



FIRST NATIONS House of Learning



ANNUAL REPORT 2005-2006



THE UNIVERSITY OF BRITISH COLUMBIA



The First Nations House of Learning logo was created by Tsimshian artist, Glen Wood. It consists of a human face surrounded by two ravens which also forms the frame of a longhouse. The face is a humanoid with frog-like features and represents the First Nations people. The house design represents the university, or “House of Learning”, which is the way some Aboriginal languages refer to schools. The Raven, a symbol of creativity and learning, is also known as a trickster or transformer in many First Nations cultures. As represented here, raven is transforming the university to reflect First Nations cultures and philosophies, linking the university to First Nations communities.

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Director's Message

*Dr. Richard Vedan, PhD, RSW
Director, FNHL*

Weytkp! Greetings!

I am pleased to forward the First Nations House of Learning Report for 2005-2006.

in February 2006. He was a compassionate man, whose vision, integrity, straightforward attitude and energy inspired those he met and worked with. We will miss him.

The academic year 2005/06 began and concluded with ceremony and celebration. On the first of September 2005 we were honoured to be guests of the Okanagan Nations Alliance in Kelowna as they welcomed the University of British Columbia into their territory and signed the memoranda of understanding and agreement with UBC and the Okanagan Community College. The ceremony is only one of the many reflections of the manner in which UBC programs are making contributions to higher education beyond the boundaries of Coastal Salish territory: locally, regionally and internationally. At the May 2006 FNHL Graduation Ceremony the accomplishments of 73 graduates from 14 faculties and schools were acknowledged and celebrated by family, friends and colleagues gathered in Sty-Wet-Tan Hall.

As the Director of the FNHL, it is always an honour and privilege to welcome guests to the Longhouse. There are also occasions when we have to say good-bye to members of the Longhouse community. Earlier this year we said good-bye to Dr. Jack Bell (Sty-Wet-Tan), friend, supporter and benefactor without whom the Longhouse would not have been possible. That he asked to have his memorial service in the Great Hall that bears his name is a reflection of the high regard that Jack Bell (Sty-Wet-Tan) had for the mission and activities of the FNHL. In February the Great Hall was filled to capacity with family, friends, colleagues and associates; a reflection of the high regard in which Sty-Wet-Tan was held for the accomplishments during his life, and the legacy of his generosity and vision.

Dave Pearson, First Nations Coordinator, Langara College and FNHL President's Advisory Committee member, passed away

In July 2006, Gitksan Elder Joan Ryan passed away. Joan was involved with the Native Teacher Education Program for 37 years, five of which were as a member of the planning committee that focused on program development, securing provincial funding and ensuring University support. She subsequently served as a field centre coordinator for a period of time and then continued to serve as the Co-Chair of NITEP's Council for 32 years. Elder Joan Ryan's leadership and teachings shaped NITEP during the course of four decades.

Every year, the First Nations House of Learning is host to Aboriginal scholars from around the globe who visit as individuals or members of a group. In late September we hosted and co-sponsored the International Food Security Conference organized by the School of Social Work and Family Studies, and welcomed guests from the high arctic to the equatorial regions. In early October the second International Network of Indigenous Health Knowledge and Development Conference brought Aboriginal health community practitioners, policy-makers, researchers, and educators from Australia, Canada, New Zealand and the United States to the Longhouse. Participants of these two conferences, and other gatherings held throughout the year, remark not only upon the physical beauty of our "Home away from Home" but also on the prevailing atmosphere which facilitates the work in which they are engaged.

In early January members of the Aboriginal community gathered in ceremony to celebrate and witness Xwi7xwa's newly established status as a full branch of the University Library system. The immediate benefit to Aboriginal scholarship and research at all levels has already been realized in the

increased access to enhanced resources. The future benefit to Aboriginal scholarship and research can be anticipated as exponential in nature and scope. The event culminated years of work on the part of many people from when Xwi7xwa was first established by founding Xwi7xwa Librarian, Gene Joseph. Xwi7xwa has already undertaken structural and process changes in order to fulfill its new role in support of Aboriginal scholars under the stewardship and leadership of Ann Doyle.


The 1998 establishment of the Institute of Aboriginal Health, a joint project of FNHL with the College of Health Disciplines, was accomplished over a period of many years, with community-based Aboriginal advisors working with members of the UBC Aboriginal community. Directed by Dr. Eduardo Jovel, the IAH continues to be in the forefront of Aboriginal health scholarship and program delivery at the local, regional, national and international level. During the past year the BC ACADRE's (Aboriginal Capacity and Developmental Research Environment) four Co-Principal Investigators: Drs. Archibald, Jovel, McCormick and Vedan were awarded a second three year CIHR/IAPH research grant of 1.5 million dollars to continue the innovative community based research initiatives. The Aboriginal Health Care Administrator's Program (AHCAP) delivered in collaboration with Continuing Studies carried on its work in bringing together cohorts of students from Aboriginal communities across the country. The AHCAP has been recognized for excellence and innovation with the receipt of national and international awards. The Aboriginal Women's Health and Healing Research Group (AWHHRG), a consortium of Aboriginal women health scholars, chose UBC and the IAH from among the five universities as the site for their nationally funded organization. We welcome them to the Longhouse community.

Dr. John Gilbert, Principal of the College of Health Disciplines was honoured with

a blanket ceremony in March of this year to acknowledge and celebrate his 40-year career at UBC. John's efforts and unwavering support were instrumental in the development and establishment of the Institute for Aboriginal Health. The IAH is only one of many programs that are the legacy of his work in championing the cause of interdisciplinary scholarship and collaborative endeavour on behalf of our community and the broader realm of health care.

For a number of decades faculties of Education in post-secondary institutions across Canada and globally have been in the vanguard in the development and implementation of innovative programs and curricula to meet the needs of Aboriginal students and communities. During the past year the UBC Faculty continued the tradition of innovation that led to the NITEP and Ts'kel Program and established an Associate Dean's position to provide leadership and coordination of the Faculty's Indigenous education, research, and community outreach initiatives. Again, on behalf of the FNHL community, I congratulate Dr. Jo-ann Archibald on her appointment as Associate Dean of Indigenous Education. At a ceremony in October 2005, to acknowledge the significance of this initiative, the Musqueam Indian Band bestowed the name "c'ec'awelten sniwsteneq" ("helper/passers of teachings who assists one to learn") on the new position. Dr. Jo-ann Archibald will carry the name for the duration of her tenure in fulfilling the Associate Dean's duties.

The FNHL is in a continual state of review, revision and implementation in collaboration with the students, staff and faculty members of programs across campus, in meeting our mandate to make the University's resources more accessible and relevant to Aboriginal individuals and communities. Trek 2010 articulates the enhanced and strengthened commitment of UBC towards the goals of greater Aboriginal participation in all



aspects of University activity. At the May 2005 meeting of the President's Advisory Committee, the UBC Aboriginal Task Group was established to determine the means to achieve a more effective relationship between the FNHL and the President's Office for increased Aboriginal consultation and input into the University's planning and decision-making process. During the past two semesters the Aboriginal Task Group, comprised of community representatives, University representatives and members of the Longhouse community, met on a regular basis to review and make recommendations with regard to the future role and relationship of the FNHL to the University. I would like to thank those who participated in this important process and in particular Dr. Linc Kesler, representative for the UBC Indigenous Academic Caucus, who provided a series of articulate drafts statements that enabled completion of the task at hand. The Task Group report "A Proposal for a Consensus-Oriented Aboriginal Consultation Structure" was circulated for approval in the spring of 2006 and was approved by the FNHL President's Advisory Committee in June. We look forward to working with the President in implementing the recommendations in the coming year.

In closing I would like to thank and acknowledge all students, staff, faculty and friends for the contributions made to the many programs and activities at the First Nations House of Learning. We give thanks to the Musqueam people for allowing us to be guests in their territory.

FNHL President's Advisory Committee

Chair

Darrel McLeod, Assembly of First Nations

Elders

Larry Grant, Musqueam

Ken Harris, Gitksan

Community Members

Jacqueline Dennis-Orr, Native Education
Centre

Dean Duperron, Fraser Valley Métis
Organization

Deborah Jacobs, Squamish Indian Band

Sean Kocsis, Institute of Indigenous
Government

Dave Pearson, Coordinator, First Nations
Education Office, Langara College

Jeff Smith, Vancouver School Board

Government

Juanita Berkhout, Ministry of Advanced
Education, Aboriginal Branch

Jan Gottard, Ministry of Community,
Aboriginal and Women's Services

UBC

Dr. Lorne Whitehead, Vice President,
Academic & Provost

Dr. Anna Kindler, Associate Vice President,
Academic Programs

Dr. Paul Harrison, Curriculum Chair,
Faculty of Science

Dr. John Cooper, Associate Dean, Faculty of
Arts

Dr. John Claxton, Chinook Aboriginal
Business Education

Dr. Eduardo Jovel, Director, Institute of
Aboriginal Health

Gordon Christie, Acting Director, First
Nations Legal Studies, Faculty of Law

Felicity Jules, Acting Director, Native Indian
Teacher Education Program

Dr. Linc Kesler, Director, First Nations

Studies Program, Faculty of Arts

Dr. Michael Marker, Director, Ts' 'kel
Graduate Studies, Faculty of Education

Pamela Perreault, Coordinator, First Nations
Forestry Initiatives, Faculty of Forestry

Tim Michel, First Nations Coordinator,
Agricultural Sciences

Students

Dustin Johnson, President, Indigenous
Student Society

Larry Skulsh, President, First Nations
Student Association



Our Mandate

The First Nations House of
mandate Learning is to make the
of the University's vast resources
more accessible to First
Peoples, and to improve the University's
ability to meet the needs of First Nations .

To this end, the First Nations House of Learning is dedicated to providing a positive environment for students, staff and faculty, an environment founded upon Aboriginal cultures and philosophies, and guided by the Longhouse teachings of Respect, Relationships, Responsibility and Reverence.

The staff of the First Nations House of Learning is committed to working towards achieving this mandate through our objectives. This report provides highlights of work undertaken during the 2005/06 academic year, and is organized around those objectives.

Objective 1

To facilitate the participation of First Nations people in a wide range of study areas by providing information on post-secondary opportunities and by providing support services to students on campus.

Recruitment, Promotion and Admissions

Over the year, staff and faculty have spoken to individuals and groups of prospective students at career fairs and other meetings at schools, colleges, communities and the Longhouse. Communication with prospective students also occurs via phone and email.

Two brochures were produced this year to assist in recruitment: UBC Aboriginal Programs and First Nations House of Learning Aboriginal Student Services. We would like to acknowledge Brian Sullivan, Vice President Students, and Enrolment Services for their support in this undertaking. We are also working with Enrolment Services on changes to our website, and anticipate the work being completed in the fall of 2006.

The Longhouse News 12¹ was distributed in the fall to some 2,000 schools, colleges, universities, Aboriginal communities and organizations across Canada. It is also available on the FNHL website at www.longhouse.ubc.ca/print.htm.

We continue to work with Enrolment Services and Aboriginal coordinators across campus on recruitment and admissions activities. We continue to work with Enrolment Services on refining Aboriginal self-identification through the SISC system and met with Graduate Studies to discuss self-identification of Aboriginal graduate students.

Recruitment responsibilities also reside with a number of units across campus and we would like to acknowledge the hard work and good thinking of Aboriginal coordinators/advisors working with Enrolment Services and faculties.

Support Services

Our annual "Welcome Back BBQ" was attended by some 250 students, family and community members. We hosted an

orientation for Longhouse student workers in September, 2005. We also participated in other UBC orientations including Imagine UBC, as well as the orientations for tour guides for the AMS First Week Orientation, and the Orientation for UBC Trek.

We continue to advise prospective students about housing options and continue to work with Department of Housing and Conferences on priority assignment placement of Aboriginal single students. In addition to providing information to students on financial assistance and awards, we hosted an Aboriginal Tax Help Clinic in February 2005.

Cultural Programming

We continue to offer weekly smudging, semi-monthly sweat lodge ceremonies, weekly drumming, and monthly women's full moon ceremonies. In response to student requests, weekly talking circles were held in February 2006. Other cultural programming included: drum-making taught by Tim Michel and basket weaving taught by Vivian Campbell. We were pleased to host performances by visiting Maori Youth with the Git Hayetsk Dancers (September 21, 2005) and renowned Inuit throat singer Tanya Tagaq (January 27, 2006).

Elder Programming

We are pleased to see Elders' programming expanding. In addition to his work with the First Nations Languages Program and participating on the FNHL President's Advisory Committee, Elder Larry Grant now has office space in the Longhouse and is available to students one afternoon a week. Visiting Elders have included: Chief Robert Joseph, Verna J. Kirkness, and Joan and Alfred Scow. On March 28 we hosted a luncheon for Elders from Squamish, Tsawwassen, Tsleil-Waututh and Musqueam nations.

The Teaching and Learning Enhancement

¹The term First Nations is meant to be inclusive, and refers to all people of Aboriginal ancestry.

Fund (TLEF) has provided funding for an Indigenous Elders-In-Residence Program, enabling us to further expand Elder programming for 2006/07. Our partners in this proposal include: Dr. Jo-ann Archibald, Associate Dean for Indigenous Education and the Indigenous Education Institute of Canada, Faculty of Education; Dr. Patricia Shaw, Director, First Nations Languages Program, Faculty of Arts; Dr. Margery Fee, Director of Intercultural and Community Programs, Faculty of Arts; Dr. Linc Kesler, Director, First Nations Studies Program, Faculty of Arts; and Dr. Jan Hare, Assistant Professor, Language and Literacy Education, Faculty of Education.

Recreational Programming

In the fall, students participated in the Longboat Races. FNHL Coordinator of Aboriginal Student Services, Rosalin Hanna, started the Wolf Pack Running and Walking Club. Weekly Kundalini Yoga classes were taught by Shannon Binns, Land and Food Systems, and Madeleine MacIvor.

Computer Lab

Mary-paz Rivera continues to serve as part-time Information Technology Coordinator. With the support of the Work Study Program, we were able to hire student workers Vesta Ghavani, Iman Hemmati and Joshua Schwab as Computer Centre Support Workers for the 2005/06 year. The Computer Centre Support Workers and IT Coordinator upgraded their computer technical skills by attending sessions in the Library, Faculty of Arts, Faculty of Education, and in sessions with hardware and software vendors. Computer Lab staff provided technical support, training and consulting to students, FNHL staff and other associated programs such as Arts, Native Indian Teacher Education Program (NITEP), Institute for Aboriginal Health, Chinook, the Native Youth Program and the Summer Science Program, Xwi7xwa, and community members, as well as maintaining the FNHL website.

With support from the NITEP, Xwi7xwa Library and the Academic Equipment Fund, long-anticipated changes were made to the Computer Lab in the fall of 2005 including the installation of twelve new workstations, a network duplex printer and a scanner. The existing server was replaced with a new IBM Intel Dual Xeon Blade Server.

Thanks also to Mary-paz for installing a new XEROX multifunction device (photocopier/printer/fax/scanner) to be used by programs operating in the Longhouse.

Scholarships, Awards and Bursaries

In addition to providing students with information about scholarships, bursaries and awards, we hosted a Student Financial Assistance and Awards Workshop (September 20, 2005). We continue to work with the Faculty of Graduate Studies on the administration, adjudication and recommendation of scholarships and fellowships for Aboriginal graduate students including: Gladys C. Crawford First Nations Scholarship, Dofasco Inc. First Nations Fellowship, Westcoast Energy Inc. First Nations Fellowship, and the Gene Joseph Scholarship.

The following new awards were approved by Senate in 2005/06:

Bert McKay Memorial Graduating Award:

A \$1,000 award has been endowed by friends and colleagues in memory of Bert McKay, one of the founders of NITEP at UBC, for a graduating NITEP student who has demonstrated commitment to the growth of First Nations education and has combined good academic standing with participation in university and community activities. The award is made on the recommendation of the Faculty of Education in consultation with the NITEP Committee. (First awards available for the 2005/06 Winter Session – partial award in inaugural year.)

Joan Ryan Graduating Award: A \$1,000 award has been endowed by friends and colleagues in recognition of Joan Ryan, one of the founders of NITEP at UBC, for a graduating NITEP student with good academic standing who has exemplified volunteerism, persistence and perseverance in completing the Bachelor of Education degree, while demonstrating commitment to the growth of First Nations education and participating in university and community activities. The award is made on the recommendation of the Faculty of Education in consultation with the NITEP Committee. (First awards available for the 2005/06 Winter Session – partial award in inaugural year)

Harry E. Taylor Canadian Indigenous Graduate Prize in Education: A \$500 prize has been endowed through a bequest from Stanley Taylor to honour his father, Harry E. Taylor, for Canadian Indigenous students in a graduate program who are specializing in research that will have a positive impact on improving Canadian Indigenous education. The award is made on the recommendation of the Faculty of Education in consultation with the Associate Dean for Indigenous Education and the Faculty of Graduate Studies. (First award available for the 2005/06 Winter Session.)

Law Foundation Award: Awards totalling \$100,000 are offered by the Law Foundation of British Columbia to undergraduate students in the LLB Program, with \$40,000 of the total allocated to students entering first year, \$30,000 to students entering second year and \$30,000 to students entering third year. Up to 20% of the first-year support may be allocated to discretionary applicants and Aboriginal students. The awards, adjudicated on the basis of financial need and academic merit, are made on the recommendation of the Faculty of Law in consultation with the Office of Student Financial Assistance and Awards. The maximum level of support to any one recipient of an award from this fund may not exceed \$2,500 per academic year. (First awards available for the 2005/06 Winter Session.)

S-Takya Childcare Centre

Since its opening in 1995, S-Takya Childcare Centre has operated at a loss. In addition, few Aboriginal students were using this service. During the 2005/06 year, there were no Aboriginal students' children enrolled in S-Takya. As a result, after two years of discussion with parents, staff, UBC Childcare Services, and the FNHL President's Advisory Committee, the Centre was closed in April 2006. Centre equipment and furnishings were donated to the UBC Childcare Services.

We would like to acknowledge the good work of S-Takya staff: Supervisor Naznin Dhanani, and Early Childhood Educators Renee Stogan, Ady Charlie and Myron Brown. We wish them well on their future journeys.

Graduation Celebration

FNHL worked with other First Nations programs to host the fall graduation celebration on November 25, 2005 and the spring graduation celebration on May 27, 2006. We congratulate the 73 students who graduated with bachelor, masters and doctoral degrees from a wide range of study areas.

The late Harold Cardinal, an outstanding Cree leader, lawyer and scholar received his PhD in law posthumously at the spring graduation. He passed away June 3, 2005.



May 2006 Graduation Celebration

Back row, left to right: Grant Alphonse, Kimberly McLean, Roger Lagasse, Krysta Cochrane, Adrienne Edmunds, Valerie Newbreast, Rosalind Campbell, Carolyn Charleyboy, Peter Hutchinson, Jessica Jarette, Dawn Marsden, Jessica Bell, Ferne Strain, Kali Duperron and Rebecca Carlson.

Front row, left to right: Davida Sole, Jessica Hiebert, Sharon Brown, Kaila Comeau, Inez Jasper, Pamela Shields, Catherine Galligos, Alannah Young, Melissa Adams, Danielle Mashon, Karla Tait, and Kelly Morrison.

Photographer: Janis Franklin, UBC Media Group

Xwi7xwa Library

Ann Doyle returned from her sabbatical as Acting Head, but was appointed as a general librarian (a non-administrative position) in January 2006. Linda Allen continues as Library Assistant. During the 2005/06 academic year, staffing also included Circulation Student Assistants: Elizabeth Etienne, Lyana Patrick, Greg Reid, Karla Tait; Graduate Academic Assistants: Barbara Kelly, Lucy Zhang, Robert Zhang, Melissa Adams and Catherine Howett (Sep-Jan); Library Assistant: Alissa Cherry, MLIS (now librarian with the Union of BC Indian Chiefs).

The Xwi7xwa Library offered extended hours on Saturdays again this year. The library is open six days a week and the reference desk is staffed 12pm–5pm Monday to Saturday with service on request at other times.

Xwi7xwa provided classroom instruction for the Faculty of Education, the First Nations Studies Program and the School of Library, Archival and Information Studies. It also provided ongoing library orientations requested by faculty for their classes, as well as tours for visitors from the local community to those from around the world.

On January 18, 2006 over 200 of us gathered together to celebrate Xwi7xwa officially becoming a branch of the UBC Library. Leona Sparrow, Nathan Matthew, Anna Kindler and Peter Ward served as witnesses. This new branch status brings core funding for collections and enhanced staffing including a new reference librarian! Kim Lawson, Heiltsuk Nation, will be joining Xwi7xwa in that capacity in October 2006. The University supports the ongoing maintenance and development of the Brian

Deer (Aboriginal) classification system and locally developed subject headings. As part of this Aboriginal knowledge representation project, our application to establish the First Nations House of Learning Indigenous Thesaurus was authorized by the Library of Congress. A joint project of the Xwi7xwa Library and the UBC Library Cataloguing Division, the thesaurus has been internationally recognized and will be compliant with international standards to facilitate interoperability and resource sharing.

During the summer, new compact shelving was installed in the Xwi7xwa Archives that provides a shelving capacity increase of over 80 percent. Xwi7xwa archival materials include documents relating to the development of Aboriginal education and Indigenous scholarship at UBC, such as, those of the BC Native Indian Teacher Education Association (BCNITA), NITEP, and the Bud Mintz Special Collection. As part of a preservation project, Melissa Adams, Xwi7xwa archival student, reframed all of the graduation photographs in the Longhouse reception area with UV glass and acid free matting.

Xwi7xwa Library Statistics
September 2005–August 2006

Month	Circulation	Gate Entry	Donations	Catalogued
Sep	345	1070	36	3
Oct	680	1345	32	19
Nov	870	1194	33	36
Dec	239	530	1	46
Jan	412	1031	16	0
Feb	543	832	7	1
Mar	730	1156	73	0
Apr	304	661	9	0
May	171	472	42	2
June	272	776	66	1
July	432	838	68	1
Aug	214	701	63	0
Total	5212	10606	446	109

Objective 2

To expand the range and depth of program and course offerings at UBC related to needs identified by First Nations people and communities in BC.

Faculty of Arts

First Nations Student Services (FNSS)

During the 2005/06 academic year, Donald Johnson served as First Nations Student Services Coordinator while Tanya Bob was on leave (until July 2007). He was assisted in his work by Janey Lew, First Nations Student Advisor. Amy Perreault continued as the First Nations Student Services Assistant.

In addition to providing ongoing recruitment, promotion and student support, First Nations Student Services, First Nations Studies and the First Nations Languages Program co-sponsored an Open House (September 6 & 7, 2005), a Meet & Greet (September 13, 2005) and a Winter Student Luncheon (November 29, 2005).

First Nations Language Program (FNLG)

In addition to teaching Musqueam language courses, the FNLG offered FNLG 448H Endangered Languages Documentation and Revitalization in the summer of 2006. From July 4-21, 2006, the Aboriginal Languages & Literacy Institute (ALLI) offered several courses with the goal of building practical expertise and research skills in areas related to Aboriginal languages and literacy. ALLI was developed with the participation of the First Nations Languages Program (FNLG), Language and Literacy Education (LLED), and the First Nations Studies Program (FNSP). For more information, go to http://fnsp.arts.ubc.ca/fileadmin/template/main/images/departments/first_nations/temporary/Summer_2006_ALLI_Send_out.pdf

In addition to student events offered through FNSS, the FNLG gathered with community at Musqueam to host Christmas Potluck Dinner, 2005 and an End of Term Potluck Dinner, April 2006.

First Nations Studies Program (FNSP)

In addition to ongoing activities, the FNSP hosted a number of guest speakers and

special events including:

- Presentation by Cassandra Manuelito-Kerkvliet: Widening the Circle: Mentoring and Taking Indigenous Women Under Your Wings. November 22, 2005.
- Presentation by Dr. Taiaiake Alfred, University of Victoria: Wasae: Indigenous Pathways of Action and Freedom. November 30, 2005.
- Launch of the Aboriginal History Media Arts Lab. FNSP is currently a partner in a three-year research initiative under the leadership of Aboriginal film-maker Loretta Todd and funded by a major grant from the Social Sciences and Humanities Research Council (SSHRC). The AHMAL is designed to stimulate the ongoing development of a critical and creative discourse on new ways of presenting Aboriginal history in the media, and will be organizing working groups and special projects to that end. February 22, 2006.
- Performance by John Arcand, Métis Fiddler & Aboriginal Achievement Award Winner. March 2, 2006.

School of Social Work and Family Studies

The First Nations Bachelor of Social Work Program, a partnership between the Squamish First Nations and the School of Social Work and Family Studies, continues under the direction of Richard Vedan.

Faculty of Education

On October 18, 2005, the Faculty of Education hosted a naming ceremony. At that time, the Musqueam Indian Band gave a Musqueam name to the position of Associate Dean for Indigenous Education. Development work for the Indigenous Education Institute of Canada continues.

Native Indian Teacher Education Program (NITEP)

This has been a busy year for NITEP. Activities have included: NITEP Field

Centre visits to campus; regional community discussions at Kamloops and Duncan; revisions to education seminars; joint programming discussions with Malaspina University College and Thompson Rivers University; planning for the establishment of a new field centre at Bella Coola in partnership with the Lip'ahayc School (Nuxalk College).

Transformative Education for Aboriginal Mathematics Learning (TEAM-Learning) is a partnership with Haida Gwaii Nation and school district, Nisga'a Nation and school district, the Vancouver School Board, and UBC, aimed at increasing Aboriginal participation and success in mathematics.

Dr. Jo-ann Archibald continues as Acting Director for NITEP, and will hold that position until a new Director is appointed. In August 2006, Stephanie Soon, NITEP Secretary, left her position to continue her studies. We wish her well.

Ts'kel Graduate Studies

With Support for Aboriginal Graduate Enhancement (SAGE) and FNHL, Ts'kel, co-hosted the fourth annual Indigenous Graduate Symposium: *Academic Warriors Transformative Actions in the Academy*, March 2006. Taiaiake Alfred, Director of Indigenous Governance Programs and the Indigenous Peoples Research Chair at the University of Victoria, was the keynote speaker. This year, Ts'kel was also busy with the planning and development of an Indigenous EdD program which began in the summer of 2006.

With funding from a Faculty of Education grant, they are also researching a culturally responsive, Coast Salish curriculum for teachers. Graduates and students presented papers at AERA in San Francisco in April 2006.

Faculty of Forestry

Welcome to Warren Fortier, from the Simpcw First Nation in British Columbia, who joined the First Nations

Forestry Initiative as Coordinator of Aboriginal Initiatives in January 2006. His responsibilities include program recruitment and promotion as well as support to the faculty's 14 undergraduate and two graduate Aboriginal students. He will also work to update the website.

In 2005, the Faculty and Malaspina University College formally created the First Nations Bridging and Laddering Partnership to offer the first two years of the BSF degree program for block credit transfer to UBC.

David Walkem, Chief of the Cooks Ferry Indian Band, delivered a BC Forum Lecture on *Forest Policy Changes Needed to Create a New Relationship with First Nations in BC – Lessons from the Merritt TSA Innovative Forest Practices Agreement Pilot Project*.

Dr. Ron Trosper taught a new graduate course FRST 522: "Indigenous Peoples and Forest Land Management", September 2005. He has also been busy with research as indicated below.

- Dr. Trosper replaced George Hoberg as principal investigator for the research project, "First Nations and Sustainable Forestry: Institutional Conditions for Success", which focuses on the factors affecting the success of joint ventures involving First Nations, and other similar \ arrangements, in the forestry sector. Funded by the Sustainable Forest Management Network.
- Dr. Trosper is a co-investigator on a new project: "A Participatory Approach to Aboriginal Tenure Reform in Canada". The Carrier-Sekani Tribal Council is a participant in this project, which will examine Aboriginal tenures. Funded by Sustainable Forest Management Network.
- Dr. Trosper joined the Task Force on Traditional Forest Knowledge of the International Union of Forest Research Organizations.

Faculty of Graduate Studies

Fisheries Centre

A successful proposal to the BC Aboriginal Special Project Fund (ASPF) for the Fisheries and Environmental Sciences Roadshow project. Aboriginal graduate students developed and delivered PowerPoint presentations to over 1,200 young Aboriginal learners, parents and community members at high schools and events throughout BC.

An informational website was developed and launched; Fisheries Centre students and faculty put on a half-day "Show and Tell" for the Cross-Cultural Education through Demonstration, Activity and Recreation (CEDAR) summer camp students; UBC staff Tim Michel and Nigel Haggan made several presentations to government human resources directors and personnel to advocate enhanced learning and employment opportunities for Aboriginal scientists.

Faculty of Law

First Nations Legal Studies

Welcome to Gordon Christie, BA, LLB, PhD (Inuvialuit) who took over the Director's position from Acting Director Michael Jackson.

Program Advisor

As well as providing ongoing recruitment, academic support and counselling, and support to the Aboriginal Rights Moot team, the Program Advisor is responsible for a wide range of projects including orientation, social gatherings, cultural workshops and a speakers' series. Highlights of 2005/06 included:

- *Reconsidering R. v. Gladstone: A conference reflecting on the impact of the 1995 Supreme Court of Canada's R. v. Gladstone decision in relation to fisheries and marine resources and Aboriginal rights and title.* October 12-14, 2005.
- *Law School in a Day.* October 18, 2005.
- *Honouring a Brave Jurist*, Mr. Justice Douglas Lambert Benefit Dinner held at

the Longhouse and sponsored by the First Nations Law Student Association, November 29, 2005.

- *First Nations Legal Studies Program Applicant's Handbook* is available on line at www.law.ubc.ca/files/pdf/fnations/Applicants_Handbook.pdf

Faculty of Medicine

Aboriginal Programs Coordinator

In addition to providing ongoing recruitment and support for medical and premedical students, the Faculty of Medicine's Aboriginal Programs Coordinator:

- Coordinates a preadmissions workshop for Aboriginal premedical students every August. (This year, the fourth annual preadmissions workshop for Aboriginal premedical students took place August 16-17, 2006 in Prince George. The Northern Medical Program at the UNBC campus hosted nine Aboriginal premedical students.)
- Coordinates an orientation day for incoming Aboriginal medical students that takes place at the UBC Longhouse.
- Organizes a luncheon for incoming students each September to meet members from Student Affairs, Undergraduate Education and Admissions offices.
- Participates in summer youth programs at University of Victoria (August) and UBC (July).
- Provides academic and personal support to currently ineligible or unsupported applicants to improve their qualifications.
- Provides information and support on scholarship and bursaries.

In relation to admissions, the Faculty received 14 (7 male and 7 female) applications from Aboriginal students; 10 (6 males and 4 females) were interviewed; 9 (6 males and 3 females) were given offers; and 7 (6 males and 1 female) enrolled in September 2005.

In May, two Aboriginal medical students graduated with their MDs. One was matched

to do Family Practice residency in Chilliwack, and one was matched to do Family Practice in Calgary. These were the first group of students who entered through the Aboriginal selection process.

Dr. Vera Frinton, Associate Dean of Admissions and Chair of the Aboriginal Selections Committee had decided to not renew her appointment in January 2006. The Faculty of Medicine welcomed Dr. Michael Clifford Fabian as the new Associate Dean of Admissions and Chair of the Aboriginal Selections Committee in July 2006.

Division of Aboriginal People's Health

The Division of Aboriginal People's Health, within the Faculty of Medicine at UBC, exists to support and develop Aboriginal health programs, curriculum, research and advocacy with Aboriginal communities and partners on local, national and international levels.

Welcome to Dr. Evan Adams who was appointed as Director of the Division of Aboriginal People's Health in September 2005.

In September 2005, Dr. Shannon Waters, spoke on "Kwakwaka'wakw Women's Experiences of Leaving Their Community to Give Birth", Dr. Lewis Mehl-Madrona, author of *Coyote Medicine & Coyote Healing* spoke as part of the Division's Indigenous Speaker Series at the Island Medical Program in Victoria, January 2006.

The Division helped to pilot an interprofessional course - IHHS 408, Topics in Aboriginal Health: A Community-Based experience in two Aboriginal Communities. In June, the Cowichan Tribe's health centre located in Duncan hosted four health science students; and in July, the Mount Currie Indian Band's health centre in Mount Currie hosted four more students.

The Division of Aboriginal People's Health also hosted a visiting scholar, Justine Brindle from the University of New South Wales in

Sydney, Australia, the rural clinic school in the Faculty of Medicine.

Sauder School of Business

Ch'nook Aboriginal Business Education

The purpose of Ch'nook is to provide business education opportunities for Aboriginal participants. Highlights of 2005/06 include:

- The development of the Ch'nook Advanced Management Program, a certificate program that integrates Aboriginal values, business essentials and entrepreneurship in an intensive, part-time program.
- Ongoing partnerships with Camosun College, Capilano College, College of New Caledonia, Langara College, and Northwest Community College in the delivery of the Ch'nook Business Diploma.

Faculties of Science & Land and Food Systems

Aboriginal Coordinator:

- The Aboriginal Coordinator works 60% for the Faculty of Science and 40% for the Faculty of Land and Food Systems. The Coordinator provides ongoing recruitment, promotion and support for students. The coordinator has been working across campus to coordinate recruitment efforts. In addition the Coordinator works with many units across campus in planning and delivering the annual CEDAR Day Camp Project to be delivered August 2006.
- For more information, go to <http://aboriginal.science.ubc.ca/>

Institute for Aboriginal Health (in partnership with the UBC College of Health Disciplines)

Community Liaison

The second cohort of students in the Aboriginal Health Care Administration Program is continuing their work. We are looking forward to celebrating the graduation of these 13 students in September 2006.

In September 2005 the Aboriginal Women's Health and Healing Research Group (AWHHRG) UBC site office opened. Welcome to Executive Director, Linda Day. For more information about AWHHRG, go to www.awhhrg.ca/home.php

The Musqueam-Totoras Project. This summer, with support from the Canadian International Development Agency, representatives from the Musqueam Indian Band were able to travel with representatives from the Institute for Aboriginal Health to the Andes in Ecuador and work with members of the Indigenous community of Santa Rosa de Totoras. In addition to sharing traditional knowledge and cultures, they participated in workshops focussing on organic farming, soil conservation, organic fertilizers and pesticides, and composting. They also developed a community food and medicine garden, repaired an existing irrigation system and set up a composting system and guinea pig breeding house.

Health Education

IAH provides ongoing recruitment and promotion and support. This work was furthered by the development of a Health and Human Service Aboriginal Student Recruitment Working Committee. This committee is comprised of HHS faculty representatives from the College of Health Disciplines Council. The committee aims to form collaborative relationships between BC school districts, colleges, universities and UBC faculties to increase the enrolment of Aboriginal Students at UBC.

Aboriginal Health Nursing Preceptorship Program, a pilot project developed by the Institute for Aboriginal Health in partnership with the School of Nursing, will provide UBC School of Nursing students with six weeks of practical training in the field of Aboriginal health. It was developed to reflect the dynamic and complex environments of Aboriginal communities. The program will

be funded by the BC Ministry of Health, Nursing Directorate, and Aboriginal Nursing Strategies.

An Aboriginal Health Nursing Preceptorship Program Conference was held November 17-18, 2005. It brought together 11 nurses from across BC with representatives from the Musqueam Band, IAH, FNHL, the College of Health Disciplines and the School of Nursing. The conference discussed the role of preceptors in the community, the expertise of Aboriginal health nurses, and ways to bridge the gap between theory and practice.

This year's Gathering, held on March 6, was a very special event, as it honoured the contributions of Dr. John Gilbert to the UBC Aboriginal community. Dr. Gilbert has contributed and supported many Aboriginal Health initiatives throughout the years, including the establishment of the Institute for Aboriginal Health and moving forward the development of the Aboriginal Health Care Administration Program.

Youth and Continuing Education CEDAR Day Camp

(sponsors include Faculties of Arts, Land and Food Systems, Science, FNHL, UBC Food Services and BC Hydro.) These summer day camps focus on skills promoting family and community involvement, and providing long-term support for students interested in pursuing academic careers. It was established in 2005.

August 8-18, 2006, 25 participants aged 9-14 years.

Chinook Summer Biz Camp

(co-hosted by Sauder School of Business and FNHL). This program began in 2004, and has a business focus.

August 20 - 23, 2006, 15 participants.

Native Youth Program

(co-sponsored by the Museum of Anthropology and FNHL with funding from Aboriginal Career Community Employment

Services Society.) This year marked the 27th year of this seven week program.
July 4–August 18 2006, 6 participants.

Pesk'a Aboriginal Shad Valley Program

A one-week, university-based, fun-filled, culturally relevant program for Aboriginal youth. This is the only Shad Valley Program for Aboriginal youth.
July 16–22, 2006, 19 participants.

Summer Science Programs

(administered by the Institute for Aboriginal Health with support from BC Hydro, Vancity, BC ACADRE, the College of Health Sciences, BC First Nations Chiefs' Health Committee, and FNHL). This science-based, residential program for Aboriginal youth has been operating since 1988.

July 10–16, 2006 (grades 10 - 11), 20 participants.

July 24–30, 2006 (grades 8 - 9), 20 participants.

Aboriginal Health Care Administration Program

(Institute for Aboriginal Health in partnership with UBC Continuing Studies). The UBC Certificate in Aboriginal Health Care Administration provides tools for Aboriginal community-based health workers through a combination of cooperative learning at UBC Vancouver and online study in home communities. The program is offered through the Institute for Aboriginal Health and UBC Continuing Studies and was recognized with two awards for innovative programming
September 25, 2005, 13 students graduated.

Objective 3

To identify and promote research that would benefit First Nations.

Research

BC Aboriginal Capacity and Developmental Research Environment (BC ACADRE)

- Principal Investigators are: Drs. Jo-ann Archibald, Eduardo Jovel, Rod McCormick and Richard Vedan.
- This work involved community meetings, community project supervision, student project supervision, project management meetings, and local, regional and national planning meetings.
- For more information, go to www.health-disciplines.ubc.ca/iah/acadre/

Urban Aboriginal Youth Participant Action Research

- Richard Vedan, Principal Investigator, continues work with Robert Kiyosk of Mukwa Manitou, the Vancouver School Board and the Urban Native Youth Association on an Aboriginal youth action research project.

Indigenous Health Workforce Networks and Resiliency

- Richard Vedan: Co-Investigator, Indigenous Health Workforce Networks and Resiliency, funded by the International Collaborative Indigenous Health Research Partnerships Grants: Canadian Institute of Health Research (CIHR), the National Health and Medical Research Council of Australia (NHMRC) and the Health Research Council of New Zealand (HRC NZ).

Alliance for International Higher Education Policy Studies (AIHEPS)

- Madeleine MacIvor is a Research Associate with the Alliance for International Higher Education Policy Studies (AIHEPS), a collaboration between researchers in Canada, United States and Mexico.

Publications

Canadian Journal of Native Education

(a collaboration between Educational Studies, FNHL and University of Alberta).

- Archibald, Jo-ann, Jovel, Eduardo,

McCormick, Rod & Vedan, Richard. (2006) "Indigenous Education: Creating and Maintaining Positive Health", *Canadian Journal of Native Education* 29(1), 2006.

- Nadeau, D. & Young, A. (2006) "Educating Bodies for Self-Determination: A Decolonizing Strategy", *Canadian Journal of Native Education* 29(1).

Reports

- *Annual Report 2004-2005*. Available online at www.longhouse.ubc.ca/print.htm

Other Research

- Congratulations to Alannah Young who completed her masters work. Her MA thesis is entitled *Elders' Teachings on Indigenous Leadership: Leadership is a Gift*.
- Madeleine MacIvor continues to explore the development of the Aboriginal Post-Secondary Education and Training Policy Framework for her doctoral work.
- Ann Doyle is exploring Indigenous classification systems in her doctoral work.

Objective 4

To increase the First Nations leadership on campus

UBC Aboriginal Task Group

The UBC Aboriginal Task Group was established to determine the means to achieve a more effective institutional relationship between the First Nations House of Learning and the President's Office for increased Aboriginal consultation and input into the University's planning and decision-making process. Membership included: Dr. Jo-ann Archibald, Associate Dean of Indigenous Education, Faculty of Education; Mary Anne Bobinski, Dean, Faculty of Law; Mike Evans, CRC in World Indigenous Peoples, UBC-O; Linc Kesler, Director, First Nations Studies Program; Anna Kindler, Associate Vice President Academic Programs (co-chair); Madeleine MacIvor, Associate Director FNHL; Leona Sparrow, Treaty Director, Musqueam Indian Band; Richard Vedan, Director, FNHL; Lorne Whitehead, Vice President Academic and Provost (co-chair).

The Task Group produced a "Proposal for a Consensus-Oriented Aboriginal Consultation Structure" which was circulated for consultation in the spring of 2006 and approved by the FNHL President's Advisory Committee on June 29, 2006. The report recommends: renewing membership of the FNHL President's Advisory Committee; restructuring meetings so they are focussed on goal setting, implementation strategies, assessment and review; appointing the Director of FNHL to serve as the Senior Advisor to the President; increasing FNHL staffing. We look forward to working with the President's Office to implement these recommendations.

Longhouse Student Leadership Program

This was the sixth year of the Longhouse Student Leadership Program. This culturally relevant, holistic program provides participants with the opportunity to develop their understanding of leadership from an Aboriginal perspective and apply that learning in a service learning context.

Service learning opportunities were self-initiated and included: participation and facilitation at conferences, assisting in S-Takya, supporting Aboriginal student organizations on campus and involvement with Aboriginal community organizations.

This year's seminars and workshops included:

- September 21, 2005. *Longhouse Teachings*. Facilitators: Alannah Young, Rosalin Hanna and Richard Vedan
- October 20, 2005. *Non-Violent Communication Workshop*. Facilitators: Alannah Young and Teresa Howell.
- October 23, 2005. *Sweatlodge Teachings*. Facilitators: Alannah Young, Madeleine MacIvor, Tim Michel, Lee Brown, and Eduardo Jovel.
- October 27, 2005. *Building Inclusive Relationships: Identity and Belonging*. Facilitators: Michelle La Flamme, Rosalin Hanna, Graham Smith, and Chief Robert Joseph.
- November 10, 2005. *Values as a Foundation for Leadership*. Facilitators: Steve Ng, UBC Leadership Development Office and Alannah Young.
- November 17, 2005. *Respectful Research Strategies*. Facilitator: Jody Woods, Union of BC Indian Chiefs.
- January 12, 2006. *Core Seminar #2: Longhouse Model of Service and Leadership*. Facilitator: Alannah Young.
- January 19, 2006. *Leadership for Contemporary Contexts: Leadership in action* (co-sponsored by the Canadian Critical Race 2003 Conference). Facilitated by Judge Steven Point.
- February 28, 2006. *Storytelling and Emotional Leadership*. Facilitated by Chief Ian Campbell.
- March 15, 2006. *Human Rights & Values: Strengths in Leadership & Diversity* (Co-sponsored by UBC Equity and Access & Diversity Offices). Facilitated by Maura Da

Cruz, Omi Soore Dryden & Alannah Young.

- March 30, 2006. *Core Seminar #3: Hand Back Hands Forward for Leadership*. Facilitated by Richard Vedan, Rosalin Hanna & Alannah Young.

Participation ranged from 8 to 40 participants, with an average of 20 participants at each session.

Participants in the Longhouse Leadership Program also presented at the UBC Student Development Office Leadership Conference on January 14, 2006. Presentations included: *Wellness and Leadership* by Francine Burning, *The Longhouse Leadership Program* by Laura McLennan and Lyana Patrick, *Storytelling and Leadership* by Lee Brown and Alannah Young.

Congratulations to the following participants who completed the Leadership Program: Francine Burning, Elizabeth Etienne, Artemis Fire, Michael Carlson, Roz Campbell, Teresa Howell, Peter Hutchinson, Lyana Patrick, Josephine Walsh-Mahaux, Jeff Schiffer, Valerie Newbreast, Miquel Askren, Sarah Antonia Martz, Philip Manuel and Ann Doyle.

Student Led Initiatives

The UBC Storytellers Project was a series of events organized by students Philip Manuel, Caroline Sproll and Jessica Deutch, Johanna Yaworsky, Elder Don John, Alannah Young, and sponsored by FNHL, the First Nations Studies Program, IBM Canada & Reel Steel.

- Woodrow F. Morrison, Haida Nation, January 20, 2006
- Aaron Moody, Squamish Nation, February 3, 2006
- Chief Ian Campbell, Squamish Nation, February 17, 2006
- Manuel family of the Okanagan, March 10, 2006
- Grandma Margaret Harris, March 31, 2006
- Final Storytelling Celebration, April 1, 2006

For more information: <http://ubcstorytellers.bravehost.com>

The First Nations Student Association hosted a Hallowe'en Party, October 27, 2006 and an End of Term celebration on March 23, 2006.

FNHL was proud to host a book launch for Nicola I. Campbell's children's book *Shi-shi-etko* with performances and readings by: The Children of the Rainbow Dance Group, Jason Burnstick, Kinny Star, Sheila Maracle, Jason Peacemaker, Jeannette Defaux, Lady Sincere and Rapsure Risin. October 16, 2005.

In addition to ongoing meetings through the Supporting Aboriginal Graduate Enhancement Programme (SAGE), graduate students were involved with

- Fourth Annual Indigenous Graduate Symposium: *Academic Warriors Transformative Actions in the Academy*, March 11, 2006. Keynote speaker was Taiaiake Alfred.
- Indigenous Graduate Student Speaker Series. Presentation by Bryan Brayboy: *Examining the Experiences of American Indian Education through Tribal Critical Race Theory*. January 17, 2006

Objective 5

To maintain and expand the First Nations Longhouse

The Building Manager, Christine Wasiak is responsible for ongoing rentals and bookings, maintenance, renovations and repairs, and chairs the Longhouse Management Council and the Health and Safety Committee. During 2005/06 she was assisted in this work by Longhouse Student Hosts: Charlene Hurst, Jen Roberts, Cheyanne Tunous, and Tricia and Dianne Wone.

We would like to acknowledge the Work Study Program and the Summer Career Placement Program for subsidizing student positions.

Great Hall Usage

As illustrated below, the number of hours that Sty-Wet-Tan has been booked for events continues to increase. While rental hours have remained relatively stable, the hours the building is used by UBC's Aboriginal programs has increased significantly, as indicated below.

S-Takya Childcare Centre

S-Takya Childcare Centre closed in April,

2006. Student staff assisted in cleaning and packing materials. Childcare furnishings and other items were dispersed to UBC Childcare Services and the Longhouse. We also met with UBC Project Manager Architects regarding minor renovations to convert the Childcare Centre into a learning commons area.

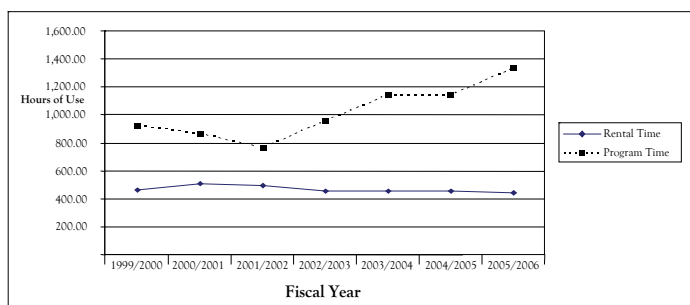
Ongoing work also included monthly Health, Safety and Environment meetings. Our thanks go to Stephanie Soon and Lorene Harper for taking on the duties of Fire Warden. Thanks also go to Stan Romanowski and Emmett Russell, Campus Security, for increasing evening and weekend security rounds.

Xwi7xwa Library

During 2005/06 Xwi7xwa Library Archives underwent compact storage planning, design and materials transfer. In August 2006, the new compact storage was installed in the Archives. Planning is also underway to create two more work spaces for library staff. A request was made to install a disability access door.

Yearly Great Hall Usage Comparison 1999/00 – 2005/06

	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06
Rental Time (hrs)	466.50	513.50	495.00	461.00	457.00	458.50	446.50
Program Time (hrs)	922.75	861.00	763.00	955.50	1140.00	1141.50	1337.50
Program & Rental Usage (hrs)	1,389.25	1,374.50	1,258.00	1,416.50	1,597.00	1,600.00	1,784.00
Rental Usage (percent)	34%	37%	39%	33%	29%	28%	25%
Program Usage (percent)	66%	63%	61%	67%	71%	71%	75%



Objective 6

To educate the University community and the wider community about First Nations issues, concerns and perspectives.

On August 28, 2006, we enjoyed a brief visit from the Honourable Jean-Pierre Blackburn, Minister of Labour and Minister of the

Economic Development Agency of Canada for the Regions of Quebec. He was on a tour of five cities to promote fair, inclusive and racism-free work environments. Other national visitors to FNHL and X̱wi7x̱wa Library included: Paul Lorilla, Heritage Canada (December 6, 2005); Dr. Winona Wheeler, First Nations University of Canada (January 31, 2006); Uuma'la keoni umangay, Acting Manager of Four Directions Aboriginal Student Centre, Queens University (January 24, 2006); and Marcelle Saint-Arnaud, Project Manager/Aboriginal Affiliate, Canadian Health Network (May 19, 2006).

In addition to hosting a number of events that were sponsored by other UBC faculties and programs and student-initiated events (see Objectives 2 and 4), FNHL also hosted the following events:

- National Aboriginal Mental Health Research 2005 Annual Meeting: *Aboriginal Identity, Community and Resilience*, November 7 & 8, 2005.
- *Native Performance Artists Speak*: Elaine Bomberry, Renae Morriveau, Loretta Todd and Annie Ross, hosted by Greg Young-Ing. A panel presentation as part of the Realities of Race Week, March 23, 2006.

FNHL and X̱wi7x̱wa staff made a number of presentations at conferences, to UBC classes and to community groups including:

- September 6, 2005. Richard Vedan. Bachelor of Social Work program.
- September 15, 2005. Madeleine MacIvor. Art History 376.
- September 25, 2005. Richard Vedan. Aboriginal Health Care Administration Program Graduation.
- September 25 & October 11, 2005. Alannah Young. "Wellness Approaches".

Women Against Violence Against Women, Vancouver.

- September 28, 2005. Richard Vedan. School of Social Work Conference.
- October 1, 2005. Richard Vedan. Doctor, Patient and Society 410.
- October 13, 2005. Alannah Young. "Aboriginal Counselling Strategies". Cross-Cultural Counselling 594.
- October 25, 2005. Alannah Young & Lee Brown. "First Nations History in Education". Educational Studies 314.
- October 26 & November 1, 2005. Richard Vedan. Police Liaison Research Workshop. Vancouver Friendship Centre.
- November 8, 2005. Richard Vedan. "Media coverage of First Nations/Aboriginal News". BCTV Editorial Board, CTV News Office, Vancouver.
- November 17, 2005. Alannah Young. "Wellness Strategies". UBC Institute for Aboriginal Health, Aboriginal Health Nursing Preceptorship Program.
- November 22, 2005. Alannah Young. "Decolonizing Bodies". Women's Studies 310.
- November 25, 2005. Alannah Young. Aboriginal "Protocols & Drumming". UBC Place Vanier Resident Life Managers.
- November 28, 2005. Alannah Young & Lee Brown. Aboriginal Education. Educational Studies 314.
- December 3 & 4, 2005. Alannah Young. "Organizational Wellness". Vancouver Aboriginal Child and Family Services.
- December 5, 2005. Richard Vedan. Learning Day on Aboriginal Peoples. Leadership Vancouver.
- January 10, 2006. Richard Vedan. "First Nations Cultural Orientation". Art History Seminar.
- February 15, 2006. Richard Vedan. Keynote speaker. Youth Justice Forum for the Fraser Regional Planning Forum.

- February 18, 2006. Richard Vedan. Jack Bell Memorial.
- February 20, 2006. Richard Vedan. "First Nations within the Western World". St. John's College.
- March 5-9, 2006. Alannah Young. "Focussing Technique". Train the Trainer Training, Indian Residential School Survivors, Nanaimo.
- March 10, 2006. Richard Vedan. "Social Work and Race." Social Work 528.
- March 14, 2006. Richard Vedan. Guest lecture for English 110.
- March 16, 2006. Richard Vedan. Welcome. BC Ministry of Advanced Education Third Annual Aboriginal Post-Secondary Education Forum.
- March 20, 2006. Richard Vedan. Keynote Address on the National Aboriginal Veterans Association. Aboriginal Week. Langara College.
- March 21, 2006. Richard Vedan. Opening. Realities of Race Conference.
- April 3, 2006. Linda Allen. "Evaluation of Children's Literature". Vancouver School Board
- April 20, 2006. Alannah Young, Teresa Howell & Francine Burning. Big Sisters' Aunty Program.
- May 12, 2006. Rosalin Hanna. "Curriculum Theory as a Playful Act". UBC Learning Conference: At a Crossroads in Teaching: Reflection, Innovation, Technology, Learning.
- May 15, 2006. Karla Tait. Xwi7xwa tour for Institute for Aboriginal Health.
- May 17, 2006. Alannah Young. "Focusing & Dreams". Vancouver Aboriginal Child and Family Services.
- May 24, 2006. Alannah Young. "Researching with Respect". UBC Faculty of Education.
- May 30, 2006. Alannah Young. "Storytelling & Songs". First Nations Awareness Day. Gordon Elementary School

- June 09, 2006. Richard Vedan. Opening Address and MC, Gathering of Young Global Leaders, World Economic Forum. UBC Museum of Anthropology.
- June 26, 2006. Richard Vedan. Welcome Peace Forum to Sty-Wet-Tan.
- July 12, 2006. Karla Tait. Xwi7xwa tour for the MOA Native Youth Program.
- July 12, 2006. Karla Tait. Xwi7xwa tour for Tanya Wahbe, UBC Institute for Aboriginal Health. • July 19, 2006. Linda Allen. Xwi7xwa tour for Kathy Sparrow and nine other visitors from Musqueam.
- July 20, 2006. Richard Vedan, Welcome Pesk'a Shad Valley to Sty-Wet-Tan Hall.
- July 23, 2006. Alannah Young. Presentation to UBC Vanier Residence Life Managers.
- August 17, 2006. Linda Allen. Xwi7xwa tour for Tui Taura and other guests from New Zealand.
- August 21, 2006. Linda Allen. Xwi7xwa tour for grades 7-12 students from Kitimat.
- August 24, 2006. Rosalin Hanna. "Introduction to the Longhouse". Forestree Summer Camp.
- August 27, 2006. Alannah Young. "Strategies for Working with Human Rights". UBC Medical Students Orientation.

Committees/Organizations

As indicated below, the FNHL is active in a number of UBC, local, regional, national and international organizations including:

Richard Vedan:

- The International Network of Indigenous Health Knowledge Development (INIHKD) Canadian Working Group, Member.
- Providence Health Care Critical Incident Stress Management Advisory Committee, Member.
- Centre for Addiction Research British Columbia, Advisory Council Member.

- Board of Directors of the Canadian Association of Schools of Social Work, Wunska (First Nations Social Work Educators' Network) Board of Director's Member
- Greater Vancouver Urban Aboriginal Strategies Steering Committee, Member.
- Provincial Review of Assaultive Men's Services, Advisory Committee, Member.
- SSHRC Aboriginal Relevance Committee, Member.
- Chiefs' Health Committee, First Nations Regional Health Survey in British Columbia, Technical Review Committee, Member.

Madeleine MacIvor (on leave January 2005–December 2006):

- Circles of Eagles Lodge Society, Vancouver, Director.
- BC First Nations Coordinators/Advisors, Member.
- Canadian Association of College and University Student Services, National Aboriginal Student Service Association, Member.
- SFU Interfaith Summer Institute for Justice, Peace and Social Movements, Interfaith Community Consultative Committee, Member.

Ann Doyle:

- American Indian Library Association (AILA), Member.
- AILA Subject Access and Classification Committee, Member.
- Bibliography of Native North Americans – EBSCO Database Advisory Committee, Member, 2004 – present.
- BC Library Association First Nations Interest Group, Founding Member, 1992 - present.
- Canadian Library Association, Library & Information Services for Native Peoples

Interest Group, Member.

Alannah Young:

- UBC Suicide Awareness Committee, Member.
- SFU Interfaith Summer Institute for Justice, Peace and Social Movements, Interfaith Community Consultative Committee, Member.

Rosalin Hanna:

- Circles of Eagles Lodge Society, Director
- UBC Access & Diversity Advisory Council, Member
- UBC Campus Advisory Board on Student Development, Member
- UBC President's Advisory Committee on Equity, Discrimination and Harassment, Member
- Vancouver School Board's First Nations Advisory Committee, Member

Objective 7

To develop an international component to address liaisons, program development, research and exchanges with Indigenous peoples around the world

FNHL was pleased to host a meeting with Dr. Humberto A. Veras Godaoy, Director Instituto de Ciencias de la Salud, and others from the Universidad Autónoma del Estado de Hidalgo (UAEH). The purpose of this meeting was to network and discuss possible collaborations, particularly in the area of health care. Thanks to Eduardo Rivera for his assistance in hosting these guests, and also for his translation services.

This year, for the first time, FNHL invited Vancouver's Indigenous communities from Mexico and Guatemala to commemorate the Day of the Dead. On Saturday, October 30, 2005, Indigenous community members came together to create an altar honouring those who have passed to the other side. After setting up the altar, we feasted and enjoyed traditional music and dance performances. Thanks to Mary-paz Rivera for organizing this event.

On March 8, 2006, Terry Tafoya (Taos Pueblo and Warm Springs) presented *Hands, Heart and Head: Cooperative Approaches to Education in a Changing World*. Tafoya used Native American storytelling, slides and laughter to explore how cultural and cognitive processing can impede or enhance working effectively with diverse communities. Thanks to the Xwi7xwa Library for sponsoring this event.

On March 14, 2006, we hosted a group of Shinto priests on a cultural exchange. There was a demonstration of a Shinto Purification Ceremony and discussion about Indigenous healing.

Richard Vedan was a member of the planning committee, International Symposium on Food and Human Rights: *Hunger, Health and Social Well-Being*. Co-funders included: UBC Dean of Arts, UBC President's Advisory Committee on Lectures, Rights and Democracy, Montreal, UBC Liu Institute for Global Issues and FNHL.


Dr. Vedan is co-chair of the BC Working Group, and a member of the Canadian Working Group of the International Network of Indigenous Health Knowledge Development (INIHKD). INIHKD is an international assembly dedicated to improving the health of Indigenous peoples in Australia, New Zealand, Canada and the United States through Indigenous and community-led research, health services and workforce development. FNHL hosted INIHKD's second biannual forum September 30–October 5, 2005.

FNHL and Xwi7xwa staff also met with a number of international visitors including: David Jones, President of Te Rōpu Whakahau, Maori Library and Information Workers [Te Rōpū Whakahau, Māori in Libraries and Information Management]; Taina McGregor, Oral Historian, Māori at the National Library of New Zealand Te Puna Mātauranga o Aotearoa; Lorie Roy, Professor, School of Information, University of Texas, September 6, 2005.

- Dr. Carolyn Kenny, Professor of Human Development & Indigenous Studies, Antioch University. January 24, 2006.
- A group of University of Washington graduate students. February 4, 2006
- Dr. John Bern, Director, Aboriginal Education Centre, Professor of Sociology, University of Wollongong, NSW, Australia, February 20, 2006.
- Dr. Brian McCoy, University of Melbourne, Australia. March 30, 2006.
- Dr. Vedan supervised Dr. Chaohui Weng, a visiting scholar from China.

FNHL and Xwi7xwa staff were also present at international conferences and events including:

- Linda Allen represented Xwi7xwa Library at the Fourth International Indigenous Librarians' Forum, in Regina, Saskatchewan, September 13-17, 2005.

- 
- Richard Vedan facilitated a workshop on “Aboriginal Food Rights: Drop the pop can: or Why can’t you get a good cariboo when you need one” at the International Symposium on Food and Human Rights: *Hunger Health and Social Well Being* September 29, 2005.
 - Richard Vedan opened with a welcome at the 2006 North American Association of Commencement Officers 2006 Conference.
February 27, 2006.
 - Ann Doyle spoke on “Naming & Reclaiming Indigenous Knowledge in Public Institutions” at the International Society for Knowledge Organization.
Vienna, Austria.
July 6, 2006.

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Cover photo by Antonieta Mar-y-Paz Rivera

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