



FIRST NATIONS EDUCATION STEERING COMMITTEE
2007/2008 ANNUAL REPORT



Working together for Quality First Nations Education.

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Working together for Quality First Nations Education.

MESSAGE FROM THE FNE SC PRESIDENT



I am very pleased to present the 2007/2008 FNE SC Annual Report, which is meant to provide an overview of our organization's work to improve the education system for First Nations learners in this province. FNE SC welcomes every opportunity to report on our activities and services, and this year we once again have a great deal of information to share.

I strongly believe that FNE SC's approach to promoting First Nations education issues is having some very positive results in British Columbia. For instance, over the past two years we have developed new legislation that recognizes First Nations' jurisdiction for the education of our citizens. We also have completed the first pilots of the new English 12 First Peoples course. This provincial course celebrates the experiences, values, and literature of Indigenous peoples, and

FNE SC is very pleased that it is now being used in schools throughout the province.

In reflecting upon our accomplishments in 2007/2008, the entire FNE SC organization would like to acknowledge the significant contributions of Christa Williams, who was Executive Director of FNE SC during this time period and for many years prior. Christa has taken a leave of absence from FNE SC to pursue new opportunities with the First Nations Leadership Council. We are confident that Christa's dedication and strong leadership will allow her to achieve great success in her new endeavors.

For more than 15 years, First Nations in BC have worked together through FNE SC to focus their efforts on education matters. At this time, I would like to thank everyone who has supported the work of FNE SC. We truly appreciate the generous feedback, suggestions, and inspiration we continually receive from First Nations representatives throughout the province.

As FNE SC continues its efforts in the coming year, we invite you to join us in creating meaningful, long-term improvements that will benefit First Nations learners of all ages.

Tyrone McNeil, President, FNE SC

ABOUT FNEESC

The First Nations Education Steering Committee (FNEESC) coordinates the efforts of BC First Nations communities to ensure that all First Nations students in the province receive high quality, relevant education programs. FNEESC has been in existence since 1992, when participants at a conference at the Vancouver Aboriginal Friendship Centre established an organization to coordinate communications and collective efforts to improve First Nations education in BC. FNEESC has since become an incorporated, non-profit society.

80 individuals sit on the FNEESC Board of Directors; each person represents a First Nations community or group of communities in the province. At each quarterly FNEESC board meeting, discussion is focused on what First Nations can do together for First Nations learners. FNEESC has been an effective force for creating collective initiatives and engaging communities in regional and national communications and initiatives. FNEESC is committed to supporting lifelong learning and it takes an integrated approach to First Nations education issues.

The 2007/2008 FNEESC Executive included:

Tyrone McNeil, President, Stó:lo Tribal Council
Barbara Baltrop, Vice-President, Snaw naw as First Nation
Deborah Jeffrey, Secretary, Tsimshian Nation
Monty Palmantier, Treasurer, Lake Babine Nation

Approximately 25 full-time staff worked for FNEESC in 2007/2008.



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THE YEAR'S HIGHLIGHTS



Jurisdiction Legislation Achieved; Funding Negotiations Continue

For several years, FNEC has been coordinating the efforts of First Nations in BC as they have worked to achieve recognition of their jurisdiction for First Nations education – especially over the K-12 education of their learners on-reserve. Together, First Nations have made many significant achievements in this regard, including the passage of the federal legislation – the First Nations Jurisdiction over Education in British Columbia Act – that received Royal Assent on December 12th, 2006, as well as the passage of complimentary provincial legislation on November 29th, 2007. The federal and provincial legislation provide a legal foundation for the implementation of jurisdiction.

From the outset of the jurisdiction initiatives, First Nations have recognized the need to build their capacity, define their individual visions for education, and ensure that there is continued strong communications with communities. In 2007/2008, about 60 First Nations met on a regular basis to continue the work of jurisdiction planning. In addition, a number of working groups have been addressing specific themes, including costing, teacher certification, curriculum and standards, research, and template reviews.

Thirteen of the First Nations that have been developing the jurisdiction plans now have chosen to begin negotiating with the federal government for the funding they need to begin exercising their jurisdiction. As this step is undertaken, First Nations are maintaining that federal funding must be sufficient, including adequate funding for First Nations schools.

English 12 First Peoples Pilots and Teacher Resource Guide

A high level of respect and collaboration has characterized the work of FNEC with the BC Ministry of Education, which last year resulted in the creation of a new course, English 12 First Peoples. This course is the academic equivalent of English 12, but it is based upon the experiences, literature, and pedagogy of First Peoples worldwide. In this course, Aboriginal content is not just integrated, it is celebrated. It is one of the early products of the First Nations jurisdiction negotiations with the provincial government.

Fifteen schools were funded to pilot units of English 12 First Peoples in 2007/2008, with additional schools trying the materials on an informal basis. Response to the pilots has been very positive, and both Aboriginal and non-Aboriginal students and teachers participated in the pilots, showing that this is truly a course for all students.

In 2007/2008, a Teacher Resource Guide for the course was also developed, which was launched at the First Nations Schools Association Conference in April of 2008. English 12 First Peoples will now count toward university and college entrance requirements as an equivalent of English 12. Schools will be able to offer the complete English 12 First Peoples course beginning September 2008, and work is also beginning on the development of English 10 and 11 First Peoples.

COMMUNITY DIALOGUE AND INFORMATION SHARING



Coordinating communication around education issues and opportunities has always been central to FNEESC's mandate. FNEESC's communications include regular newsletters, annual reports, a website (www.fnesc.ca), and notices to First Nations communities and board members about issues that affect them locally, such as changes to government policy, professional development opportunities, and new education resources.

2007 Regional Sessions

Each year, FNEESC staff and FNEESC board members meet face-to-face with local communities at a series of meetings known as Regional Sessions. All interested individuals are welcome to attend Regional Sessions, which include discussion to inform FNEESC's work and to obtain feedback on specific education issues and projects.

In the fall of 2007, Regional Sessions were held in the following communities: Prince Rupert; Kamloops; Lillooet; Campbell River; Cranbrook; Port Alberni; Lower Mainland; Victoria; Prince George; Williams Lake; Kelowna. In recent years, representatives of the BC Ministry of Education and Indian and Northern Affairs Canada have traveled with FNEESC and have provided presentations to regional session participants.

Annual Provincial Conference on Aboriginal Education

Each year, FNEESC and the BC Ministry of Education, along with their partners – this year the United Native Nations Society and the Métis BC Nation – deliver a provincial Aboriginal education conference that showcases effective and inspiring practices in Aboriginal education.

This year's event, held in Vancouver from November 22 to 24, marked the conference's 13th year. Registration reached 830 participants this year, and the popularity of the conference is a testament to the event's reputation as a forum for networking and information sharing in the Aboriginal education field. The attendees included large numbers of teachers and education administrators from the public and First Nations school systems, as well as First Nations leadership, education professionals, and federal and provincial government representatives. Participation from out-of-province participants has been growing continually.

The conference theme, "Aboriginal Perspectives in Teaching and Learning," was chosen to raise awareness about how education that integrates Aboriginal perspectives results in better academic performance of Aboriginal students and is enriching to all students. Several workshops and panels spoke directly to this theme – notably the panel on the Aboriginal Integration Curriculum Project and the panel on English 12 First Peoples.

PARTNERSHIPS AND SHARED INITIATIVES



For many years, FNEC has supported the establishment and growth of a number of education organizations, and FNEC provides ongoing administrative support to the First Nations Schools Association, the Indigenous Adult and Higher Learning Association, the Indian Studies Support Program, and other organizations. Those strong partnerships have enabled a high level of communication and coordination around education issues, as well as efficiencies that might not otherwise be attainable.

First Nations Schools Association

The First Nations Schools Association (FNSA), representing about 125 First Nations schools in BC, is committed to improving education for First Nations students and working on behalf of First Nations schools. The FNSA is an independent organization and FNEC provides administrative support to the FNSA on a contract basis. FNEC and the FNSA are close partners on several initiatives, including the First Nations SchoolNet Program, the First Nations and Inuit Youth Employment Strategy Programs, and the New Paths for Education Program.

Some of the FNSA's accomplishments in the past year include school data collection, administration of the Seventh Generation Club for its 8000 member students, refinement of the First Nations developed school assessment and teacher certification processes, and the annual FNSA conference and annual general meeting. The FNSA maintains a website, www.fnsa.ca, which is a good resource for further information about the Association's activities.

Indigenous Adult and Higher Learning Association

The Indigenous Adult and Higher Learning Association (IAHLA) was formed at the request of Indigenous-controlled post-secondary institutes and adult learning programs to address the mutual interests of all Indigenous-controlled learning centres in BC. The organization receives administrative support from FNEC. There are approximately 30 member institutes.

Among its activities in the past year, IAHLA completed the 2007/2008 data collection project, and the Association has been developing a strategic plan to guide its work over the next several years. IAHLA also has been examining options for accreditation models, as well as contributing to provincial and national level discussions about Campus 2020 and post-secondary education priorities.

In September 2007, IAHLA, ISSP and FNEC Post-Secondary Subcommittee members participated in the Dialogue on Aboriginal Post-Secondary Education. This gathering resulted in the drafting of discussion papers for review at the November 2007 Aboriginal Post-Secondary Education Forum held by the Ministry of Advanced Education and Labour Market Development.

Following the Forum, FNEC was asked to draft *Aboriginal Post-Secondary Education in British Columbia: A Place for Aboriginal Institutes*. That background paper makes a strong case for the recognition and inclusion of IAHLA institutes in the provincial post-secondary system, and it will be used by the Ministry of Advanced Education and Labour Market Development to draft a Cabinet submission regarding a new Aboriginal Post-Secondary Education Policy.

The Government of Canada & the Government of British Columbia

FNEC liaises with both the federal and provincial governments to ensure that the issues and concerns of BC First Nations are addressed. FNEC values the respectful relationships that have been developed, which have resulted in opportunities to discuss areas of concern and improve government policy for the benefit of First Nations learners. The jurisdiction accomplishments are a strong example of those relationships in action.

Indian Studies Support Program

FNEC also has had a longstanding administrative arrangement with the Indian Studies Support Program (ISSP). This program provides funding to support First Nations post-secondary learning programs across the province through an annual proposal and grant process. Any First Nations Band, Tribal Council, or First Nations post-secondary institute located in BC may apply for ISSP funding. The ISSP Committee has established a fee-for-service agreement with FNEC, and according to that agreement, FNEC provides administrative support to the ISSP Committee. The Committee makes its decisions independently from FNEC. In 2007/2008, 19 programs benefited from ISSP support.

Aboriginal Education Partners Group

FNEC is a founding member of the Aboriginal Education Partners Group, which includes some of the most significant stakeholders in the BC education system, including FNEC, the FNSA, INAC, the BC Ministry of Education, the BC Teachers' Federation, the BC College of Teachers, the BC School Trustees Association, the BC School Superintendents Association, the BC Confederation of Parent Advisory Councils, the BC Principals' and Vice-Principals' Association, the United Native Nations, and Métis Nation BC.

The Education Partners are committed to improving the success of Aboriginal students at the Kindergarten to Grade 12 level and they have collaborated on several ongoing projects, most notably in the areas of anti-racism, Aboriginal teacher recruitment, and employment equity. The partners have set goals for related areas, including improving educational outcomes for Aboriginal learners with special needs, increasing collaboration, increasing the scope, quality and number of education agreements signed in BC, and improving the involvement of First Nations in education decision-making.

Aboriginal Teacher Education Consortium

Notable this year was the work of the Aboriginal Teacher Education Consortium (ATEC), which encourages Aboriginal people to enter teacher education programs in an effort to increase the number of fully qualified Aboriginal educators working in BC schools. ATEC grew from an Aboriginal Education Partners working group, and it is now an active committee comprised of fifteen different education stakeholders, including post-secondary institutions and education organizations. This year, ATEC distributed its TEACH booklet, which provides information about all of the Teacher Education programs offered in BC and provides students with valuable post-secondary planning tools. It also began work on a promotional video comprised of interviews with Aboriginal teachers.

ATEC has been increasingly active in joining post-secondary recruitment teams for visits to First Nations schools and communities. It also has been instrumental in coordinating delivery of the Developmental Standard Term Certificate (see the Aboriginal Languages Subcommittee section for more details).

Anti-Racism and Diversity

Since 2001, FNEC has been offering a variety of workshops for educators, administrators and community members to raise awareness about racism and to share information about effective ways of addressing the problem. Approximately 25 different workshops were offered in 2007/2008, each tailored to the needs of diverse audiences, such as teachers, students, student teachers, and partner organizations.

BC Aboriginal Post-Secondary Education and Training Partners

The BC Aboriginal Post-Secondary Education and Training Partners were established by a Memorandum of Understanding (MoU) on March 11, 2005. That MoU outlines the commitment of the participating organizations to improve the success of Aboriginal post-secondary learners in BC. Since that time, the Post-Secondary Partners have been meeting quarterly to share information, brainstorm strategies, and to create a Made in BC Strategy for Aboriginal Post-Secondary Education and Training.

Signatories to the MoU include FNEC, IAHLA, the First Nations Summit, the Strategic Action Committee, Métis Provincial Council of BC, United Native Nations Society, INAC, BC Ministry of Advanced Education and Labour Market Development, University Presidents' Council of BC, University College Presidents, and the BC College Presidents. Other contributing members include the BC Aboriginal Human Resource Development Agencies Society, the Aboriginal Education Enhancements Branch of the BC Ministry of Education, Ministry of Economic Development, Service Canada, and the Ministry of Aboriginal Relations and Reconciliation.

Focus group data gathered by the Post-Secondary Partners demonstrated that, in order to support students effectively, frontline workers need better information and strong regional networks. In particular, they need current information on government policies and knowledge of how funding programs can be combined to meet a range of student needs, including childcare, transportation, tuition, housing and other costs. In response, in 2007/2008 the Partners sponsored two-day "Student Funding Information, Best Practices & Networking Workshops," in collaboration with local partners in Vancouver, Campbell River, Kamloops, Terrace and Prince George.

The Post-Secondary Partners also completed the developmental work on a website for students and frontline workers that provides links to resources for post-secondary funding, scholarships, bursaries, schools, child care, and more.

Joint Post-Secondary Group

The Joint Post-Secondary Group, a body representing ISSP, IAHLA, and the FNEC Post-Secondary Subcommittee, has been working together to develop a shared vision and goals for First Nations post-secondary education in the province of BC. The discussions to date have included a focus on support for students and communities, Aboriginal language and culture, and recognition and resources for First Nations institutes.

The ongoing discussions of the Joint Post-Secondary Group are intended to respond to the changing provincial landscape around post-secondary education and initiatives such as Campus 2020, Aboriginal Service Plans, and the development of Aboriginal post-secondary education policies. The members developed and ratified a Joint Memorandum of Understanding on November 20, 2007.

Early Childhood Development

A significant number of government agencies and organizations are associated with the provision of services to First Nations children from birth to 6 years of age, each having a different purpose related to education, health, and other issues. Now those organizations are coming together in an effort to bring greater communication and coordination to their efforts. FNEC is temporarily coordinating meetings to develop a Memorandum of Understanding and draft Terms of Reference for an early childhood development partner group. To date, relevant organizations have been meeting to collaborate and share their experiences, and they will continue to build upon this relationship in the upcoming year.

PROGRAMS & SERVICES FOR SCHOOLS AND COMMUNITIES



New Paths for Education & the Parental and Community Engagement Strategy Programs

As mandated by the membership at the FNEC and FNSA annual general meetings, FNEC and the FNSA administered the federally funded New Paths for Education program for the BC region. New Paths funding targeted three key themes: Capacity Building, Improving School Effectiveness, and School to Work Transition.

Also, federal funding was received for the Parental and Community Engagement Strategy, which is intended to support activities that encourage parental and community involvement in all aspects of education programming. To minimize the application and reporting tasks for First Nations schools and communities, this program funding was distributed with the New Paths for Education Program grants.

The majority of funding provided for the New Paths for Education program and the Parental and Community Engagement strategy was distributed directly to First Nations schools and communities for locally-based activities.

\$2,445,868 in New Paths for Education funds and \$235,500 in Parental and Community Engagement Strategy funds were distributed to First Nations schools through a base-plus-per-capita funding formula.

\$2,067,009 in New Paths funding plus \$250,972 in Parental and Community Engagement Strategy funding was provided to First Nations communities using a similar method.

In 2007/2008, the New Paths funding supported 122 First Nations schools and 170 First Nations communities. First Nations schools and communities used their grants toward activities such as professional development opportunities, workshops, resource acquisition, the creation of new materials, student support services, governance development, and language and culture programs.

The Parental and Community Engagement strategy funding supported 122 First Nations schools and 166 First Nations communities. The following types of activities were undertaken:

- regularly scheduled parent and community meetings that provided opportunities for information sharing and awareness, and learning and applying parenting skills;
- home visits from parental involvement facilitators to help parents: read with their children, learn about their children's educational development, contribute to their children's education, pursue adult education, labour market training, and family literacy;
- activities that promoted the integration of traditional knowledge in the school and home learning environments;
- activities that highlighted the importance of identifying potential special needs; and

- activities that reinforced the importance of regular check-ups, such as hearing, vision, dental, nutrition, immunizations, and hospitalizations.

In addition to the grants provided to First Nations schools and communities, the FNSA and FNEESC sponsored a number of provincial-level activities, as described below.

New Paths for Education Collective Activities

For several years, the FNSA has worked to support First Nations school leaders in a variety of ways, including research, the creation of a handbook on school leadership (one of the FNSA's most popular publications), and professional development workshops for First Nations school principals and administrators.

Since 2004/2005, the FNEESC and the FNSA have also dedicated a significant portion of the New Paths for Education funding to the employment of a Principal Support Person, who provides direct assistance to schools through telephone, e-mail, and school visits. The Principal Support Person has shared advice and information relating to school assessments, staff evaluations, language curriculum development, policy preparation, parental involvement, and the enhancement of community capacity for effective school governance.

First Nations Parents Club

Since 2000/2001, FNEESC and the FNSA have sponsored a First Nations Parents Club to support First Nations in organizing local parent groups that reflect the unique needs of each community. In 2007/2008, there were 128 locally-based parents clubs throughout BC, with a growing membership of approximately 2,733 First Nations parents. Incentive gifts were distributed to these clubs, which included books, magazine subscriptions, book bags, games, mugs, t-shirts, and picture frame magnets supporting literacy initiatives. Parents Club certificates also were distributed to parents at the end of the school year in recognition of their commitment to their local groups.

In addition, for several years FNEESC and the FNSA have sponsored the attendance of First Nations parents at the BC Confederation of Parent Advisory Council (BCCPAC) Conference. Last year, 16 First Nations parents attended that event, which provided an important opportunity for the participating parents to learn more about the education system and ways for parents to support their children's education. The ongoing involvement of First Nations parents also facilitates the addition of their voice to the BC school system and highlights their important perspectives on education matters.

Finally, the FNSA held a Parents Conference at the Coast Plaza Hotel in Vancouver, BC on February 28th and 29th, 2008. That conference provided an opportunity for parents to come together and attend workshops related to parenting and ways to support education at home. The conference was offered free of charge, and parents clubs were eligible to send two members to the conference, with all travel expenses paid by the FNSA. The Parents Conference had 152 participants, with 69 local clubs represented. The Anishnaabe Place parents club was the co-host of the event.

Teacher Recruitment and Retention: Professional Development Program

In the 2007/2008 year, \$326,155 in Teacher Recruitment and Retention; Professional Development funds was distributed to 118 of 126 First Nations schools for professional development opportunities. 1,695 school personnel participated in professional development training and schools supplemented the available funding with additional resources in order to meet their project needs.

New Relationship Trust

In 2007/2008, FNEC worked in partnership with the New Relationship Trust Society to distribute \$653,000 funding to 165 of 195 First Nations communities to support activities related to improving student achievement in three areas of intervention in Language Arts and English, Mathematics and Science disciplines.

First Nations and Inuit Youth Employment Strategy Programs

In 2007/2008, FNEC and the FNSA continued to administer four youth programs that are funded annually by INAC. Final reports were received for 100% of the programs supported through the Youth Employment Strategies funding. The Youth Employment Strategy programs included the following.

- The Student Summer Employment Opportunities Program supported career-related work experience and training for First Nations students. The program also provided work experience opportunities for 594 participants.
- The Science and Technology Program promoted science and technology as a career choice by providing 1,868 First Nations youth with first-hand experience in various science and technology disciplines.
- The Youth Work Experience Program sponsored supervised work experience for out-of-school, unemployed, or under-employed youth. This year, the program supported 167 participants in a variety of community-based projects.
- The Career Promotion and Awareness Program provided cooperative education projects to 665 First Nations youth in First Nations schools.

Special Education Program

First Nations and First Nations schools in BC have taken an innovative approach to special education, both in terms of the intervention-based focus and in terms of the scope of the collective work that has been undertaken.

FNEC and the FNSA work to promote a greater understanding of the unique special education needs of students in First Nations schools, as well as the data and assessment processes that First Nations schools have developed. Recently, much of the work has involved providing BC's perspective on the federal government's Special Education Program evaluation and discussion about what funding levels are appropriate for special education in BC.

Since 2003, First Nations schools have been administering funding from the national Special Education Program (SEP) for the BC region. The majority of funding (about 85%) continues to go directly to First Nations schools, and the remaining portion is used for provincially-coordinated activities that are approved by the FNSA membership.

For example, FNEC and the FNSA continue to provide assistance through provincially coordinated student assessments. 152 psycho-educational assessments were provided directly through FNEC/FNSA in the 2007/2008 school year. Many schools also used a portion of their SEP grants to fund additional assessments.

Speech Language Pathology (SLP) is also an area of high need in First Nations communities and schools, and FNEC and the FNSA work to coordinate the services of speech-language pathologists (SLPs) to First Nations schools. Professional development opportunities in this area are also being offered, including the First Nations Speech Language Assistant Training Program. This program prepares students for the unique challenges of many remote and semi-remote First Nations communities and includes instruction on the use of technology as a way of delivering speech language services.

A variety of other professional development opportunities also were provided in 2007/2008. These included three-day training sessions on Fetal Alcohol Spectrum Disorder, the Friends for Life Program training to address Aboriginal youth suicide prevention, the Supporting Diverse Learners Program, and the Learning Facilitator's Certificate in partnership with Simon Fraser University and Thompson Rivers University. In addition, 14 regional special education workshops were conducted on various topics specific to the needs of schools in each area.

New in 2007, FNEC/FNSA entered into an agreement with SET-BC to provide assistive technology support to First Nations school students with special needs that fall within the SET-BC mandate. SET-BC is a provincially funded organization that is mandated to provide services to students who are physically disabled, autistic, and/or visually impaired.

Finally, the Special Education Toll-Free Resource Line continued to provide special education telephone/email support and a newsletter, and a Speech and Language Resource Line was established in 2007. Both of the resource lines provide valuable and easy to access special education resources for educators and parents working with students with special education needs.

First Nations SchoolNet Program

FNEC is the Regional Management Organization in BC for the First Nations SchoolNet Program. First Nations SchoolNet is an initiative that is intended to connect First Nation schools to the Internet and to bring information and communication technologies to First Nations schools and communities.

First Nations SchoolNet had the following achievements and activities in 2007/2008.

- Funding of Internet connections for First Nations schools
- Assistance with implementation of broadband connectivity in schools
- Help desk services with a toll-free number
- In-Service ICT-related workshops
- Technical support for repairing, installing, networking computers etc.
- Microsoft Office and XP volume licensing
- Licensing costs for Access Copyright
- eLearning initiatives such as COOL School and Open School
- eMail and website hosting support
- Online technology-based newsletter titled "SchoolNet News"
- Language Lab for recording and archiving culture and heritage
- eLibrary license for Internet-based teaching and learning solutions

Youth Information Technology Program

The goal of the Youth Information Technology Program (Y-IT), which is in its third year, is to build youth employability and increase community capacity in the area of Information Communication Technology (ICT). The Y-IT program provides opportunities for First Nations, Aboriginal and Inuit youth between the ages of 15 and 30 who live on-reserve to earn money in their community through a work experience program. Participating youth gain experience and employability skills as they shadow members of the community who work with technology.

In addition to the work experience component, the youth engage in an online computer fundamentals course called IC3, and they are eligible for an internationally recognized certificate upon completion of the course.

Aboriginal Languages Subcommittee

There are approximately 20 community representatives on the subcommittee, encompassing the diverse language groups of the province. Since FNEESC's establishment, the Aboriginal Languages Subcommittee has been active in promoting the preservation and revitalization of Aboriginal languages in BC, and has provided a variety of language conferences, print resources, strategic planning, and other services to further this goal.

Developmental Standard Term Certificate

In 2007/2008, FNEESC worked in partnership with the New Relationship Trust Society to distribute \$543,750 in funding to support ten First Nations communities to implement Developmental Standard Term Certificate (DSTC) programs in First Nations Language and Culture. The DSTC was developed with the purpose of increasing the number of qualified Aboriginal language and culture teachers, ultimately helping to preserve and revitalize the more than 35 endangered languages that are indigenous to BC. The program framework is the product of a collaborative effort between First Nations communities, FNEESC, and the BC College of Teachers.

Aboriginal Language Lab

In partnership with the First Nations SchoolNet program, FNEESC continues to provide a traveling Aboriginal Language Lab that can be reserved by First Nations communities for 6-week periods. The Lab consists of the technology that is needed to archive language resources and create digital media such as videos, digital photographs, and digital audio files.

FNEESC Post-Secondary Subcommittee

The FNEESC Post-Secondary Subcommittee (PSSC) works to coordinate the work of BC First Nations around post-secondary education issues in order to identify and address shared priorities and develop unified responses to provincial and federal post-secondary issues. The PSSC is committed to ensuring that BC First Nations students have reasonable access to post-secondary education.

In 2007/2008, the PSSC provided the BC perspective on the INAC Post-Secondary Education Funding Renewal discussions and it contributed to ongoing discussions about INAC Compliance Reviews. The PSSC also worked with INAC BC Region to outline the PSE Allocation Methodology for 2008/2009. The methodology will be similar to that used in 2007/2008.

In addition, the PSSC explored potential data tracking programs to help First Nations communities track and manage their post-secondary students.

PSSSP Funding Gap Analysis: BC Region

In the spring of 2008, the PSSC initiated a data collection project called the Post-Secondary Student Support Program Funding Gap Analysis: BC Region. Essentially, the project involved gathering information from First Nations communities to determine the total number of waitlisted (deferred) and under-funded students in BC. The data will be used to develop a strong business case that demonstrates the amount of post-secondary funding required in BC.

Post-Secondary Education Coordinators Diploma Program

During the April 2005 INAC conference, Strengthening First Nations Post-Secondary Education in BC, participants expressed the need for further education and training for First Nations Post-Secondary Education (PSE) Coordinators. In 2006, the PSSC gathered information on the educational background and work related experience of community Post-Secondary Education Coordinators in BC. Using that information, the PSSC developed a two-year diploma program that is designed to meet the ongoing education needs of PSE Coordinators. Courses in this program address topics such as post-secondary education funding policy and project management.

In 2007/2008, INAC provided funding for the delivery of two courses of this program, and the Nicola Valley Institute of Technology (NVIT) received funding from the Ministry of Advanced Education under the Aboriginal Special Project Fund to support one cohort delivery of ten courses of the Education Coordinator Program in Vancouver.

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

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March 31, 2008

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FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

MANAGEMENT'S RESPONSIBILITY FOR FINANCIAL REPORTING
March 31, 2008

#113 - 100 Park Royal South
West Vancouver, BC
V7T 1A2

Tel (604) 925-6087
Toll Free 1-877-422-3672
Fax (604) 925-6097
www.fnesc.ca

The accompanying financial statements of the First Nations Education Steering Committee Society and all the information in this annual report are the responsibility of management and have been approved by the Board of Directors.

The financial statements have been prepared by management in accordance with Canadian generally accepted accounting principles. Financial statements are not precise since they include certain amounts based on estimates and judgements. When alternative accounting methods exist, management has chosen those it deems most appropriate in the circumstances, in order to ensure that the financial statements are presented fairly, in all material respects.

The Society maintains systems of internal accounting and administrative controls of high quality, consistent with reasonable cost. Such systems are designed to provide reasonable assurance that the financial information is relevant, reliable and accurate and the Society's assets are appropriately accounted for and adequately safeguarded.

The Board is responsible for ensuring that management fulfills its responsibility for financial reporting and is ultimately responsible for reviewing and approving the financial statements.

The Directors review the Society's financial statements and recommends their approval. The Board meets periodically with management, as well as the external auditors, to discuss internal controls over the financial reporting issues, to satisfy themselves that each party is properly discharging their responsibilities, and to review the annual report, the financial statements and the external auditors' report. The Board takes this information into consideration when approving the financial statements for issuance to the members. The Board also considers the engagement of the external auditors.

The financial statements have been audited by Reid Hurst Nagy Inc., CGAs in accordance with Canadian generally accepted auditing standards on behalf of the members. Reid Hurst Nagy Inc., CGAs have full access to the First Nations Education Steering Committee Society.


Executive Director


Treasurer, Board Of Directors

First Nations Education Steering Committee Society





105 - 13900 Maycrest Way
Richmond, BC V6V 3E2
Canada
T: 604-273-9338
F: 604-273-9390
info@rhncga.com

AUDITORS' REPORT

To: **THE MEMBERS OF THE
FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY**

We have audited the statement of financial position of the First Nations Education Steering Committee Society as at March 31, 2008 and the statements of operations and changes in fund balances, cash flows and the notes thereto for the year then ended. These financial statements are the responsibility of the Society's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management of the Society, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Society as at March 31, 2008 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

As required by the Society Act, we report that, in our opinion, these principles have been applied on a basis consistent with that of the preceding year.

Reid Hurst Nagy Inc.

REID HURST NAGY INC.
CERTIFIED GENERAL ACCOUNTANTS

MAY 14, 2008
RICHMOND, B.C.

www.rhncga.com
Practicing as Professional Corporations

MARCH 31, 2008

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

STATEMENT OF OPERATIONS AND CHANGES IN FUND BALANCES - OPERATING FUND Statement 1 For the year ended March 31, 2008

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	22,934,319	22,934,319	20,403,985
Ministry of Education funding	515,500	570,500	300,000
Province of BC funding	185,000	203,000	690,000
Administration fees recoveries	1,399,172	1,456,500	1,590,311
Industry Canada funding	1,250,000	897,063	1,280,270
Other funding sources	203,500	855,573	687,265
	26,487,491	26,916,955	24,951,831
EXPENDITURES			
Direct expenditures	21,246,189	20,344,941	19,113,711
Indirect expenditures	5,963,413	5,569,680	5,019,099
Transfers to First Nations Schools Association	192,129	192,129	222,129
	27,441,731	26,176,589	24,354,939
ANNUAL (DEFICIENCY) EXCESS OF REVENUE OVER EXPENDITURES	(954,240)	740,366	596,892
FUND BALANCE, BEGINNING OF THE YEAR	4,066,182	4,066,182	3,630,656
RECOVERIES/REIMBURSEMENTS OF SURPLUSES	(7,717)	(7,717)	(161,366)
FUND BALANCE, END OF THE YEAR	3,104,225	4,798,831	4,066,182

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SUMMARY STATEMENT OF OPERATIONS AND CHANGES IN FUND BALANCES

- OPERATING FUND

For the year ended March 31, 2008

Statement 2

Schedule #	INAC Funding \$	MOE Funding \$	Other Revenue \$	Total Revenue \$	Total Expenditures For the Year \$	Excess (Deficiency) Fund balance (Deficit) \$	Beginning Fund balance (Deficit) \$	Recoveries/ Transfers/ Reimbursements \$	Ending Fund balance (Deficit) \$
Core	666,052	200,000	1,574,500	2,440,552	2,089,439	351,113	359,063	(51,816)	658,360
Youth Employment Strategies	2,690,100	-	-	2,690,100	2,736,701	(46,601)	13,765	35,914	3,078
New Path Schools	2,462,616	-	-	2,462,616	2,450,859	11,757	-	(11,757)	-
Special Education	9,471,200	-	-	9,471,200	9,471,606	(406)	8,564	(67)	8,091
Provincial Education Conference	-	30,000	218,827	248,827	273,155	(24,328)	37,938	-	13,610
Seventh Generation	59,000	-	38,664	97,664	118,443	(20,779)	113,415	-	92,636
Indian Student Support Program	97,000	-	43,070	140,070	100,849	(39,221)	18,664	-	14,815
Aboriginal Language	-	-	495,137	495,137	45,549	(2,479)	110,374	-	107,895
Special Projects	-	-	-	-	581,141	9,081	1,879,907	(9,081)	2,361,484
New Path Research and Support	590,222	-	-	590,222	581,141	9,081	-	72,654	-
New Path Community Stream	2,050,262	-	-	2,050,262	2,122,916	(72,654)	-	-	-
School Assessment	451,568	-	-	451,568	354,963	96,605	355,652	(18,511)	452,257
Integrated Services Forum	-	-	-	-	-	-	17,403	(17,403)	-
Youth Forum	-	-	-	-	-	-	611,283	(384,663)	222,723
Jurisdiction Project	105,350	-	-	105,350	109,247	(3,897)	41,374	-	36,240
Teacher Recruitment	75,000	-	-	75,000	80,134	(5,134)	569	(569)	-
Literacy	-	-	-	-	-	-	14,004	-	13,827
Education Partner Initiative	-	-	-	-	177	(177)	-	-	-
Anti-Racism Initiative	-	-	15,440	15,440	49,484	(34,044)	84,424	-	50,380
Adult Higher Learning Association	125,000	-	16,100	141,100	148,040	(6,940)	164,819	-	157,879
School Net	913,571	-	-	913,571	909,589	3,982	(3,059)	-	923
Parent Club	677,500	-	6,735	684,235	690,046	(5,811)	50,475	569	45,233
School Measures and Data	230,528	-	-	230,528	130,910	99,618	123,983	-	223,601
Post Secondary Education	128,750	340,500	-	469,250	301,592	167,658	(108)	-	167,550
Professional Development	352,600	-	-	352,600	352,105	495	5,108	(4,343)	1,260
Certified Technician Pilot Project	-	-	-	-	-	-	3,307	(3,307)	-
School Net Youth Work Experience	480,000	-	-	480,000	459,214	20,786	(4,236)	-	16,550
Early Childhood Development	-	-	50,000	50,000	63,762	(13,762)	40,983	-	27,221
New Relationship Trust	-	-	897,063	897,063	925,816	(28,753)	-	-	(28,753)
Water Project	146,000	-	-	146,000	145,019	981	-	-	981
English 12 - First People	-	-	1,600	1,600	263,168	(261,568)	-	384,663	123,095
Jurisdiction Negotiation	458,299	-	-	458,299	463,315	(7,016)	-	251	(6,765)
Jurisdiction Capacity Building	641,701	-	-	641,701	641,451	250	-	-	(1)
PSE Partners Activities	62,000	-	55,000	117,000	61,804	55,196	-	-	55,196
AHHRI	-	-	-	-	20,535	(20,535)	-	-	(20,535)
	22,934,319	570,500	3,412,136	26,916,955	26,176,589	740,366	4,066,182	(7,717)	4,798,831

MARCH 31 2008

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

STATEMENT OF CHANGES IN FUND BALANCE - CAPITAL FUND For the year ended March 31, 2008

Statement 3

	2008 \$	2007 \$
Balance, beginning of the year	78,605	90,236
Current additions	54,591	32,811
Current depreciation	(28,428)	(44,442)
Balance, end of the year	104,768	78,605

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**STATEMENT OF FINANCIAL POSITION
As At March 31, 2008**

Statement 4

	2008	2007
	\$	\$
ASSETS		
CURRENT		
Cash	4,110,457	3,685,842
Accounts receivable	347,506	272,346
GST receivable	54,688	46,374
Prepaid expenses	46,595	24,238
Due from First Nations Schools Association	334,645	117,327
	4,893,891	4,146,127
CAPITAL (Notes 2b & 3)	104,768	78,605
	4,998,659	4,224,732
LIABILITIES		
CURRENT		
Accounts payable and accruals	95,060	32,503
Wages and benefits payable	-	47,442
	95,060	79,945
FUND BALANCES		
Invested in capital assets	104,768	78,605
Restricted	2,437,347	2,186,275
Unrestricted	2,361,484	1,879,907
	4,903,599	4,144,787
	4,998,659	4,224,732

Approved On Behalf of the First Nations Education Steering Committee Society

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

STATEMENT OF CASH FLOWS For the year ended March 31, 2008

Statement 5

	2008 \$	2007 \$
CASH FLOWS FROM OPERATING ACTIVITIES		
Excess of revenue over expenditures	740,366	596,892
Equipment and furniture purchases	54,591	32,811
Recoveries/reimbursements of surpluses	(7,717)	(161,366)
	787,240	468,337
NET CHANGES IN NON-CASH WORKING CAPITAL		
Accounts receivable	(75,160)	751,558
GST receivable	(8,314)	(9,306)
Prepaid expenses	(22,356)	125,720
Accounts payable	62,985	(453,995)
Wages and benefits payable	(47,871)	47,442
Due to/from First Nations Schools Association	(217,318)	(170,514)
	479,206	759,242
CASH FLOWS FROM FINANCING AND INVESTING ACTIVITIES		
Purchase of capital assets	(54,591)	(32,811)
	424,615	726,431
NET INCREASE (DECREASE) IN CASH	424,615	726,431
CASH - BEGINNING OF THE YEAR	3,685,842	2,959,411
CASH - END OF THE YEAR	4,110,457	3,685,842

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

NOTES TO THE FINANCIAL STATEMENTS

March 31, 2008

NOTE 1: SOCIETY, AIMS AND OBJECTIVES

The First Nations Education Steering Committee Society (the Society) was incorporated on April 20, 1999 under the Society Act of British Columbia.

The purpose of the Society is to facilitate discussions about education matters affecting First Nations in British Columbia by disseminating information and soliciting input from First Nations. The Society will work to provide a forum for networking, communication and liaison among First Nations schools, other educational institutes, and the federal, provincial and other governments.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The following is a summary of significant accounting policies used in the preparation of the financial statements:

a) Fund accounting

The Society follows the restricted fund method of accounting for contributions. The Society records accounting transactions using the fund accounting method generally in use for non-profit organizations. A fund is determined for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions or limitations. Each fund has its own statement of operations which presents the results of operations for the fund. The financial position of the Society is shown on the statement of financial position which includes the assets, liabilities and fund balances of all funds presented in the financial statements.

b) Capital assets

Capital assets are recorded as an expenditure in the appropriate fund and are also reported on the statement of financial position as capital assets at cost. Depreciation is charged to the capital fund on a straight-line basis over the expected useful life of the assets at the following annual rates:

Automobile	10 years
Computer equipment	3 years
Computer software	2 years
Furniture and equipment	5 years
Leasehold improvements	5 years

c) Revenue Recognition

Restricted and unrestricted contributions are recognized as revenue of the appropriate fund when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

d) Budget figures

All budget figures were prepared by management and are unaudited.

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

NOTES TO THE FINANCIAL STATEMENTS

March 31, 2008

NOTE 3: CAPITAL ASSETS

Capital assets consist of the following:

	<u>COST</u>	<u>ACCUMULATED DEPRECIATION</u>	<u>2008 NET</u>	<u>2007 NET</u>
	\$	\$	\$	\$
Automobile	28,664	14,619	14,045	20,065
Computer equipment	166,221	121,990	44,231	28,727
Computer software	8,978	7,790	1,188	-
Furniture and equipment	198,949	153,645	45,304	29,813
Leasehold improvements	14,403	14,403	-	-
	417,215	312,447	104,768	78,605

NOTE 4: ECONOMIC DEPENDENCE

The First Nations Education Steering Committee Society receives the majority of its revenues pursuant to a Comprehensive Funding Arrangement with Indian and Northern Affairs Canada (INAC).

NOTE 5: COMMITMENTS

The Society is committed to minimum payments over the next four fiscal years under an operating lease for office premises in the following amounts:

	<u>\$</u>
2009	122,190
2010	122,190
2011	109,134
2012	14,695

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
CORE
For the year ended March 31, 2008**

Schedule 1

	2008		
	Budget	Actual	2007
	\$	\$	Actual
			\$
REVENUE			
INAC funding	642,052	666,052	678,740
Ministry of Education funding	160,000	200,000	170,000
Assembly of First Nations funding	-	-	16,496
Administration fees recoveries	1,399,172	1,456,500	1,590,311
Province of BC funding	100,000	118,000	50,000
	2,301,224	2,440,552	2,505,547
EXPENDITURES			
Board meetings	151,500	202,387	155,568
Bookkeeping	17,000	26,682	28,613
Communications	9,000	1,507	3,807
Computer support/network service	12,000	15,650	10,893
Equipment and furniture purchases	90,000	89,593	38,023
Insurance	16,000	16,202	16,025
Miscellaneous	3,500	6,519	3,528
Office expense	34,000	38,215	30,846
Office rental	113,000	130,463	112,530
Photocopying	7,000	16,000	3,781
Postage	13,000	7,786	11,131
Professional fees	17,000	42,420	14,270
Salaries and benefits	1,059,754	1,044,427	836,010
Staff and professional development	15,000	13,606	4,708
Storage	12,000	16,156	10,103
Sub-committee meetings	40,000	29,945	33,434
Telephone & fax	30,000	34,810	28,375
Website	10,000	4,663	4,420
SUBTOTAL FORWARDED	1,649,754	1,737,031	1,346,065

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AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS CORE For the year ended March 31, 2008

Schedule 1
(Continued)

	2008		2007
	Budget	Actual	Actual
	\$	\$	\$
EXPENDITURES (Continued)			
(Subtotal brought forward)	1,649,754	1,737,031	1,346,065
Other			
Annual report	7,500	6,068	6,043
Regional workshops	72,000	75,577	61,730
Research	40,000	5,759	26,709
Speech language development	100,000	12,950	-
Technology capacity	50,000	49,821	-
Transportation operations	5,000	10,104	12,568
Transfer to First Nation Schools Association	192,129	192,129	222,129
Youth program travel	-	-	9,718
	2,116,383	2,089,439	1,684,962
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	184,841	351,113	820,585
FUND BALANCE, BEGINNING OF THE YEAR	359,063	359,063	918,543
INTERFUND TRANSFERS	-	(51,816)	(1,380,065)
FUND BALANCE, END OF THE YEAR	543,904	658,360	359,063

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
YOUTH EMPLOYMENT STRATEGIES
For the year ended March 31, 2008**

Schedule 2

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	2,690,100	2,690,100	2,690,100
EXPENDITURES			
Administration	201,755	201,755	183,255
Allocations to communities	2,481,962	2,478,883	2,496,376
Co-op career fairs	56,063	56,063	67,284
Mailing and supplies	-	-	8,185
Telephone and fax	-	-	299
	2,739,780	2,736,701	2,755,399
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(49,680)	(46,601)	(65,299)
FUND BALANCE, BEGINNING OF THE YEAR	13,765	13,765	79,064
INTERFUND TRANSFER	35,914	35,914	-
FUND BALANCE, END OF THE YEAR	(1)	3,078	13,765

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS NEW PATH SCHOOLS For the year ended March 31, 2008

Schedule 3

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	2,462,616	2,462,616	2,450,000
EXPENDITURES			
Allocations to communities	2,445,868	2,450,859	2,804,008
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	16,748	11,757	(354,008)
FUND BALANCE, BEGINNING OF THE YEAR	-	-	106,592
RECOVERY OF SURPLUS	-	-	(20,296)
INTERFUND TRANSFERS	(16,748)	(11,757)	267,712
FUND BALANCE, END OF THE YEAR	-	-	-

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
SPECIAL EDUCATION
For the year ended March 31, 2008**

Schedule 4

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	9,471,200	9,471,200	8,071,200
EXPENDITURES			
Administration	500,000	500,000	605,325
Allocations to schools	7,912,630	7,911,014	6,870,975
Community support	93,820	95,861	49,633
Coordinated assessments	179,400	179,400	150,000
Diploma	81,800	81,729	76,094
Equipment and furniture purchases	600	60	4,994
Meeting travel	47,500	48,147	38,135
Professional development	-	(40)	2,523
Program evaluation	-	-	16,967
Special education technology plan BC	120,000	120,000	-
Salaries and benefits	121,700	121,703	90,044
SLP Project	278,350	278,492	73,886
Toll-free line	135,400	135,240	92,557
	9,471,200	9,471,606	8,071,133
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	(406)	67
FUND BALANCE, BEGINNING OF THE YEAR	8,564	8,564	10,846
RECOVERY OF SURPLUS	(67)	(67)	(2,349)
FUND BALANCE, END OF THE YEAR	8,497	8,091	8,564

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS PROVINCIAL EDUCATION CONFERENCE For the year ended March 31, 2008

Schedule 5

	2008		2007
	Budget \$	Actual \$	\$
REVENUE			
Registration	160,000	211,712	192,407
Miscellaneous revenue	-	990	30
Ministry of Education funding	30,000	30,000	30,000
Displays and sponsors	10,000	6,125	10,290
	200,000	248,827	232,727
EXPENDITURES			
Administration	500	-	500
Audio visual equipment	26,600	31,960	25,570
Catering	135,000	196,401	132,391
Committee expenses	5,000	2,210	2,270
Facilities	11,000	-	5,000
Program development/printing	6,800	5,562	6,707
Program presenters	40,000	24,588	38,843
Promotion and advertising	3,200	3,378	3,139
Registration materials	9,800	9,056	9,761
	237,900	273,155	224,181
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(37,900)	(24,328)	8,546
FUND BALANCE, BEGINNING OF THE YEAR	37,938	37,938	29,392
FUND BALANCE, END OF THE YEAR	38	13,610	37,938

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
SEVENTH GENERATION
For the year ended March 31, 2008**

Schedule 6

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	59,000	59,000	159,750
Historica contribution	17,500	17,500	17,500
Miscellaneous revenue	-	1,164	647
Province of BC funding	20,000	20,000	-
	96,500	97,664	177,897
EXPENDITURES			
Administration	-	347	9,750
Daytimer expense	72,000	68,423	71,249
Historica	9,000	6,750	13,256
Postage	16,000	14,697	15,728
Production	13,000	16,985	20,559
Salaries and benefits	-	-	9,511
Science day	3,600	5,444	3,581
Scholarship	3,250	2,000	3,750
Sports day	3,750	3,797	2,991
Travel	-	-	1,265
Website	3,000	-	277
	123,600	118,443	151,917
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(27,100)	(20,779)	25,980
FUND BALANCE, BEGINNING OF THE YEAR	113,415	113,415	87,435
FUND BALANCE, END OF THE YEAR	86,315	92,636	113,415

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS INDIAN STUDENT SUPPORT PROGRAM For the year ended March 31, 2008

Schedule 7

	2008		
	Budget	Actual	2007
	\$	\$	Actual
			\$
REVENUE			
INAC funding	97,000	97,000	123,100
EXPENDITURES			
Administration	4,500	4,500	4,000
Bookkeeping	2,500	2,500	2,500
Guideline printing/distribution	3,900	978	3,949
IAHLA Research	-	-	6,500
Mail, courier and miscellaneous	2,900	1,404	4,393
Meeting expenses	58,600	50,606	42,923
Office rental	2,500	2,500	2,500
Research	15,000	15,000	10,000
Photocopy/supplies	3,700	2,338	3,613
Personnel and staff incentives	19,500	19,500	33,855
Telephone	2,500	1,523	2,087
Workshops	-	-	6,780
	115,600	100,849	123,100
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(18,600)	(3,849)	-
FUND BALANCE, BEGINNING OF THE YEAR	18,664	18,664	18,664
FUND BALANCE, END OF THE YEAR	64	14,815	18,664

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
ABORIGINAL LANGUAGE
For the year ended March 31, 2008**

Schedule 8

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
Other revenue	500	20,000	-
Registration	16,500	23,070	-
	17,000	43,070	-
EXPENDITURES			
Audio visual equipment	4,600	-	-
Catering	13,000	11,140	-
Conference committee	6,000	4,066	-
Facilities	12,000	-	-
Miscellaneous	29,700	27,533	5,000
Registration materials	2,000	2,810	-
	67,300	45,549	5,000
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(50,300)	(2,479)	(5,000)
FUND BALANCE, BEGINNING OF THE YEAR	110,374	110,374	115,374
FUND BALANCE, END OF THE YEAR	60,074	107,895	110,374

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS SPECIAL PROJECTS For the year ended March 31, 2008

Schedule 9

	Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
Publication revenue	-	874	2,030
Interest income	-	474,919	399,915
Other revenue	-	18,220	6,106
CTP project revenue	-	-	13,000
Registration Help desk	-	1,000	15,113
Speaker series revenue	-	-	-
Special education projects	-	124	3,981
	-	495,137	440,145
EXPENDITURES			
Conference	-	13,560	-
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	481,577	440,145
FUND BALANCE, BEGINNING OF THE YEAR	1,879,907	1,879,907	1,439,762
FUND BALANCE, END OF THE YEAR	1,879,907	2,361,484	1,879,907

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
NEW PATH RESEARCH AND SUPPORT
For the year ended March 31, 2008**

Schedule 10

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	590,222	590,222	620,405
EXPENDITURES			
Administration	382,732	382,732	386,848
Anti-racism	15,000	15,000	15,000
Data link project	-	-	11,750
External assessor training/travel	-	-	25,000
Photocopying/postage	-	-	4,806
Principal resource person	94,490	85,756	85,819
Parents club	78,000	78,000	27,712
Research	-	-	13,736
Salaries and benefits	-	-	3,362
Speakers series	-	-	84,250
Telephone/fax	-	-	622
Workshops	20,000	19,653	24,735
	590,222	581,141	683,640
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	9,081	(63,235)
FUND BALANCE, BEGINNING OF THE YEAR	-	-	167,320
RECOVERY OF SURPLUS	-	-	(30,250)
INTERFUND TRANSFERS	-	(9,081)	(73,835)
FUND BALANCE, END OF THE YEAR	-	-	-

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS NEW PATH COMMUNITY STREAM For the year ended March 31, 2008

Schedule 11

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	2,050,262	2,050,262	2,221,212
EXPENDITURES			
Allocations to communities	2,067,010	2,122,916	3,407,400
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(16,748)	(72,654)	(1,186,188)
FUND BALANCE, BEGINNING OF THE YEAR	-	-	38,856
RECOVERY OF SURPLUS	-	-	(38,856)
INTERFUND TRANSFERS	16,748	72,654	1,186,188
FUND BALANCE, END OF THE YEAR	-	-	-

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
SCHOOL ASSESSMENT
For the year ended March 31, 2008**

Schedule 12

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	451,568	451,568	351,568
EXPENDITURES			
Allocations to communities	126,250	112,590	37,500
External assessor training/travel	123,602	46,513	20,489
Mentor travel	28,000	2,689	6,130
Administration	20,868	20,868	20,868
Printing/distribution	2,500	2,500	-
Project consultant	60,000	3,638	-
School growth plan *	352,500	120,600	-
Telephone/fax	3,500	2,000	-
Workshops	90,000	43,565	23,146
	807,220	354,963	108,133
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(355,652)	96,605	243,435
FUND BALANCE, BEGINNING OF THE YEAR	355,652	355,652	112,217
FUND BALANCE, END OF THE YEAR	-	452,257	355,652

* Funding committed to school growth plans subject to submissions from schools.

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS
 INTEGRATED SERVICES FORUM
 For the year ended March 31, 2008

Schedule 13

	Budget \$	2008 Actual \$	2007 Actual \$
REVENUE	-	-	-
EXPENDITURES	-	-	-
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	-	-
FUND BALANCE, BEGINNING OF THE YEAR	18,511	18,511	18,511
INTERFUND TRANSFERS	(18,511)	(18,511)	-
FUND BALANCE, END OF THE YEAR	-	-	18,511

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FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS
 YOUTH FORUM
 For the year ended March 31, 2008

Schedule 14

	Budget \$	2008 Actual \$	2007 Actual \$
REVENUE	-	-	-
EXPENDITURES	-	-	-
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	-	-
FUND BALANCE, BEGINNING OF THE YEAR	17,403	17,403	17,403
INTERFUND TRANSFERS	(17,403)	(17,403)	-
FUND BALANCE, END OF THE YEAR	-	-	17,403

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
JURISDICTION PROJECT
For the year ended March 31, 2008**

Schedule 15

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	105,350	105,350	969,189
Province of BC funding	-	-	550,000
	105,350	105,350	1,519,189
EXPENDITURES			
Administration	-	-	72,689
Community development	-	-	244,725
Contractor	-	-	19,890
Curriculum development	-	-	115,337
Honoraria	-	-	9,000
Legal	25,000	10,646	55,859
Media strategy	10,000	6,528	25,824
Printing/distributions	10,000	6,510	1,288
Project	-	-	10,057
Research	1,600	408	25,100
Salaries and benefits	-	-	35,000
Signing event travel	-	-	13,603
Meetings	180,021	5,928	8,296
Teacher certification	105,350	79,808	-
Travel	-	-	89,060
Technical workshops	-	(581)	236,308
	331,971	109,247	962,036
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(226,621)	(3,897)	557,153
FUND BALANCE, BEGINNING OF THE YEAR	611,283	611,283	54,130
INTERFUND TRANSFER	-	(384,663)	-
FUND BALANCE, END OF THE YEAR	384,662	222,723	611,283

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS TEACHER RECRUITMENT For the year ended March 31, 2008

Schedule 16

	2008		
	Budget	Actual	2007
	\$	\$	Actual
			\$
REVENUE			
INAC funding	75,000	75,000	200,000
EXPENDITURES			
Accreditation and models	30,000	-	-
Committee meeting	16,000	7,258	24,924
Pilot programs	25,000	23,155	-
Printing distributions	25,000	21,986	43,322
Productions	10,000	22,569	300
Professional development	-	-	300
Research	10,000	(250)	36,470
Salaries and benefits	-	-	89,026
Travel	-	5,146	6,423
Workshops	-	270	-
	116,000	80,134	200,765
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(41,000)	(5,134)	(765)
FUND BALANCE, BEGINNING OF THE YEAR	41,374	41,374	100,824
(RECOVERY) REIMBURSEMENT OF SURPLUS	-	-	(58,685)
FUND BALANCE, END OF THE YEAR	374	36,240	41,374

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
LITERACY
For the year ended March 31, 2008**

Schedule 17

	Budget \$	2008 Actual \$	2007 Actual \$
REVENUE	-	-	-
EXPENDITURES			
Bulk book	-	-	2,624
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	-	(2,624)
FUND BALANCE, BEGINNING OF THE YEAR	569	569	3,193
INTERFUND TRANSFERS	(569)	(569)	-
FUND BALANCE, END OF THE YEAR	-	-	569

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
EDUCATION PARTNER INITIATIVE
For the year ended March 31, 2008**

Schedule 18

	Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	-	-	50,483
EXPENDITURES			
Employee equity contract	-	177	50,483
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	(177)	-
FUND BALANCE, BEGINNING OF THE YEAR	14,004	14,004	14,004
FUND BALANCE, END OF THE YEAR	14,004	13,827	14,004

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS ANTI-RACISM INITIATIVE For the year ended March 31, 2008

Schedule 19

	Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	-	-	30,000
Province of BC funding	-	-	20,000
Other income	-	15,440	-
	-	15,440	50,000
EXPENDITURES			
Anti-racism initiative products	60,000	48,346	27,622
Honoraria	1,000	-	300
Facilities	4,000	-	-
Materials and supplies	5,000	1,138	-
Travel	5,000	-	488
	75,000	49,484	28,410
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(75,000)	(34,044)	21,590
FUND BALANCE, BEGINNING OF THE YEAR	84,424	84,424	62,834
FUND BALANCE, END OF THE YEAR	9,424	50,380	84,424

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
ADULT HIGHER LEARNING ASSOCIATION
For the year ended March 31, 2008**

Schedule 20

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	125,000	125,000	172,000
Membership fees	-	6,100	4,300
Province of BC funding	10,000	10,000	-
	135,000	141,100	176,300
EXPENDITURES			
Accreditation development	8,000	2,661	8,106
Administration	26,350	26,350	41,000
Annual general meeting	25,000	29,662	1,955
Committee meeting	50,000	32,499	20,906
Joint Post Secondary meeting	42,000	22,472	31,178
Membership dues	1,000	1,050	1,000
Research	30,000	25,843	233
Strategic planning session	-	7,503	4,544
	182,350	148,040	108,922
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(47,350)	(6,940)	67,378
FUND BALANCE, BEGINNING OF THE YEAR	161,659	164,819	90,941
INTERFUND TRANSFERS	-	-	6,500
FUND BALANCE, END OF THE YEAR	114,309	157,879	164,819

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS SCHOOL NET For the year ended March 31, 2008

Schedule 21

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
Industry Canada funding	-	-	826,503
INAC funding	913,571	913,571	-
	913,571	913,571	826,503
EXPENDITURES			
Administration and promotion	50,000	-	-
Connectivity services	200,000	199,631	154,477
IT hardware and software	215,000	216,367	277,870
Other overhead	-	46,384	46,448
Professional services	200,000	199,960	98,719
Project management and delivery	86,071	83,881	76,148
Technical services	102,500	101,806	116,805
Travel	30,000	31,410	59,095
Training and help desk	30,000	30,150	-
	913,571	909,589	829,562
ANNUAL DEFICIENCY OF REVENUE OVER EXPENDITURES	-	3,982	(3,059)
FUND BALANCE, BEGINNING OF THE YEAR	-	(3,059)	-
FUND BALANCE, END OF THE YEAR	-	923	(3,059)

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
PARENT CLUB
For the year ended March 31, 2008**

Schedule 22

	Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	677,500	677,500	689,700
Other income	-	135	200
Registration fees	-	5,075	4,951
Vendor fees	-	1,525	300
	677,500	684,235	695,151
EXPENDITURES			
Administration	50,813	50,813	68,970
Allocation to communities	241,500	241,498	202,320
Allocation to schools	235,500	235,257	215,463
Calendars/products	101,500	101,565	41,064
Grants	20,000	19,819	115,673
Newsletters	5,000	3,206	4,565
Parents' conference	17,000	19,126	30,000
Postage and courier	5,000	4,369	6,898
Workshops	15,000	14,393	14,937
	691,313	690,046	699,890
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(13,813)	(5,811)	(4,739)
FUND BALANCE, BEGINNING OF THE YEAR	50,475	50,475	66,145
RECOVERY OF SURPLUS	-	-	(10,931)
INTERFUND TRANSFERS	569	569	-
FUND BALANCE, END OF THE YEAR	37,231	45,233	50,475

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS SCHOOL MEASURES AND DATA For the year ended March 31, 2008

Schedule 23

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	230,528	230,528	202,638
EXPENDITURES			
Administration	7,528	7,528	14,138
BCeSIS communications	-	226	598
BCeSIS consultancy	51,138	21,755	29,737
BCeSIS coordinator	70,000	5,074	53,166
BCeSIS development	10,000	-	-
BCeSIS pilot fees	23,000	-	-
BCeSIS training	80,000	21,731	4,571
Data collection focus groups	5,000	10,125	5,766
Data collection question	-	3,790	7,934
Data entry and analysis	42,282	25,694	23,418
IAHLA date entry and analysis	38,000	9,991	-
IAHLA date focus groups	2,000	1,841	915
IAHLA data comparison	10,000	-	-
IAHLA questionnaire	-	19,549	17,020
PSE waitlist	15,000	3,606	-
	353,948	130,910	157,263
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(123,420)	99,618	45,375
FUND BALANCE, BEGINNING OF THE YEAR	123,983	123,983	78,608
FUND BALANCE, END OF THE YEAR	563	223,601	123,983

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
POST SECONDARY EDUCATION PROGRAM
For the year ended March 31, 2008**

Schedule 24

	2008		
	Budget	Actual	2007
	\$	\$	Actual
			\$
REVENUE			
INAC funding	128,750	128,750	100,000
Ministry of Advanced Education	325,500	340,500	100,000
	454,250	469,250	200,000
EXPENDITURES			
Education partners cost	3,500	1,969	1,782
Products	53,750	8,538	-
PS Coordinator training program	75,000	77,117	105,755
Research	40,000	69,839	-
Salaries and benefits	78,482	122,150	81,317
Travel	21,500	21,979	11,254
	272,232	301,592	200,108
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	182,018	167,658	(108)
FUND BALANCE, BEGINNING OF THE YEAR	(108)	(108)	-
FUND BALANCE, END OF THE YEAR	181,910	167,550	(108)

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS PROFESSIONAL DEVELOPMENT For the year ended March 31, 2008

Schedule 25

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	352,600	352,600	423,900
EXPENDITURES			
Administration	26,445	26,445	31,793
Allocations to schools	326,155	325,660	317,905
BCeSIS training	-	-	36,096
Resources	-	-	32,665
Travel	-	-	333
	352,600	352,105	418,792
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	495	5,108
FUND BALANCE, BEGINNING OF THE YEAR	5,108	5,108	-
REPAYMENT OF SURPLUS	(4,343)	(4,343)	-
FUND BALANCE, END OF THE YEAR	765	1,260	5,108

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
CERTIFIED TECHNICIAN PILOT PROJECT
For the year ended March 31, 2008**

Schedule 26

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC funding	-	-	200,000
EXPENDITURES			
Administration - FNESC	-	-	20,000
Administration - FNTC	-	-	20,000
Facility rental	-	-	1,865
FNESC project manager	-	-	6,227
Honoraria	-	-	1,378
Industry certification	-	-	7,071
Program evaluation	-	-	10,500
Project manager/instructor	-	-	27,023
Training supplies	-	-	26,634
Travel/accomodations - Certification attendees	-	-	8,494
Travel/accomodations - Namgis attendees	-	-	63,087
Travel/accomodations - Program	-	-	4,414
	-	-	196,693
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	-	3,307
FUND BALANCE, BEGINNING OF THE YEAR	3,307	3,307	-
REPAYMENT OF SURPLUS	(3,307)	(3,307)	-
FUND BALANCE, END OF THE YEAR	-	-	3,307

MARCH 31, 2008

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS SCHOOL NET YOUTH WORK EXPERIENCE For the year ended March 31, 2008

Schedule 27

	Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
Industry Canada contribution	-	-	453,766
INAC funding	480,000	480,000	-
	480,000	480,000	453,766
EXPENDITURES			
Hardware and software	20,960	10,752	28,193
Other additional overhead	46,500	45,156	45,956
Professional services	39,040	36,703	32,761
Project management and delivery	363,500	360,846	350,731
Travel	10,000	5,757	361
	480,000	459,214	458,002
ANNUAL DEFICIENCY OF REVENUE OVER EXPENDITURES	-	20,786	(4,236)
FUND BALANCE, BEGINNING OF THE YEAR	-	(4,236)	-
FUND BALANCE, END OF THE YEAR	-	16,550	(4,236)

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FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
EARLY CHILDHOOD DEVELOPMENT
For the year ended March 31, 2008**

Schedule 28

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
Province of BC Funding	50,000	50,000	70,000
EXPENDITURES			
Focus group/workshops	61,000	60,316	29,017
Project consultant/management	5,000	500	-
Research	3,000	2,946	-
	69,000	63,762	29,017
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(19,000)	(13,762)	40,983
FUND BALANCE, BEGINNING OF THE YEAR	40,983	40,983	-
FUND BALANCE, END OF THE YEAR	21,983	27,221	40,983

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS
NEW RELATIONSHIP TRUST
For the year ended March 31, 2008

Schedule 29

	2008 Budget \$	Actual \$	2007 Actual \$
REVENUE			
New Relationship Trust	1,250,000	897,063	-
EXPENDITURES			
Administration	13,250	13,250	-
Education initiatives	693,000	514,998	-
First Nation certification	543,750	397,568	-
	1,250,000	925,816	-
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	(28,753)	-
FUND BALANCE, BEGINNING OF THE YEAR	-	-	-
FUND BALANCE, END OF THE YEAR	-	(28,753)	-

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FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS
WATER PROJECT
For the year ended March 31, 2008

Schedule 30

	2008 Budget \$	Actual \$	2007 Actual \$
REVENUE			
INAC Funding	170,000	146,000	-
EXPENDITURES			
Consultant	31,500	129,971	-
Project management	6,500	-	-
Travel	10,000	15,048	-
	48,000	145,019	-
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	122,000	981	-
FUND BALANCE, BEGINNING OF THE YEAR	-	-	-
FUND BALANCE, END OF THE YEAR	122,000	981	-

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
ENGLISH 12 - FIRST PEOPLE
For the year ended March 31, 2008**

Schedule 31

	Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
Other income	-	1,600	-
EXPENDITURES			
Consultants	190,000	97,081	-
Products	48,000	49,156	-
Salaries and benefits	67,000	45,997	-
Travel	40,683	50,132	-
Workshops	38,980	20,802	-
	384,663	263,168	-
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	(261,568)	-
FUND BALANCE, BEGINNING OF THE YEAR	-	-	-
INTERFUND TRANSFER	-	384,663	-
FUND BALANCE, END OF THE YEAR	-	123,095	-

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS JURISDICTION NEGOTIATION For the year ended March 31, 2008

Schedule 32

	2008		
	Budget	Actual	2007
	\$	\$	Actual
			\$
REVENUE			
INAC Funding	458,299	458,299	-
EXPENDITURES			
Administration	22,915	22,915	-
Consultation	110,000	110,000	-
Legal	35,000	35,000	-
Main table negotiations	264,700	270,814	-
Negotiation staff/contractor	25,684	26,586	-
	458,299	465,315	-
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	(7,016)	-
FUND BALANCE, BEGINNING OF THE YEAR	-	-	-
INTERFUND TRANSFER	-	251	-
FUND BALANCE, END OF THE YEAR	-	(6,765)	-

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
JURISDICTION CAPACITY BUILDING
For the year ended March 31, 2008**

Schedule 33

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC Funding	641,701	641,701	-
EXPENDITURES			
Administration	22,566	22,566	-
Community readiness	305,000	306,326	-
Community jurisdiction coordinators	165,000	165,000	-
Legal/consultant	-	85	-
Printing/communication	4,000	4,000	-
Salaries and benefits	116,875	111,886	-
Travel	28,260	31,588	-
	641,701	641,451	-
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	250	-
FUND BALANCE, BEGINNING OF THE YEAR	-	-	-
INTERFUND TRANSFER	-	(251)	-
FUND BALANCE, END OF THE YEAR	-	(1)	-

AUDITED FINANCIAL STATEMENTS

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

SCHEDULE OF PROGRAM OPERATIONS PSE PARTNERS ACTIVITIES For the year ended March 31, 2008

Schedule 34

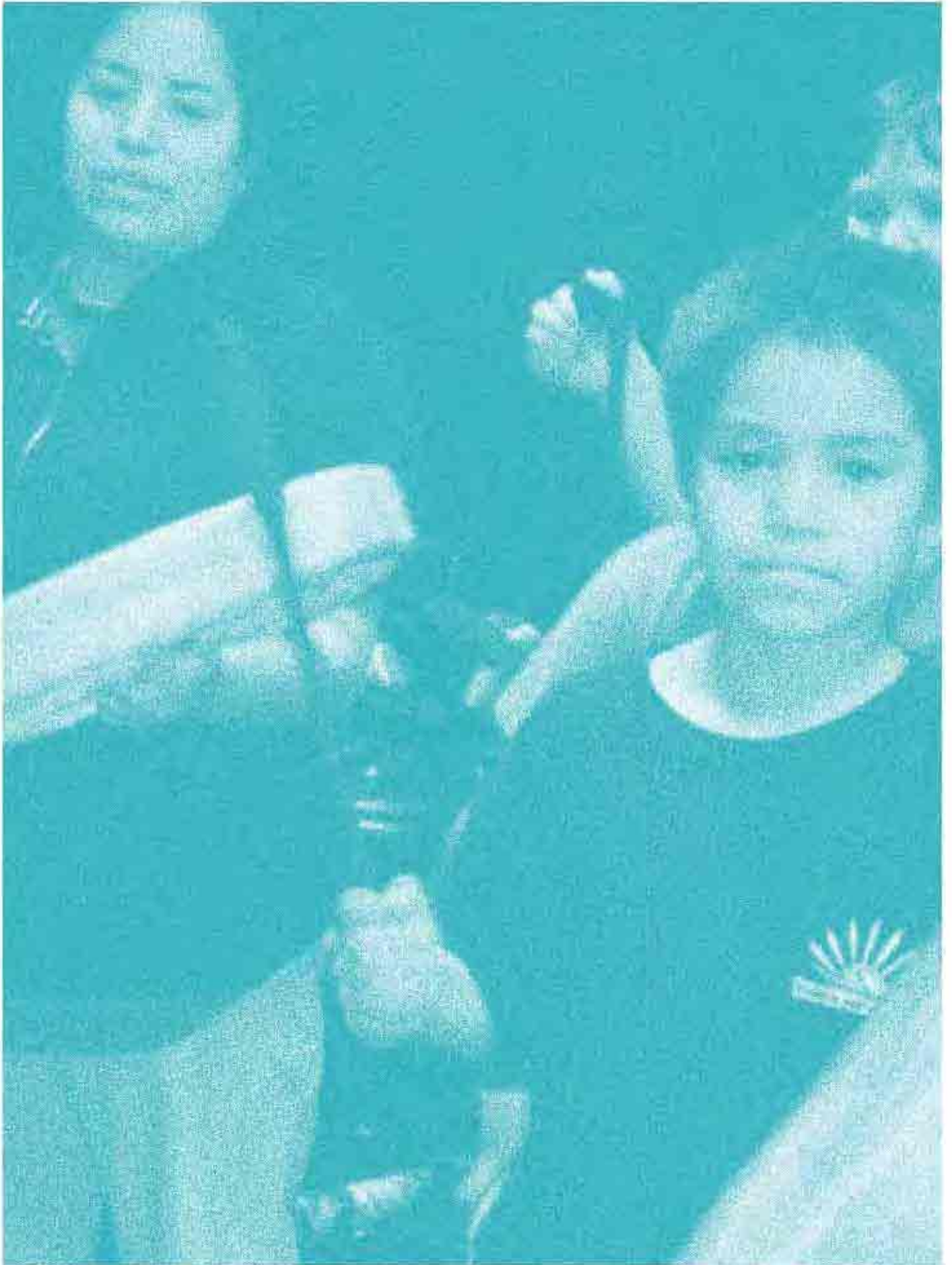
	Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
INAC Funding	62,000	62,000	-
Partners contributions	-	50,000	-
Province of BC funding	5,000	5,000	-
	67,000	117,000	-
EXPENDITURES			
Miscellaneous	-	1,075	-
Products	-	60,729	-
	-	61,804	-
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	67,000	55,196	-
FUND BALANCE, BEGINNING OF THE YEAR	-	-	-
FUND BALANCE, END OF THE YEAR	67,000	55,196	-

FIRST NATIONS EDUCATION STEERING COMMITTEE SOCIETY

**SCHEDULE OF PROGRAM OPERATIONS
ABORIGINAL HEALTH & HUMAN RESOURCES INITIATIVE
For the year ended March 31, 2008**

Schedule 35

	2008 Budget \$	2008 Actual \$	2007 Actual \$
REVENUE			
Aboriginal Health & Human Resources Initiative funding	84,475	-	-
EXPENDITURES			
Development/printing and production	50,000	20,535	-
Research	20,000	-	-
Special projects	14,475	-	-
	84,475	20,535	-
ANNUAL EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	(20,535)	-
FUND BALANCE, BEGINNING OF THE YEAR	-	-	-
FUND BALANCE, END OF THE YEAR	-	(20,535)	-



Working together for Quality First Nations Education.



FIRST NATIONS EDUCATION STEERING COMMITTEE

113 - 100 Park Royal South
West Vancouver, BC V7T 1A2

Toll Free: 1-877-422-3672
Tel: 604-925-6087

www.fnesc.ca