Committee
- BC First Nations Coordinators Committee
- President's Advisory Committee on Equity, Discrimination and Harassment
- First Nations Students Education Advisory Committee, Vancouver School Board
- Board of Directors, Circles of Eagles Lodge Society, Vancouver.

### *Linda Allen*

- UBC Library Circulation Users Group Committee.

## Objective 7

*To develop an international component to address liaisons, program development, research and exchanges with indigenous peoples around the world.*

DURING THE 2004/05 YEAR, FNHL HOSTED a number of presentations by international visitors, including:

- *Teaching and Learning Indigenous Languages in the Early Years: The Experience of Te Kohanga Reo Programs in Aotearoa/New Zealand.* Speakers include: Arapera Royal Tangaere, Manager at Te Kohanga Reo National Trust for Policy, Research and Development Aotearoa/ New Zealand, Elder Takawhenua Dewes and Rangi Tangaere. Sponsored by Human Early Learning Partnership of UBC Child Project, Department of Language and Literacy Education, First Nations Languages Program and First Nations House of Learning. October 29, 2004.
- *Culturally Appropriate Indigenous Education and Post-Conflict Reconciliation* by Guilermo Chen Morales, Director of the New Hope for Rio Negro Foundation in Guatemala. November 17, 2004.
- *Shinto Purification Ritual Performance, Discussion & Reception* performed by Dr. Wararu Kaya. Dr. Kaya is a psychiatrist, clinical psychologist, and Head Shinto Priest of 700-year old Tanashi Shrine, Tokyo. Co-sponsored by Department of Asian Studies, Indigenous Education Institute of Canada, BC ACADRE, FNHL, Faculty of Education, Dept. of Education and Counselling Psychology and Special Education. April 18, 2005.

FNHL staff also made presentations at international conferences and events including:

- Ann Doyle: Indigenous Knowledge Organization at the First Nations House of Learning, X̄wi7x̄wa Library. Presented at the World Congress of Comparative Education in Havana, Cuba. October 25–29 2004.
- Richard Vedan: Broadening the Base: Closing the Gap : Opportunities and Challenges for First Nations Higher Education” Invited to be International Speaker at “He Tirohanga Karearea” A Conference of Maori Research and Knowledge. Eastern Institute of Technology, Hawke’s Bay, Napier, New Zealand. December 08–10, 2004.
- Richard Vedan: “Holistic Community Based Participatory Action Research” at Australia National University, Canberra Australia. December 20, 2004.
- Madeleine MacIvor: Teaching of the House Posts. Presentation for the Opening Ceremonies of the International Space University Summer Science Program, UBC. June 23, 2005.
- Madeleine MacIvor: Teachings of the House Posts. Presentation for the Asia Pacific Rim Universities Fellows Program at UBC. August 15, 2005.

- Madeleine MacIvor, Nancy Cochrane, Rosalin Hanna, Graham Smith, Linda Allen: An overview of Aboriginal Education Initiatives at UBC & Tour of X̱wi7x̱wa & S-Takya Childcare Centre for Cien-Lin Su, President and Chia-Ling Yang, Project Manager and 20 others from the Taiwan Gender Equity Education Association. July 19, 2005.

Staff also met with a number of international visitors including:

- Marina Lommerse, Associate Professor, Curtin University of Technology, Faculty of the Built Environment, Art and Design, Australia. January 4-7, 2005.
- Ten Indigenous student leaders from Hong Kong who were visiting with UBC AMS. January 18, 2005.
- Professor John Bern, Director of the Wollyungah Indigenous Centre at the University of Wollongong in Wollongong, New South Wales, Australia. January 27, 2005.
- Twenty students from the School of Social Work, University of Washington. February 21, 2005.
- Yoshitaka Iwasaki, Native American Studies, Kinki University, Japan. March 23, 2005.
- Chinese Tibetologist Delegation. May 30, 2005.
- Darryn Russel, University of Otago, Dunedin, New Zealand, June 7, 2005.
- Kyoko Yakushi, visiting scholar from Japan. August 18, 2005

## Committee Work

- Richard Vedan is a member of International Network of Indigenous Health Knowledge Development (INIHKD) and Co-chair of the BC Working Group conference planning, Member Canadian Working Group conference planning for international conference to be held in October 2005 in Vancouver.
- FNHL is a member of the UBC Campus Advisory Board on Internationalization.

# Longhouse Contacts

## First Nations House of Learning

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Madeleine MacIvor, Associate Director

Dr. Rosalin Hanna, Aboriginal Student

Services Coordinator

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